



Shuksan Middle School

BELLINGHAM PUBLIC SCHOOLS

Welcome to Shuksan Middle School. Our mission is to engage students in learning that develops the skills and determination to strengthen themselves, their community and the world.

We have been working with staff, students and parents to create a safe environment focused on teaching and learning every day. Our school community is focused on building Shuksan P.R.I.D.E., which stands for Peace, Respect, Integrity, Determination, and Excellence. Our students are honored for showing P.R.I.D.E. We want all of our students to feel supported and motivated to achieve at high levels.



Vision

We will build a community of future-ready, critical thinkers who utilize the latest technology to collaborate, explore and create across the curriculum.

Core Beliefs

We believe in learning that is engaging and challenging.

We believe in treating each other with respect and integrity.

We believe in a safe and welcoming school.

Shuksan Administrative Team

This We Believe

1. Our purpose is student learning.
2. Our leadership is based on service to students, staff, and families.
3. We are relentless about doing whatever it takes to ensure student well-being and success.
4. Working as a synergistic team enables us to accomplish great things.
5. We are continually learning from everyone around us.

Principals' Message



JAY JORDAN
PRINCIPAL



JOHN HERITAGE
ASSISTANT PRINCIPAL



JANAE HODGE
ASSISTANT PRINCIPAL

Welcome students and families to the 2011- 12 school year. We are passionate about providing a peaceful and inclusive school focused on teaching and learning.

We believe a personalized environment, where students feel a connection to school and their own academic goals, empowers students to succeed. Our school day is organized at Shuksan so students learn from a team of teachers committed to knowing each student deeply. Each team collaborates to provide support for each student's success.

Extra support opportunities are part of our daily plan to ensure that all students attain the knowledge and skills necessary for their continued study in high school and beyond. Our extra academic offerings include intervention before school, during an intervention extension period, and after school daily. In addition to academic supports, we know the most important thing for our

CONTINUED ON PAGE 3

Student Motto

What I do matters.



DEMOGRAPHICS

Shuksan Bellingham School District

Oct. 2010* Oct. 2010

**These demographics represent the inclusion of 200 Whatcom students housed at Shuksan during the rebuild of their school.*

Student characteristics

Total Enrollment	810	10,919
Class Size Average Grades 6-8	27	27.1
American Indian/ Alaskan Native	2%	1%
Asian/ Pacific Islander	10%	6%
Black	4%	3%
Hispanic	23%	14%
White	62%	76%
English Language Learners (ELL)	66	600
Highly Capable	3	206
Special Education	106	1,380
2010-11 school year		
Discipline**		
Suspensions	121	
Expulsions	12	
Unexcused Absences	1%	0.5%
Free and Reduced Meals (May 2011)	57%	40%

**This data represents the required incidents reported to the state in specific behavioral categories.

Expenditure per pupil

In 2009-10, the per student expenditure rate was approximately \$9,310. About 72.3% of the district budget was spent on teaching and teaching support, well above the state average of 69%. Funding sources: 64.3% from state based on enrollment; 21% from local taxes supported by the maintenance and operations levy; 10.4% from federal; and 4.3% from other sources such as donations and investment earnings.

2009-10 is the latest year data is available.

2010-11 Highlights of Progress

Learn

- Offering geometry, algebra and Spanish for high school credit
- Building the Gateway to Technology engineering program
- Providing targeted intervention for students below standard and enrichment for those above standard

Personalize

- Offering two AVID (Advancement Via Individual Determination) courses at each grade level.
- Supporting three distinct mentoring programs serving more than 100 students with adult mentors.

Engage

- Offering English Language Learners' (ELL) Family Nights for parents to learn about our school and how they can support their child's learning now and in the future.
- Expanding community projects that build pride and commitment beyond the school doors.
- Celebrating the International Day of Peace or Peace Day in September. Celebrating Earth Day in April.
- Participating in Mix It Up Day, which teaches tolerance, empathy, and friendliness towards others.
- Honoring students for academic, attendance, and citizenship with the Shuksan Scholar program.
- Holding stakeholder and community forums to give voice to all parents and community members.



Shuksan Programs

- Compass to Campus with Western Washington University mentors
- Gateway to Technology Program
- Advancement Via Individual Determination (AVID)
- Technology instruction for all students
- Instructional teams
- Accelerated math including, geometry, algebra and advanced 7th grade math
- Orchestra, band and art programs
- Strong transitions programs 5th to 6th, and 8th to 9th
- Learning Lab for students not meeting standard
- Talent show
- Clubs: Art, Associated Student Body (ASB), Leadership, Newspaper, Yarn, Yearbook, and A Latino Team Organization (ALTO)
- Bully-proofing curriculum
- Mentor programs: Western Washington, Big Brothers Big Sisters, Youth for Real
- StudentConnect at all grade levels

SHUKSAN'S MSP DATA

Percentage meeting or exceeding standards

	Grade 6			Grade 7			Grade 8		
	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011	School 2011	District 2011	State 2011
Reading	65%	77%	71%	57%	64%	57%	69%	77%	69%
Writing	—	—	—	62%	70%	71%	—	—	—
Math	39%	60%	59%	64%	71%	57%	38%	66%	50%
Science	—	—	—	—	—	—	57%	75%	62%

Washington uses the Measurements of Student Progress (MSP), given to students in grades 3-8, to measure how students in the district and state are progressing in meeting state academic standards.

Shuksan's Plan to Improve Learning, 2011-12

- Create programs schoolwide to honor students for academics, attendance and citizenship.
- Increase teacher collaboration through Professional Learning Communities (PLC) work.
- Collaborate with feeder elementary schools to address student skill deficiencies.
- Build community support through parenting classes and feeder school outreach.
- Target intervention for students below standard through data analysis.
- Provide specialized classes including Read 180 and math basic skill development.
- Implement summer program for students entering middle school who are not meeting standard.

Adequate Yearly Progress (AYP)

Dear Family,

As part of the "No Child Left Behind" (NCLB) legislation of 2001, schools and school districts are considered to be making "Adequate Yearly Progress" (AYP) if they meet targets in various categories, including those listed here. Academic progress in reading and math must be measured for: All Students, American Indian, Asian, Black, Hispanic, White, Special Education, Limited English, and Low Income. Missing the target in any one category causes a school or district not to make "Adequate Yearly Progress" overall. **Shuksan made AYP in 24 of its 29 required categories.** Our school did not make AYP in reading proficiency in the categories of Hispanic, white, limited English

and Low Income. In math proficiency, our school did not make AYP in the Special Education category. This is part of our school's Plan to Improve Learning.

The district made AYP in 61 of its 67 required categories. It did not make AYP at elementary level for reading proficiency in the categories of all, white, special education and low income. At the middle school level, the district did not make AYP in reading proficiency in the categories of all and low income. At the highschool level, the district made AYP in all of its required categories. Sanctions for not making "Adequate Yearly Progress" only affect schools and districts receiving federal Title I funding. For more information about "No Child Left Behind," visit <http://www.k12.wa.us/ESEA/>

Principals' Message continued

students is excitement about coming to Shuksan every day because of the positive atmosphere, connections, and culture built on supporting them academically, socially and emotionally.

This year we are recognizing and honoring students for all the things they do well. They deserve it. Students can earn Paw Prints every day for demonstrations of P.R.I.D.E. (Peace, Respect, Integrity, Determination, and Excellence). We also recognize students for going out of the way to help other students or staff to excel and have a great experience at Shuksan. The Shuksan Scholar program is our quarterly recognition program honoring students for attendance, quality work, and citizenship. Our students make our school a great place to teach and learn; we will honor them for all the great things they do.

The partnership we have with our families and the community is a top priority. Together we can do great things to support students' learning. We invite everyone to join us on Thursdays as we share messages about college and wear college gear to promote options for the future. On Fridays, please join us in wearing purple or Shuksan gear to show Shuksan Pride.

ADEQUATE YEARLY PROGRESS		
AYP Indicators	Shuksan 2010-11	Middle Schools in District 2010-11
Sufficient percentage of middle school students who met MSP standard	In Reading NO* <i>*(Hispanic, White, Limited English and Low Income)</i> In Math NO** <i>** (Special Education)</i>	In Reading NO* <i>*(All, Low Income)</i> In Math YES
At least 95% of middle school students participated in MSP testing	In Reading YES In Math YES	In Reading YES In Math YES
No more than 1% of students' absences were unexcused	YES	YES
Met AYP	Overall NO	Overall NO

PERFORMANCE REPORT

The annual School Performance Report, required by federal and state law, provides access to information on the educational programs in each school so families and community members can make informed decisions about the schools in their district. The Office of the Superintendent of Public Instruction (OSPI) also provides online access to more detailed data required by the federal Elementary and Secondary Education Act, known as No Child Left Behind (NCLB). District and school report cards can be viewed at <http://reportcard.ospi.k12.wa.us>. Select "Bellingham School District" or the name of the school to view further student achievement and demographic information. Printed copies of the reports are available at schools, district offices and the Bellingham Public Library.



History & Facility Update

The new Shuksan Middle School opened in fall 2009, thanks to a bond to fund the project that voters approved in 2006. The two-story building includes teaming areas for students and staff to collaborate. The "green" design complies with the Washington State Sustainable Schools Protocol (equivalent to LEED silver certification). The original Shuksan was built in 1956 and once stood where Shuksan's new grounds and playfields are located.



Receive phone, e-mail or text notifications by managing your preferences.

Go to <http://bellingshamschools.org/schoolmessenger>

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагасмый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਧੰਨਵਾਦ।



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<http://shuksan.bellinghamschools.org>

Principal: Jay Jordan

Secretary: Peggy Foster

PTA Presidents 2011-12:

Trisha Walton and Kelly Angel