

Student: _____ **Date:** _____

Meets Standard **Not Yet At Standard**
English Language Learners (ELL) L. 3
Rubric for Scholarly Paper – (Rubric B) - Page 1 of 2

	Meets standard—minimum requirements	Does not meet standard — requires further work
Ideas & Content	<ul style="list-style-type: none"> ○ Thesis statement is clearly stated, and responds to an essential question ○ Research evidence explains supporting details throughout the paper using at least one quotation. ○ Distinguishes between relevant and irrelevant details. ○ Develops a topic in multiple paragraphs using topic sentences and supporting details 	<ul style="list-style-type: none"> ○ Thesis statement is not reflect clearly stated, and does not respond to an essential question. ○ Research evidence does not explain supporting details or use quotations. ○ Does not distinguish between relevant and irrelevant details. ○ Does not develop a topic in multiple paragraphs using topic sentences and supporting details
Organization	<ul style="list-style-type: none"> ○ Organizes paragraphs using a topic sentence and supporting details. ○ Organizes the essay into introduction, body, and conclusion. 	<ul style="list-style-type: none"> ○ Does not organize paragraphs using a topic sentence and supporting details. ○ Does not organize the essay into introduction, body, and conclusion.
Style	<ul style="list-style-type: none"> ○ Explanatory tone is employed, with limited first and second person. ○ Vocabulary is correctly used. ○ Use of descriptive sentences. Correct sentence structure is evident. ○ Some transitions move the reader along the flow of ideas. 	<ul style="list-style-type: none"> ○ Confusing use of first and second person. ○ Vocabulary is incorrectly used. ○ Little use of descriptive sentences. Repetitive, incorrect sentence structure is evident. ○ No transitions are used and fluency is disrupted by sentence fragments or run-on sentences
Conventions	<ul style="list-style-type: none"> ○ Uses grade level conventions inconsistently. ○ Errors in punctuation, spelling, and basic English grammar structures do not cause meaning to be lost. 	<ul style="list-style-type: none"> ○ Does not use grade level conventions. ○ Errors in punctuation, spelling and basic English grammar structures causes meaning to be lost.

**English Language Learners (ELL) L. 3
Rubric for Scholarly Paper – (Rubric B) – Page 2**

	Meets standard—minimum requirements	Does not meet standard — requires further work
Format	<ul style="list-style-type: none"> ○ All Publishing Guidelines on 8 ½ X 11 white paper are adequately addressed 1. Typing/Printing (12 point Times New Roman font or equivalent) 2. Spacing (double spaced) 3. Margins (1 inch or MS Word default) 4. Title (centered below heading) 5. Page-one Heading (upper left corner) 6. Header (at top of subsequent pages) 7. Length (a minimum of two full pages, not to exceed four pages, not counting Works Cited) 	<ul style="list-style-type: none"> ○ Some Publishing Guidelines are missing 1. Typing/Printing (not 12 point Times New Roman font or equivalent) 2. Spacing (not double spaced) 3. Margins (not 1 inch or MS Word default) 4. Title (not centered below heading) 5. Page-one Heading (not upper left corner) 6. Header(not at top of subsequent pages) 7. Length (less than two pages)
References/ Documentation	<ul style="list-style-type: none"> ○ At least three reliable sources are cited (all sources must be reliable) ○ Works Cited page follows MLA format ○ All documentation follows MLA format 	<ul style="list-style-type: none"> ○ Fewer than three reliable sources are cited (all sources must be reliable) ○ Works Cited page is missing or does not follow MLA format ○ Missing, incomplete, and/or incorrect documentation is evident
Citations	<ul style="list-style-type: none"> ○ Parenthetical citations vary and are included in body and follow MLA format ○ No more than 20% of body is direct quotations ○ For each citation, there is a corresponding work cited entry 	<ul style="list-style-type: none"> ○ Parenthetical citations are not properly used and do not follow MLA format ○ More than 20% of body is direct quotations ○ At least one in-text citation and/or at least one work cited citation does not have a corresponding entry

Reader #1 _____ (Date) _____

Reader #2 _____ (Date) _____