

Geneva Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Geneva Elementary School. Our school provides a safe, nurturing and challenging environment where children enjoy a rich variety of learning opportunities provided by a caring and capable staff.

Vision

We are going through a process this winter with our entire school community to identify where we see ourselves and where we want to go next. This collaborative work will result in a new vision for Geneva. This vision will articulate how we will get each of our students ready for college, career and citizenship.



Core Beliefs

The staff at Geneva is committed to the belief that all children are capable of learning. We are dedicated to our goal of providing a school climate where learning is encouraged and where children can grow academically, socially and emotionally strong during their time here. We also believe that family and community members play a vital role in their children's education.

Principal's Message

MATTHEW WHITTEN



As principal of Geneva Elementary, I am pleased to share some of our highlights and core beliefs. We will use the performance data

to help us refine programs and identify opportunities for continued improvement. This report gives us the chance to reflect upon our practices as we work to set new goals. This is an exciting and challenging time for education. As a school, we have the ethical imperative to help all students realize their highest potential. At Geneva, we are committed to providing each student with the education to reach that potential. By providing Intervention and Extension Blocks (IEB) for each student, we are able to deliver leveled instruction based on individual student needs. The Geneva staff collaborates to provide research-based instruction in small groups during these blocks of time to supplement whole class instruction. To truly provide our students the education they deserve, we recognize the importance of family involvement. We invite each of you to join us as we work to help our kids reach their highest potential.



DEMOGRAPHICS

Geneva **Bellingham School District**
 Oct. 2010 Oct. 2010

Student characteristics

Total Enrollment	423	10,919
Class Size Average		
Grades K-3	21.9	22.5
Grades 4-5	26.7	25.3
American Indian/ Alaskan Native	2%	1%
Asian/ Pacific Islander	2%	6%
Black	3%	3%
Hispanic	10%	14%
White	83%	76%
English Language Learners (ELL)	4	600
Highly Capable	7	206
Special Education	75	1,380
2010-11 school year		
Unexcused absences	0.1%	0.5%
Discipline*		
Suspensions	5	
Expulsions	1	
*This data represents the required incidents reported to the state in specific behavioral categories.		
Free and Reduced Meals (May 2011)	28%	40%
Student-to-computer ratio: 4 to 1		

Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available

2010-11

Highlights of Progress

Learn

- Continued implementation of a balanced math program, especially in the areas of math review, math fact practice and problem solving.
- Implemented an Intervention and Extension Block (IEB) for each grade level where targeted interventions and extensions for students are delivered.

Personalize

- Continued implementation of the Professional Learning Community model for staff to determine specific areas of need for each student.

Engage

- Met as staff grade level teams with the principal, reading specialist, and resource teacher to analyze student performance data and create SMART goals aimed at meeting the needs of readers and writers that are at, below, or above standard. We then communicate this detailed information about each student to his or her parents/guardians.



Geneva Programs

- World language classes
- Intervention and extension blocks at each grade level
- Back on Track reading support
- Fun Friday schoolwide enrichment
- Mountain School
- Positive Behavior Interventions and Supports (PBIS)
- Full-time kindergarten
- Schoolwide science fair
- Book Fair
- Buddy classes
- Math Olympiad
- After-school art program
- School garden
- Tenant Lake naturalist lessons
- High-interest assemblies

GENEVA MSP DATA

Percentage meeting or exceeding standards

	Grade 3			Grade 4			Grade 5		
	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011
Reading	81%	78%	73%	71%	75%	67%	71%	74%	68%
Writing	—	—	—	77%	66%	61%	—	—	—
Math	67%	64%	62%	60%	63%	59%	72%	67%	61%
Science	—	—	—	—	—	—	80%	69%	56%

Washington uses the Measurements of Student Progress (MSP), given to students in grades 3-8, to measure how students in the district and state are progressing in meeting state academic standards.

Geneva's Plan to Improve Learning, 2011-12

- Work to meet the needs of each and every child we serve, whether the student is above, meeting or below standard. Staff will collaborate in Professional Learning Communities, similar to their grade level teams, to look for solutions to academic and behavior problems by making adjustments to the learning environment.
- Implement an Intervention and Extension Block (IEB) that will enable us to develop and use targeted, research-based interventions with students who are struggling academically or behaviorally. We will then closely monitor student progress and make adjustments as needed.
- Implement a Positive Behavior and Intervention Support (PBIS) system to support

the social, emotional and behavioral growth of each child.

- Maintain our focus on improving our math instruction. We will use the new state grade level expectations in mathematics to guide our instruction. Classroom teachers will develop their math blocks based on the elements of the balanced math program, and will use the district-adopted TERC II resources to help develop our students' conceptual understandings of mathematics.
- Continue to develop our understandings and practices related to our teaching of reading and writing. We will use small group and one-to-one interventions to support those struggling with reading, and will enlist the support of our parents to join our efforts through the Back on Track reading program.

Adequate Yearly Progress (AYP)

Dear Family,

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special

Education, Limited English, and Low Income. Missing the target in many one category causes a school or district not to make "Adequate Yearly Progress" overall. **Geneva made AYP in all of its required categories for 2010-11.**

CONTINUED NEXT COLUMN

AYP CONTINUED

The district made AYP in 61 of its 67 required categories. It did not make AYP at elementary level for reading proficiency in the categories of all, white, special education and low income. At the middle school level, the district did not make AYP in reading proficiency in the categories of all and low income. At the high school level, the district made AYP in all of its required categories.

Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Geneva 2010-11	Elementary Schools in District 2010-11
Sufficient percentage of elementary students who met state testing standard	In Reading YES In Math YES	In Reading NO* <i>(All, White, Special Education, Low Income)</i> In Math YES
At least 95% of elementary students participated in state testing	In Reading YES In Math YES	In Reading YES In Math YES
No more than 1% of students' absences were unexcused	YES	YES
Met AYP	Overall YES	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.

History & Facility Update

The original Geneva was located on a wooded hillside on the east side of Austin Street in the Geneva neighborhood south of Cable Street. The first building was constructed in 1890, followed by a second in 1891. In 1982, a new Geneva was built on its present site on Geneva Street, north of Cable. In 1992, an addition was built.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



Receive phone, e-mail or text notifications by managing your account.

Go to www.bellinghamschools.org/schoolmessenger

Geneva Elementary

1401 Geneva Street
Bellingham, WA 98229
676-6416

<http://geneva.bellinghamschools.org/>

Principal: Matthew Whitten

Secretary: Laura Murdzia

PTA President 2011-12:

Holly Miller



1306 Dupont Street
Bellingham, WA 98225-3118

NONPROFIT ORG
U.S. POSTAGE
PAID
BELLINGHAM WA
PERMIT NO. 3