

Larrabee Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Larrabee Elementary School. Our school utilizes the strengths and passions of its staff to engage students through inquiry-based learning. Critical thinking, empathy, appropriate risk-taking, perseverance, and collaboration are skills that Larrabee students develop as a foundation for life-long learning.

Vision

At Larrabee Elementary School, we are dedicated to providing a safe and nurturing environment that lays the foundation for life-long learning through inquiry. We monitor the learning of every student and adjust instruction accordingly to ensure 21st century skills are acquired, preparing students to pursue their passions and interests successfully.



can explore, reflect, and actively engage in learning. Learning requires appropriate risk-taking and the knowledge that mistakes are a necessary stage of learning.

The highest levels of engagement occur when people pursue their interests using their strengths.

We strive for common student outcomes using the swiftest path that allows for the most confidence and recognize that different paths will be needed.

A critical attribute of intelligence is not how much information is learned, but rather how the information is used.

Core Beliefs

The role of the teacher is to act as a facilitator, creating meaningful opportunities and situations so that children

Principal's Message

KATE BAEHR



As the new principal of Larrabee Elementary, I am honored to be a part of this learning community and surrounding

area. From the support of our neighbors, our school benefits in many ways. At Larrabee, our students are encouraged and supported in discovering their greatest gifts and potential. Each member of the staff demonstrates a caring commitment to this goal, and we continue to establish priorities and build plans of action to meet those priorities. We do this based on a shared sense and understanding of the strengths and stretches, opportunities and possibilities. This report shares some of our work to meet this challenge. Partnerships with our families and community are highly valued at Larrabee. We welcome your participation. As you review this Performance Report, please consider how you might join us in our work to help students succeed. Your contributions and input are welcome.



DEMOGRAPHICS

Larrabee **Bellingham School District**
 Oct. 2010 Oct. 2010

Student characteristics

Total Enrollment	207	10,919
Class Size Average		
Grades K-3	23.9	22.5
Grades 4-5	28.9	25.3
American Indian/ Alaskan Native	2%	1%
Asian/ Pacific Islander	2%	6%
Black	3%	3%
Hispanic	10%	14%
White	83%	76%
English Language Learners (ELL)	5	600
Highly Capable	0	206
Title I	0	642
Special Education	37	1,380
2010-11 school year		
Unexcused absences	0.0%	0.5%
Discipline*		
Suspensions	4	
Expulsions	0	
Free and Reduced Meals (May 2011)	38%	40%

*This data represents the required incidents reported to the state in specific behavioral categories.

Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available.

2010-11

Highlights of Progress

Learn

- Continued to work toward 1:1 ratio of students with computers at the intermediate grade levels 3-5.
- Provided professional development in Visual Thinking Strategies curriculum.
- Provided a Spanish language immersion experience for all K-3 students on a weekly basis.

Personalize

- Collaborated with PTA to provide enrichment programs to meet the diverse interests of our students.
- Provided a reading intervention program for first and second graders not at standard, before school.

- Provided math and reading interventions for third to fifth graders not at standard, before and after school.
- Offered extension reading opportunities during the primary literacy block.

Engage

- Continued implementation of the Peer Mediator program.
- Held family-friendly events, including: Fall potluck, science fair, 80's Family Dance Night, garden parties.
- Partnered with Common Thread Garden
- Developed more communication opportunities with families including email, weekly newsletters, and weekly assemblies.



Larrabee Programs

- Mountain School Trip: 5th Grade
- Lutherwood School Trip: 4th Grade
- Conservation Site School Trip: 3rd Grade
- Chess Club
- Fiber Arts
- Lego Engineering
- Sasquatch Reading Club
- FLAN
- Choir
- Strings 3rd-5th
- Art Odyssey
- Drub Club
- Hip Hop Class
- Basketball Class
- Crafting
- Climbing Wall Club

LARRABEE'S MSP DATA

Percentage meeting or exceeding standards

	Grade 3			Grade 4			Grade 5		
	School 2011	District 2011	State 2011	School 2011	District 2010	State 2011	School 2011	District 2011	State 2011
Reading	84%	78%	73%	80%	75%	67%	81%	74%	68%
Writing	—	—	—	54%	66%	61%	—	—	—
Math	69%	64%	62%	61%	63%	59%	60%	67%	61%
Science	—	—	—	—	—	—	78%	69%	56%

Washington uses the Measurements of Student Progress (MSP), given to students in grades 3-8, to measure how students in the district and state are progressing in meeting state academic standards.

Larrabee's Plan to Improve Learning

- Conducting a "Plan of Entry" as a new principal to gather data and feedback regarding Larrabee's learning community. Information will be reported to the community mid-year with a plan of action, based on the identified needs.
- Develop and implement a positive behavior and intervention plan to support the social, emotional and behavioral growth of each student.
- Focus work on literacy to include implementing the Benchmark Literacy program, Benchmark Assessment system and David Mateson PreK-3 Literacy Alignment project. Staff will participate in various professional development opportunities, collegial conversations and school-level progress monitoring.

Adequate Yearly Progress (AYP)

Dear Family,
As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in many one category causes a school or district not to make "Adequate Yearly Progress" overall. **Larrabee made AYP in all its required categories for 2010-11.**

The district made AYP in 61 of its 67 required categories. It did not make AYP at elementary level for reading proficiency in the categories of all, white, special education and low income. At the middle school level, the district did not make AYP in reading proficiency in the categories of all and low income. At the highschool level, the district made AYP in all of its required categories.

Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>



ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Larrabee 2010-11	Elementary Schools in District 2010-11
A sufficient percentage of elementary students met state testing standard.	In Reading YES In Math YES	In Reading NO* <i>(All, White, Special Education, Low Income)</i> In Math YES
At least 95% of elementary students participated in state testing.	In Reading YES In Math YES	In Reading YES In Math YES
No more than 1% of students' absences were unexcused.	YES	YES
Met AYP	Overall YES	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district.

The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



History & Facility Update

In 1920, the current Larrabee was built on 18th Street. The school was named after an adjacent street, as well as for C.X. Larrabee, an early day land developer in the area. The final phase of seismic work for improved earthquake safety, supported by a 2006 bond approved by voters, was completed in summer 2009. The work included re-enforcement of exterior walls and the roof, new floors, paint and new exterior front stairs.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы вашего ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



Receive phone, e-mail or text notifications by managing your account.

Go to www.bellinghamschools.org/schoolmessenger

Larrabee Elementary

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