

Bellingham High School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Bellingham High School. Our mission is to serve all members of our educational community through an emphasis on respect, the maximizing of resources and a commitment to high quality work. We believe these three elements provide the foundation for greater student learning and success in the future.

Core Beliefs

Our Collective Commitments are the basis for our success:

- Treat all members of the BHS community with dignity and respect.
- Take care of this great place.
- Expect quality work all the time from all facets of this school community.



Principal's Message

JEFFREY VAUGHN



The Bellingham High School Collective Commitments are alive and well. Our staff and student body

have continued to make the positive culture a priority. Our students have succeeded at the highest levels in Whatcom County and exceed in state comparisons. Our state assessment scores were the highest in the county. Our dropout rate has been steadily decreasing over the past four years. We had the highest College Board Advanced Placement (AP) scores in the history of our school. For the third consecutive year, we were ranked in Newsweek's Top 1500 Schools. We have many support programs in place for our students that range from academic programs to individual support. This year, we had the opportunity to hire a Student Success Coordinator who is focusing on academic success with struggling students and keeping them on track toward graduation. Our staff feels very fortunate to work at such an incredible school with great students and wonderful families that support your children.



DEMOGRAPHICS

Bellingham	Bellingham School District
Oct. 2010	Oct. 2010
Student characteristics	
Total Enrollment	1,108 / 10,919
Class Size Average Grades 9-12	27 / 26
American Indian/ Alaskan Native	1% / 1%
Asian/ Pacific Islander	3% / 6%
Black	3% / 3%
Hispanic	10% / 14%
White	83% / 76%
English Language Learners (ELL)	7 / 600
Highly Capable	33 / 206
Special Education	11 / 1,380
2010-11 school year	
Discipline*	
Suspensions	83
Expulsions	4
Free and Reduced Meals (May 2011)	33% / 40%

*This data represents the required incidents reported to the state in specific behavioral categories.

Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available.

2010-11

Highlights of Progress

Learn

- Implemented Response to Intervention (RTI), which includes Sustained Silent Reading, Academic Support groups as needed and homework time all built into our school day with the potential to earn .25 credit each semester.
- Collaborated as staff and developed common course assessments and power standards.
- Designed and offered Algebra II with a support math course for students who did not pass the High School Proficiency Exam (HSPE).
- Designed and implemented a 9th grade team for daily contact in English and Algebra I.

Personalize

- Provided academic support groups for all students with needs and each grading period.
- Connected every junior and senior to a culminating project staff mentor to assist them with project development and provide additional support during Raider Time and

HSPE schedule.

- Designed mentoring program for new students, connecting them with Leadership students at BHS.
- Incorporated Collective Commitments into all facets of BHS community including Day 1 sheets, course expectations, class meetings, assemblies and student orientations.
- Worked with Counseling Department to develop 12th grade key websites and links.

Engage

- Switched from a quarterly Raider newsletter to a weekly Raider "Blast" to better connect with families.
- Used SchoolMessenger for notification of significant events and better communication with families.
- Continued "Raiders Read" program to promote reading and further strengthen our "culture of readers."
- Celebrated our Student of the Semester with breakfast.

Bellingham Programs

- **Four world languages, including Spanish, French, German and Japanese**
- **Outstanding performing arts opportunities including award-winning band, choral, orchestra and drama programs**
- **Extended learning through LAB and credit recovery programs**
- **Math enrichment/support**
- **Literacy support via collaboration with English instructors and the library**
- **Exceptional Advanced Placement opportunities including AP Language and Composition, AP Literature and Composition, AP Statistics, AP Calculus, AP U.S. History, AP Government, AP World History, AP Spanish, AP Physics, AP Chemistry, AP Biology, AP Environmental Studies, and more**
- **Approximately 100 sports teams and/or student activity opportunities that rank BHS as one of the top extracurricular programs in the state of Washington. BHS had the fourth highest point total for all 1A-4A schools in the WIAA's Scholastic Cup in 2010-2011**
- **Numerous electives including bicycle maintenance and repair, video production, web design, design engineering, ceramics, comparative religions, marketing, leadership, personal finance, marine biology, anatomy and physiology, strength and conditioning, yoga, interior design and more**
- **Family events including two Multi-Cultural nights.**
- **Annual school events such as Back to School Nights, Open House and New Student Orientations**
- **Student recognition events, including assemblies and Student of the Semester Breakfasts**
- **Proactive and dedicated PTSA that serves staff and students in numerous ways throughout the year**
- **Open Gym and Intramural programs**

BELLINGHAM HIGH SCHOOL

Percentage meeting or exceeding standards

	Bellingham 2011	District 2011	State 2011
Reading	93%	87%	83%
Writing	95%	89%	86%
Math*	73% (yr1) 75% (yr 2)	72%(yr1) 82% (yr 2)	64%(yr 1) 74% (yr 2)
Science	71%	63%	50%

The High School Proficiency Exam (HSPE) tests students in reading, writing and science.

*Math is now measured by End-of-Course (EOC) exams in year 1 and year 2. The math numbers shown are the percentage of students meeting standard for all grades 9-12.

Please check the Washington State Report Card Web site at <http://reportcard.ospi.k12>.

Adequate Yearly Progress (AYP)

As part of the “No Child Left Behind” (NCLB) legislation of 2001, schools and school districts are considered to be making “Adequate Yearly Progress” (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in any one category causes a school or district not to make “Adequate Yearly Progress” overall. **Bellingham made AYP in all of its required categories for 2010-11.**

The district made AYP in 61 of its 67 required categories. It did not make AYP at elementary level for reading proficiency in the categories of all, white, special education and low income. At the middle school level, the district did not make AYP in reading proficiency in the categories of all and low income. At the high school level, the district made AYP in all of its required categories.

Sanctions for not making “Adequate Yearly Progress” affect schools and districts receiving federal Title I funding. For more information about “No Child Left Behind,” visit <http://www.k12.wa.us/ESEA/>

Bellingham’s Plan to Improve Learning, 2011-12

- Include practices that connect all students to their learning by designing instructional experiences that are engaging, relevant and differentiated
- Provide timely feedback to families regarding student progress through three-week grade checks for all students receiving a “D” or “F” in any class
- Assist students who need additional support in various content areas through student intervention teams, academic support groups during sustained silent reading, and specially-designed courses providing additional support
- Continued staff work with Professional Learning Communities (PLCs) both within our school and across the district

ON-TIME GRADUATION AND DROPOUT RATES*

	BHS	District	State
Annual Dropout Rate	2.4%	4.2%	4.6%
Ontime Graduation Rate	79.6%	73.1%	72.7%
Extended Graduation Rate	83.6%	78.3%	80.7%



Source: Office of Superintendent of Public Instruction

The graduation/dropout rates calculated above are based upon the state’s formula for determining graduation and dropout rates. The state-calculated graduation rate represents only those students with an expected graduation year of 2010. These students would have started grade nine in 2006 and were expected to graduate “ontime” (i.e. in four years). The state-calculated extended graduation rate includes students who graduated after their expected graduation year.

The state-calculated dropout rate is defined as the total number of students that drop out of school from grades nine through 12, divided by the total number of students, less the number of students that transferred out of the district/school.

*2010 is the latest year that cohort data is available from the state.

SCHOLASTIC APTITUDE TEST (SAT) RESULTS

	2011 Critical Reading	2011 Writing	2011 Math	2011 # Test Takers
BHS	564	539	560	143
State	523	508	529	38,972
National	497	489	514	1,647,123

Source: Overall mean scores are represented above from the College Board’s 2011 College-Bound Seniors report.

ADEQUATE YEARLY PROGRESS

AYP Indicators	Bellingham 2010-11	High Schools in District 2010-11
Sufficient percentage of high school students who met state testing standard	In Reading YES	In Reading YES
	In Math YES	In Math YES
At least 95% of high school students participated in state testing	In Reading YES	In Reading YES
	In Math YES	In Math YES
Met graduation rate/dropout rate requirement	YES	YES
Met AYP	Overall YES	Overall YES

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



Receive phone, e-mail or text notifications by managing your account.

Bellingham High School

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<http://bellingham.bellinghamschools.org/>

Principal: Jeffrey Vaughn

Secretary: Rita Roake

PTA Presidents 2011-12:

Maggie Barklind and Tamara Teslow



History & Facility Update

Bellingham was constructed in 1937 with partial funding by the federal Public Works Administration. The building was dedicated in 1938. Over the years, it had several additions. In 1998, the school closed for two years for a major renovation. Keeping much of the historical facade facing Cornwall, Bellingham High reopened its doors in August 2000.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагасмый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ।
ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



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