

2011-12 Schedule of District-wide Student Assessments

UPDATED 1-24-2012

State Assessments	Students	District Testing Window	Notes
Second Grade Reading Assessment	Grade 2 (All)	<i>Follow district protocol for Fountas & Pinnell BAS in fall (see below)</i>	<ul style="list-style-type: none"> Parent notification and spring follow-up assessment for NYAS students is required
Measurements of Student Progress (MSP)	Grades 3 – 8 (All)	Paper tests: April 27 – May 18 Online testing: April 27 – June 1	<ul style="list-style-type: none"> Apr: Parent notification in newsletters Results provided in September
High School Proficiency Exam (HSPE) – Reading and Writing	Grade 10 (All)	Writing: March 13 – 14 Reading: March 15	<ul style="list-style-type: none"> Feb: Parent notification in newsletters Results provided in June
End of Course (EOC) – Biology, Algebra 1 and Geometry	Grades 7 – 12 (All taking Biology, Alg 1 or Geometry)	Alg/Geom retakes: Jan 26 Alg/Geom/Biology: May 29 – Jun 19	<ul style="list-style-type: none"> Req'd in June if enrolled in Alg1, Geom or Bio Optional if needed for grad requirement
Classroom Based Assessment (State CBA)	Grades 3 – 12 (All)	Varies	<ul style="list-style-type: none"> At least one CBA completed in Social Studies, The Arts, Health and Fitness by end of Grades 5, 8 and 12; one Civics CBA in Grade 11 or 12
Washington English Language Proficiency Assessment (WELPA)	Grades K-12 (ELL)	Annual test: February 6 – March 2	<ul style="list-style-type: none"> Jan: Parent notification June: Test results to parents

District Assessments	Students	District Testing Window	Notes
Kindergarten Screening – Literacy and Math	Kindergarten (All)	Initial: September 7 – 10 Fall: October 13 – 27 Winter: January 13 – Feb 10 <i>Spring: To be determined</i>	<ul style="list-style-type: none"> Data entry in Access database to be completed one week after end of window
Fountas & Pinnell BAS – Reading	Kindergarten (Spring only) Grade 1 – 2 (All) Grades 3 – 5 (NYAS)	September 7 – October 27 January 3 – February 16 May 21 – June 15	<ul style="list-style-type: none"> Kindergarten optional in January; Spring req'd Grades 1-2 only gives to NYAS in January Grades 3-5 NYAS based on previous reading score (see district protocol)
Measures of Academic Progress (MAP) – Reading and Math	Grades 3 – 8 (All)	October 3 – November 1 January 9 – February 16 June 1 – 19	<ul style="list-style-type: none"> Scores from NWEA will be loaded into Zangle one week after end of testing window

2011-12 Required Supplemental Assessments for Title I Elementary Schools

In addition to state and district required assessments, Title I schools will also do the following:

Assessments	Students	Windows/Frequency	Notes
Fountas & Pinnell BAS – Reading	Kindergarten (All-W/S) Grade 1 – 2 (All-F/W/S) Grades 3 (All-F/S, NYAS-W) Grades 4 – 5 (NYAS)	September 7 – October 27 January 3 – February 16 May 21 – June 15	<ul style="list-style-type: none"> Grade 3: All students tested Fall and Spring; NYAS tested Winter (see district protocol) Grades 4-5 NYAS based on previous reading score (see district protocol)
Program and progress monitoring assessments	All students served	Every 3-6 weeks	<ul style="list-style-type: none"> Required progress monitoring for all students served, based on intervention plans For use in ongoing accelerated student achievement collaboration conferences

Assessment Toolbox for Screening, Diagnostics, Progress Monitoring and Benchmarking

These are examples of tools available for teacher use to support classroom instruction, differentiation and tiered interventions

Primary Purpose/Use	Tools	Students	Windows/Frequency
Literacy – diagnostic	Observation Survey (Clay)	Grades K -2	As needed
Math – diagnostic/benchmarking	Math Benchmarks	Grades K – 8	October, January, March, June
Reading – diagnostic/benchmarking	Developmental Reading Assessment (DRA2)	Grades K – 5	3-4 times per year at teacher discretion
Reading - progress monitoring	Oral Reading Fluency (ORF)	Grades 6 – 10	October, January, March, June
Reading - progress monitoring	Text Reading Level (TRL)	Grades 1 – 5	Every 3-6 weeks for NYAS
Reading comprehension - screener/ benchmarking	Degrees of Reading Power (DRP)	Grades 3– 10	September and June
Reading – Program specific progress monitoring (for students in Read 180, Read About, & System 44)	Scholastic Reading Inventory (SRI)	Grades 4 – 10	September, November, January, March, May/June
Writing – diagnostic/benchmarking	District Writing Assessment (DWA)	Grades K – 5	October, January, March, June