

Silver Beach Elementary School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Silver Beach Elementary School. Our school is striving for excellence in educating the whole child. We believe each child is unique and learns through a variety of approaches, active engagement and empowerment. Setting high expectations and through the development of strong connections, the individual child can achieve what he or she strives toward.

Vision

A change in leadership provides the opportunity to pause and reflect. As a school community, this fall and winter, we are identifying the practices we need to preserve to insure our continued effectiveness with children and areas for growth. We are collaboratively considering our vision for the future.

Core Beliefs

The staff at Silver Beach is committed to the academic, social and emotional success of each student.

Every member of our school community strives to be respectful, responsible, safe and caring.

We recognize the importance of a strong partnership with our community and value input and involvement as we strive to create the best learning experience for every child.

Principal's Message

NICOLE TALLEY



As the new principal, it is my privilege to share the historic strengths

and accomplishments of Silver Beach Elementary as a learning community.

Here at Silver Beach, we believe in the success of every child and in establishing an environment where everyone is safe, respected, challenged and engaged. We look forward to working together in partnership to continually refine the quality of our programs and identify opportunities for continual improvement.

Our motto is "Do your best!"



DEMOGRAPHICS

Silver Beach

Oct. 2010

Bellingham
School
District

Oct. 2010

Student characteristics

Total Enrollment	427	10,919
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Class Size Average

Grades K-3	22.8	22.5
Grades 4-5	24.4	25.3

American Indian/ Alaskan Native	1%	1%
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Asian/ Pacific Islander	3%	6%
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Black	2%	3%
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Hispanic	7%	14%
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White	87%	76%
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English Language Learners (ELL)	12	600
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Highly Capable	5	206
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Title I/LAP	0	642
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Special Education	71	1,380
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2010-11 school year

Unexcused absences	0%	0.5%
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Discipline*

Suspensions	3
Expulsions	0

*This data represents the required incidents reported to the state in specific behavioral categories.

Free and Reduced Meals (May 2011)	26%	40%
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Student-to-computer ratio: 4 to 1

Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available

2010-11

Highlights of Progress

Learn

- Continued the implementation of a balanced math program with conceptual and computational math taught through mental math, math review and mastery of math facts, problem solving, and formative assessments across all grade levels.
- Focused on powerful teaching and learning strategies in all classrooms. Staff members attended the Pyramid Response to Intervention (RtI) Institute to help address the specific student learning needs.

Personalize

- Supported the use of Professional Learning Communities, where teachers share student data in an effort to improve instruction.

Engage

- The Back on Track literacy support program is one example of parent involvement that supports increasing the reading skills of individual students.



Silver Beach Programs

- Full-time kindergarten
- Early childhood special education pre-school
- Special education
- Small group literacy support
- Targeted support per identified student need
- Extensions and enrichment through our PTO, Silver Beach Education Association (SBEA) to include but not limited to:
 - art, dance/movement, math and geography
 - Y.M.C.A. before and after-school care on campus
 - Pre-school co-op on campus
 - National Geographic BEE
 - Sasquatch Literacy Bowl
 - Scholastic Book Fair
 - Highly Capable Learner program
 - ELL – English Language Learners' program

SILVER BEACH'S MSP DATA

Percentage meeting or exceeding standards

	Grade 3			Grade 4			Grade 5		
	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011
Reading	78%	73%	73%	89%	75%	67%	80%	74%	68%
Writing	—	—	—	72%	66%	61%	—	—	—
Math	52%	64%	62%	80%	63%	59%	75%	67%	61%
Science	—	—	—	—	—	—	73%	69%	56%

Washington uses the Measurements of Student Progress (MSP), given to students in grades 3-8, to measure how students in the district and state are progressing in meeting state academic standards.

Silver Beach's Plan to Improve Learning, 2011-12

- Continue implementation and refinement of the Balanced Math structure with fidelity.
- Continue focus on Response to Intervention (RtI) by building capacity, and addressing individual student needs and challenges.
- Refine staff Professional Learning Communities to address current student needs.
- Identify, monitor, and provide support for students K-5 in reading, writing, mathematics, and study skills using RtI.
- Implement a Positive Behavioral Interventions and Supports (PBIS) approach process that includes developing and teaching specific behavioral expectations for our students. These behaviors will be positively reinforced throughout the school. Silver Beach learners are... Respectful, Responsible, Safe, and Caring. We do our best!
- Continue to seek avenues in which to strengthen family communication and community involvement.

Adequate Yearly Progress (AYP)

Dear Family,

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed below. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special

Education, Limited English, and Low Income. Missing the target in many one category causes a school or district not to make "Adequate Yearly Progress" overall.

Silver Beach made AYP in all its required categories for 2010-11.

CONTINUED NEXT COLUMN

AYP CONTINUED

The district made AYP in 61 of its 67 required categories. It did not make AYP at elementary level for reading proficiency in the categories of all, white, special education and low income. At the middle school level, the district did not make AYP in reading proficiency in the categories of all and low income. At the high school level, the district made AYP in all of its required categories.

Sanctions for not making "Adequate Yearly Progress" affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

ADEQUATE YEARLY PROGRESS STATUS

AYP Indicators	Silver Beach 2010-11	Elementary Schools in District 2010-11
Sufficient percentage of elementary students who met state testing standard	In Reading YES In Math YES	In Reading NO* <i>*(All, White, Special Education, Low Income)</i>
At least 95% of elementary students participated in state testing	In Reading YES In Math YES	In Reading YES In Math YES
No more than 1% of students' absences were unexcused	YES	YES
Met AYP	Overall YES	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



Receive phone, e-mail or text notifications by managing your account.

Go to <http://bellingshamschools.org/schoolmessenger>



History & Facility Update

The first Silver Beach school was constructed in the early 1890s and burned in a forest fire in 1894. The second Silver Beach was a frame building constructed in 1895. In 1911, a brick building was constructed next to the frame structure. An annex was added in 1954 and a large addition was constructed in 1978. The 1911 building came down in 1994 to make room for a new building. Silver Beach currently consists of the 1954, 1978 and 1994 buildings.



Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।

Silver Beach Elementary

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