Bellingham Public Schools
a collective commitment

Early Entrance to Kindergarten
Teacher Questionnaire

Child's name_____ Birth date:___/___/___
(Last) (First) (Middle)

1) Instructions: This student is being considered for early entrance to kindergarten. The following is a list of questions that describe children. Please think about your student as your read each statement and check your response under the following columns:

R if the behavior **Rarely** occurs
S if the behavior **Sometimes** occurs
O if the behavior **Often** occurs

	R	S	O
Child attends in group of 20-24 students for 15 minutes			
Child initiates play with other students			
Child demonstrates appropriate verbal language skills. – Can form complete sentences, sues specific language			
Child listens, participates, and engages in group discussion.			
Child follows multiple step directions that are given to a group.			
Child demonstrates coping strategies to deal with social conflict.			
Child works independently.			
Child completes work in a timely fashion.			
Child cuts with scissors.			
Child follows directions without multiple reminders.			
Child separates from parents.			
Child knows how to ask for help appropriately.			
Child is responsible for self – Can he/she put away own snack, backpack, coat?			
Child has positive strategies to ask for attention from peers. (not physical)			
Child is patient when they are not first.			
Child gets along well with other children.			
Child takes care of bathroom issues independently.			
Child needs a nap during the day.			
Child has the stamina for school.			
Child follows 3 step directions.			

Can you briefly describe your educational program and setting?

_____

_____

What is the adult to student ratio in your classroom? _____

Would you recommend early entrance to kindergarten for this student?

_____

_____

Do you have any concerns for this student?

_____

_____