

High School & Beyond Student Learning Plan (Initially Completed 05/04/16 Updated 2/14/17)

Student:	Grad Year: 2018	School: SqHS
HC Qualified: Verbal	Counselor: Boyer	Feeder: WMS

HS Credit Expectations for Graduating Class of 2018

Subject	Graduation Requirements *Minimum acceptable for HS graduation	Best Possible *Assumes most advanced courses available in each subject	Notes: Specific requirements and/or considerations for each subject
English	4 Years	4 Years	English 9 & 10 plus 2.0 credits additional English courses
Math (Algebra & Geometry + 1 other)	3 Years	4 Years	3 credits through Algebra II or higher
Science (Two lab sciences)	3 Years	4 Years (Including Biology, Chemistry & Physics)	Biology EOC
Social Studies *WA State History required (7 th grade)	3 Years	4 Years	1 credit US History; 1 credit World History; 0.5 credit Civics; 0.5 credit Elective
Occupational/Career & Technical Education (CTE)	1 Year	1 Year+	STEM, Business & Marketing, Family & Consumer Science, Health Science & Agricultural Science)
Health and Fitness	2 Years	2 Years	1.5 credits in PE (may be waived); 0.5 credit Health
Arts	1 Year	4 Years	Music, Art or Drama
World Language	2 Years	4 Years	Two consecutive years in same language
General Electives	4.5 Years	Completed Above	*Some courses fulfill more than one requirement; Additional coursework (online, summer, independent study, etc.) may also be included
TOTAL CREDITS	26.5 credits (Pass 53 classes)	28 (Pass 56 classes)	

Student plans to Remain on HS campus OR Participate in Running Start (Part-time/Full-time)

Passion & Interest Areas	Reading; Writing; Music (piano and flute) Working with children Sports: Soccer & Tennis
Extracurricular Activities (Clubs, Groups, Teams, Organizations – in and out of school)	Band – (flute) All four years; Choir Sports teams: Soccer and Tennis QSA; Honor Society
Community Involvement, Volunteering, Leadership	Volunteers at Camp Bloedel over summer (working with school age children) Planned Parenthood Teen Council Member Volunteering @WWU in Youth Summer Program (TA)

Possible Majors (Program of Study)	1. Working with people; Education/Teaching? Middle school?
	2.
	3.
Potential Colleges and Universities:	1. UW
	2. WWU
	3. University of Portland
	4. *Wants to remain in Pacific Northwest
	5.

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Previous &/or Additional Coursework/Requirements (HS level courses from MS, online courses, waived classes, etc.)				
Course	When and Where Completed	Credit(s)	Grade	HS Transcript
Health	Online – Spring 2016	0.5	A	Yes
PE Waivers	For Tennis and Band	1.5	N/A	Not done yet
College Quest – Educ. 111	WWU – Summer 2016			
*Not transferring math credits	@MS			

9th Grade

1st Semester	Grade	Credit	2nd Semester	Grade	Credit
Band	A	0.5	Band	A	0.5
Spanish 1	A	0.5	Spanish 1	A	0.5
English 9	A	0.5	English 9	A	0.5
AP Human Geography (WH)	A	0.5	AP Human Geography (WH)	A	0.5
Algebra 2	A	0.5	Algebra 2	A	0.5
Biology	A	0.5	Biology	A	0.5

10th Grade

1st Semester	Grade	Credit	2nd Semester	Grade	Credit
Spanish 2	A	0.5	Spanish 2	A	0.5
Quantitative Chemistry	A	0.5	Quantitative Chemistry	A	0.5
Pre-Calculus	A-	0.5	Pre-Calculus	A	0.5
Band	A	0.5	Band	A	0.5
AP US History	A	0.5	AP US History	A	0.5
Lit/Lang/Comp	A	0.5	Lit/Lang/Comp	A	0.5

11th Grade

1st Semester	Grade	Credit	2nd Semester	Grade	Credit
Spanish 3	A-	0.5	Spanish 3		0.5
AP Calculus A/B	A	0.5	AP Calculus A/B		0.5
Concert Band	A	0.5	Concert Band		0.5
AP Lang & Comp	A	0.5	AP Lang & Comp		0.5
Physics	A	0.5	Physics		0.5
AP Psychology	A	0.5	AP Psychology		0.5
		0.5			0.5
Jazz Band Ensemble (CTE)	A	0.5	Jazz Band Ensemble (CTE)		0.5

12th Grade *Proposed

1st Semester	Grade	Credit	2nd Semester	Grade	Credit
AP Stats		0.5	AP Stats		0.5
Concert Band		0.5	Concert Band		0.5
AP Lit & Comp		0.5	AP Lit & Comp		0.5
AP Spanish		0.5	AP Spanish		0.5
AP Biology or AP Environ. Science		0.5	AP Biology or AP Environ. Science		0.5
Comparative Religions		0.5	Civics		0.5
Concert Choir		0.5	Concert Choir		0.5
Storm Singers (Choir)		0.5	Storm Singers (Choir)		0.5