

# Alderwood Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Alderwood Elementary School. Our school works in partnership with parents and our community to embrace our diversity and to empower students to become lifelong learners. Through collaborative and personalized instruction, we ensure all students reach high standards of intellectual and social development to become productive citizens of a global community.

## Vision

Alderwood Elementary School provides a caring learning environment to meet the needs of each child through educational programs that will promote diversity, success and responsibility. In partnership with families and community, our staff is committed to ensuring each student fulfills his or her potential in academic, personal and social growth.



This helps ensure that all students have the essential literacy skills for future success. Parents or guardians are encouraged to help in the development and assessment of this program.

At Alderwood, we are very proud of our teachers who are prepared to give your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined by No Child Left Behind (NCLB). These rules allow you to learn more about your child's teachers' or paraeducators' training and credentials. All staff at our school are "highly qualified" as defined by NCLB and we are happy to provide this information to you. At any time, you may ask whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching; whether the teacher received an emergency or conditional certificate through which state qualifications were waived; and what undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration. You will be notified in writing if your child is taught or assigned to be taught for four or more consecutive weeks by a teacher who does not meet highly qualified... **CONTINUED ON BACK**



## Principal's Message

STEPHANIE KORN



It is with extreme pride that I share the incredible performance of our students from this past year. Through the intentional efforts of our staff and students,

I am pleased to inform you that we have hit a milestone target for our school community. We have just been notified that we achieved Adequate Yearly Progress status (AYP) because of the significant academic growth that our students have made. Our staff has worked together to put substantial support in place. We collaborate to design instruction that meets the needs and accelerates the achievement of all our students. I am thrilled with our results and excited to continue to build upon these successes during the coming year. Inside this report, you can read the details about many of our Highlights of Progress from the past year. I invite you to peek inside this report! The success from our efforts this year, in some cases doubling the percent of students passing the state test, is remarkable. We know our achievements also stem from our strong relationships with our families and community. We thank you for working together with us to help us make such great strides over the past year and look forward to building our partnerships with you.

## DEMOGRAPHICS

	Alderwood Oct. 2010	Bellingham School District Oct. 2010
<b>Student characteristics</b>		
Total Enrollment	371	10,706
<b>Class Size Average</b>		
Grades K-3	21.6	22.5
Grades 4-5	27.8	25.3
<b>American Indian/ Alaskan Native</b>		
	2%	1%
<b>Asian/ Pacific Islander</b>		
	9%	3%
<b>Black</b>		
	4%	6%
<b>Hispanic</b>		
	39%	14%
<b>White</b>		
	47%	76%
<b>English Language Learners (ELL)</b>		
	111	600
<b>Title I Reading/LAP/KIDS</b>		
	160	642
<b>Special Education</b>		
	34	1,380
<b>2010-11 school year</b>		
Unexcused absences	0.1%	
<b>Discipline*</b>		
Suspensions	30	
Expulsions	1	
<b>Free and Reduced Meals (May 2011)</b>		
	80%	40%

\*This data represents the required incidents reported to the state in specific behavioral categories.

Student-to-computer ratio: 4 to 1

### Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available

# 2010-11 Highlights of Progress

## Learn

- Implemented Professional Learning Communities with team of teachers focused on student learning.
- Identified power standards in reading and math and developed curriculum maps to align our instruction.
- Created common formative assessments in reading and used student work to develop intervention and extension groups.
- Implemented a new progress monitoring and diagnostic reading assessment, Benchmark Assessment System, and provided high quality professional development for teachers to use and analyze this assessment tool.
- Implemented the High Scope program in all of our kindergarten classes and transitioned to a full-time everyday kindergarten program for all students.
- Trained teachers to implement Guided Language Acquisition Design (GLAD) instructional strategies to increase engagement, language development, academic language and literacy with rigor.
- Trained teachers to implement "Write from the Beginning" strategies.
- Implemented schoolwide positive behavior and intervention supports system by aligning expectations and positive recognition programs including a Student of the Month character education program.
- Increased integration of technology in the classroom.

## Personalize

- Insured high levels of learning through targeted interventions, including KIDS extended day learning for kindergarten, READ 180, Title I small group reading support, Title I small group math support, Math Whizz, Rosetta Stone, and English Language Learners (ELL) small group learning.
- Supported student learning through extended learning opportunities including GLAD units for students both before and after school.
- Awarded the Washington Reading Corps grant providing three AmeriCorps members to focus on literacy tutoring, volunteer recruitment, family engagement and fundraising.
- Honored students for their academic and social growth and achievement at an end of the year awards assembly.
- Partnered with Western Washington University to provide Compass 2 Campus program, with WWU students mentoring 5th grade students in the classroom.
- Implemented a Child Study Team to problem solve student academic and social concerns.

## Engage

- Engaged parents by hosting monthly family ELL nights to provide information and support.
- Provided monthly Family Literacy Events.
- Worked with the PTA and Family Friendly Schools team to create a Multicultural Children's Festival celebrating our diversity.
- Communicated regularly through SchoolMessenger phone calls and a monthly school newsletter.

## Alderwood Programs

- Literacy support, Title I schoolwide program
- Math Support provided by Title I Math Teacher on Special Assignment (TOSA)
- English Language Learners (ELL) and family nights
- Before school reading, math and ELL intervention programs
- Third Grade Conservation site and Fifth Grade Mountain School
- Family Literacy Nights, PTA-sponsored book fairs
- Science Fair
- WSU Food Sense
- School Garden
- Allied Arts enrichment programs
- Girls on the Run
- Character Development and Student-of-the-Month program
- Western Washington University practicum students and interns
- Washington Reading Corps
- Geography and Climbing Clubs
- WWU Compass to Campus
- Intermediate Choir
- School Buddies Big Brothers and Big Sisters program
- Intermediate Choir
- Oral Health Prevention Program
- Multicultural Children's Fair/School Carnival/Bike Rodeo

## ALDERWOOD'S PRELIMINARY MSP DATA

Percentage meeting or exceeding standards

	Grade 3			Grade 4			Grade 5		
	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011
Reading	66%	78%	*	54%	74%	*	74%	74%	*
Writing	—	—	—	44%	66%	*	—	—	—
Math	48%	64%	*	56%	63%	*	67%	67%	*
Science	—	—	—	—	—	—	*	*	*

Washington uses the Measurements of Student Progress (MSP), given to students in grades 3-8, to measure how students in the district and state are progressing in meeting state academic standards.

\* Not available at the time of printing. Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12.wa.us> in early fall for this information and updated scores.

## Alderwood's Plan to Improve Learning, 2011-12

- Collaborate regularly as Professional Learning Communities of staff to determine and align learning objectives and curriculum, develop common assessments, analyze student learning and data, plan for differentiating instruction to meet the needs of all students and implement interventions and extensions that increase student learning.
- Continue to develop a pyramid of interventions that meet diverse learning needs through a systematic Response to Intervention (RtI) approach. This includes ongoing assessment and careful monitoring of all students learning.
- Implement Guided Language Acquisition and Design (GLAD) instructional strategies through unit of study in all grades to support

high academic content achievement and language development by making content comprehensible for all students.

- Provide additional, supplemental interventions for students who are not yet at standard in reading by a team of reading, math and ELL teachers using programs such as READ 180, Leveled Literacy Intervention, Title I small group reading and math support, Do The Math, Math Whizz, and Washington Reading Corps tutoring.
- Continue to increase family engagement by providing regular Family Literacy Nights, Curriculum Outreach events such as Math Night, and monthly ELL family meetings.

## Adequate Yearly Progress (AYP)

Dear Family,  
As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed here. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the

target in any one category causes a school or district not to make "Adequate Yearly Progress" overall. **Alderwood made AYP in all of its required 21 categories.** Alderwood continues to be in school improvement, however. This impacts us because we receive federal Title I funding. Therefore, NCLB requires that we notify you of your choice to transfer your child to a designated elementary school within our district that has not been identified for

## AYP CONTINUED

School Improvement. AYP transfer forms are available at our school and the district office and must be returned no later than noon Sept. 9, 2011. Transportation will only be provided to the other elementary school for as long as Alderwood remains in AYP improvement status. Your child will attend Shuksan for middle school regardless of any elementary school changes. You may apply for a student transfer to any school through the district's regular transfer process. For details, please call 676-6512.

District elementary schools made AYP in 23 of its 29 required categories. Overall, they did not make AYP in elementary reading for the following student groups: All, White, Special Education and Low Income. They did not meet AYP in elementary math for Limited English and Special Education. This is also the fifth consecutive year that the district overall did not make AYP, placing it in Step 2 of District Improvement. Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

## ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	<b>Alderwood 2010-11</b>	Elementary Schools in District 2010-11
Sufficient percentage of elementary students who met state testing standard	<b>In Reading YES</b>	<b>In Reading NO*</b> <i>(All, White, Special Education, Low Income)</i>
	<b>In Math YES</b>	<b>In Math NO*</b> <i>*(Limited English, Special Education)</i>
At least 95% of elementary students participated in state testing	<b>In Reading YES</b>	<b>In Reading YES</b>
	<b>In Math YES</b>	<b>In Math YES</b>
No more than 1% of students' absences were unexcused	<b>YES</b>	<b>YES</b>
Met AYP	<b>Overall YES</b>	<b>Overall NO</b>

## PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



## History & Facility Update

Alderwood's triangular-shaped campus was constructed in 1956. Alderwood first opened its doors on Jan. 8, 1957. The new entrance was constructed in 2006.



### Title I

CONTINUED FROM FRONT...Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. For more information, please visit <http://www.k12.wa.us/TitleI/NCLB.aspx> or contact our school.

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



Receive phone, e-mail or text notifications by managing your account.

Go to [www.bellinghamschools.org/schoolmessenger](http://www.bellinghamschools.org/schoolmessenger)

### Alderwood Elementary

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<http://alderwood.bellinghamschools.org>

**Principal:** Stephanie Korn

**Secretary:** Teresa Loree

**PTA Co-Presidents 2011-12:**

David Raymond



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