

Student Responsibilities

The most basic expectation at Community Transitions is that you are an adult and responsible for making your own decisions or asking others to help you make decisions if guardianship has been obtained. We understand that in your time of transition difficult and sensitive issues may arise. Self-determination, honesty and communication are of the utmost importance to ensure your success.

The process of transition begins with you defining your goals. Being 18 or older, you are your own legal guardian and are responsible for your own decisions or you have been through the guardianship process and you have a guardian who is responsible for helping you make decisions. If you are your own legal guardian and wish for us to include your parents in this process you will need to sign a release of information, which gives us permission to share information with them. If legal guardianship is obtained all information from the program will be shared with your legal guardian. Your legal guardian, in addition to you, is responsible for signing all necessary paperwork.

We need to be updated if your situation changes. If you change jobs, where you live, or your goals, we need to be informed. Otherwise, we will continue to call your employer or previous living situation. Please inform us of these changes so that we can provide the support that you need and continue our contact with you.

MEETING YOUR OBLIGATIONS

We expect that you utilize the support that is given to you to achieve your IEP goals and objectives. Regular contact is critical to allow us to provide any support that you may need. A structured program will be set up initially. When you have demonstrated that you are responsible and can utilize the support needed, your schedule may reflect less contact as your level of independence increases. You must come in three times a week if you are engaged in a job search.

ATTENDANCE

Just as in a high school setting, regular attendance will result in credit. If you are absent more than 20 consecutive school days, you may be withdrawn from Community Transitions. However, your IEP will remain current and you may re-enroll. If we need to, we will rewrite or amend your IEP if your circumstances change or if you need more support than previously indicated.

CONSEQUENCES

You will sign a contract with Community Transitions at the beginning of the year. Consequences will be given if the contract is not followed. The consequences will vary according to the individual and may include mandatory attendance in classes, a more structured schedule, CT not being able to serve as a reference to employers or others as appropriate. If the contract is not followed over a period of time, you may be encouraged to leave the program.

INDIVIDUAL EDUCATION PLAN (IEP)

You will need to have an IEP written for you within two months of enrolling in Community Transitions, even if your IEP is current from your previous school. You may invite whomever you want to be included. The staff at Community Transitions will suggest community agencies to invite that may be beneficial to you in your transition process.

We want you to be very involved in this process, and understand why it is important. You and your guardian (if applicable) will need to sign the IEP but you are encouraged to invite anyone to be a part of the team that you wish.

Prior to your IEP meeting you will be asked to consider your goals and objectives for the year. This includes things like figuring out what job you might like to have, getting a job, finding an apartment, paying bills, getting along with your supervisor, etc. There is a class offered to teach you how to conduct your own IEP. Eventually we want you to be able to prepare and conduct your own IEP meetings.