



## REFERRAL FLOW CHART

**AT AGE 15, DOES A STUDENT REQUIRE TRANSITION SERVICES UNTIL AGE 21?**

- 1) Invite CT teacher to IEP meeting to help determine if services are necessary.
- 2) Student must require SDI in order to meet transition goals.



**IF NO**

Document Community Transitions participation under "Other Transition Details" in the IEP.



**IF TEAM UNDECIDED**

- 1) Continue to invite CT teacher to every IEP in the following years.
- 2) Determine what other information is needed to make an informed decision.

**IF YES**



- 1) Graduation date is extended. Notify the Registrar and document in the IEP.
- 2) Provide input to student and family about Community Transitions and services through the age of 21.



**STUDENT APPROACHES JR/SR YEAR**



**START TRANSITIONS PROGRAM**

- 1) Establish timeline of providing services.
- 2) Determine transition services to be provided and document in "Course of Study" and have student provide input regarding transition goals.
- 3) High School case manager and CT staff determine plan for transitioning to program.
- 4) Student and/or family makes a visitation to the program.

- 1) Determine dates and times of attendance.
- 2) Coordinate transportation.
- 3) Document in the IEP.

**POSSIBLE SERVICE DELIVERY MODELS**

- 1) Afternoon classes
- 2) Transition Planning
- 3) Shared time with high school
- 4) Attend CT only, not shared