

HIGHLY CAPABLE LEARNERS PARENT ADVISORY COMMITTEE

Thursday, May 25, 2017

9:30 a.m. to 11:30 a.m.

Central Services

Attendees:

- | | | |
|---|---|---|
| <input type="checkbox"/> Chris Airoidi | <input type="checkbox"/> Andreas Hajos | <input checked="" type="checkbox"/> Pam Pottle |
| <input type="checkbox"/> Cathy Beecham | <input checked="" type="checkbox"/> Robert Kalahan | <input type="checkbox"/> Vicky Reardon |
| <input type="checkbox"/> Cathie Brown | <input checked="" type="checkbox"/> Sharon King | <input type="checkbox"/> Carrie Schwarz |
| <input checked="" type="checkbox"/> Dawn Christiana | <input checked="" type="checkbox"/> Maryann Kuhn | <input checked="" type="checkbox"/> Brad Stone |
| <input type="checkbox"/> Mike Copland | <input checked="" type="checkbox"/> Regan Levinson | <input type="checkbox"/> Maia Thomas |
| <input checked="" type="checkbox"/> Veronica Douglas | <input checked="" type="checkbox"/> Michelle Morse | <input checked="" type="checkbox"/> Sarah Walker |
| <input type="checkbox"/> Prateek Dutta | <input checked="" type="checkbox"/> Trish Neary | <input checked="" type="checkbox"/> Sara White |
| <input checked="" type="checkbox"/> Chelsea Jackson | <input checked="" type="checkbox"/> Quenby Peterson | <input checked="" type="checkbox"/> Janelle Karney (Elementary Teacher) |
| <input checked="" type="checkbox"/> Dana Smith (Dept. Chair for English as High School) | <input checked="" type="checkbox"/> Jen Clawson (Middle School Teacher) | |

TOPIC	DISCUSSION	DECISION
Welcome	- Dawn Christiana, Director of Teaching and Learning and lead for Highly Capable, welcomed members and gave an overview of the meeting agenda.	
English Pathway	- A panel of teachers from elementary, middle and high school levels joined the Highly Capable Learners Parent Advisory Committee to discuss the English pathway across our district. - Teachers from each level shared various ways they provide differentiation for students in reading and writing, including the writing workshop model which offers one-on-one or two-on-one support and how this model helps to move students ahead by scaffolding. - Dawn, teachers and members discussed the process used to advance high school students through an invitation process which involves English teachers at the high school level and various measures to assess if students are prepared socially/emotionally, as well as academically, to be advanced into higher level English courses.	
HCL Survey Results	- Dawn talked about the two surveys the committee would be looking at and the context for each survey. - Small groups looked at surveys from last year and this year and discussed similarities and differences.	

Budget	- Dawn shared what is currently happening in this legislative session and what it means for the budget pertaining to Highly Capable Learners for next year. The current plan is to keep the budget the same, although more money will go towards having people in the schools.	
Your Ideas?	- Dawn closed with letting members know she would take the discussion around English and the budget to the Leadership team. She thanked members for partnering this year and that this partnership could make a huge difference for students.	

FOR NEXT MEETING:

- Meetings will continue next year and current members will be contacted in September regarding continued participation.