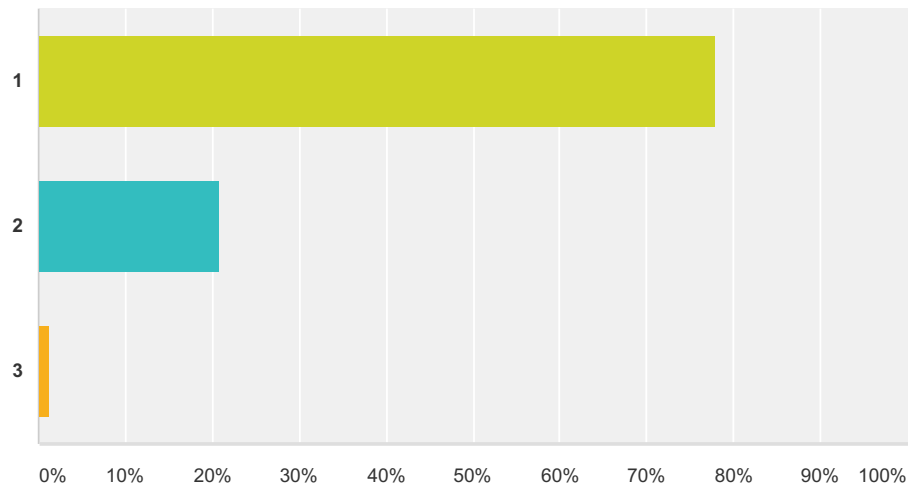


Q1 How many children do you have who are identified Highly Capable?

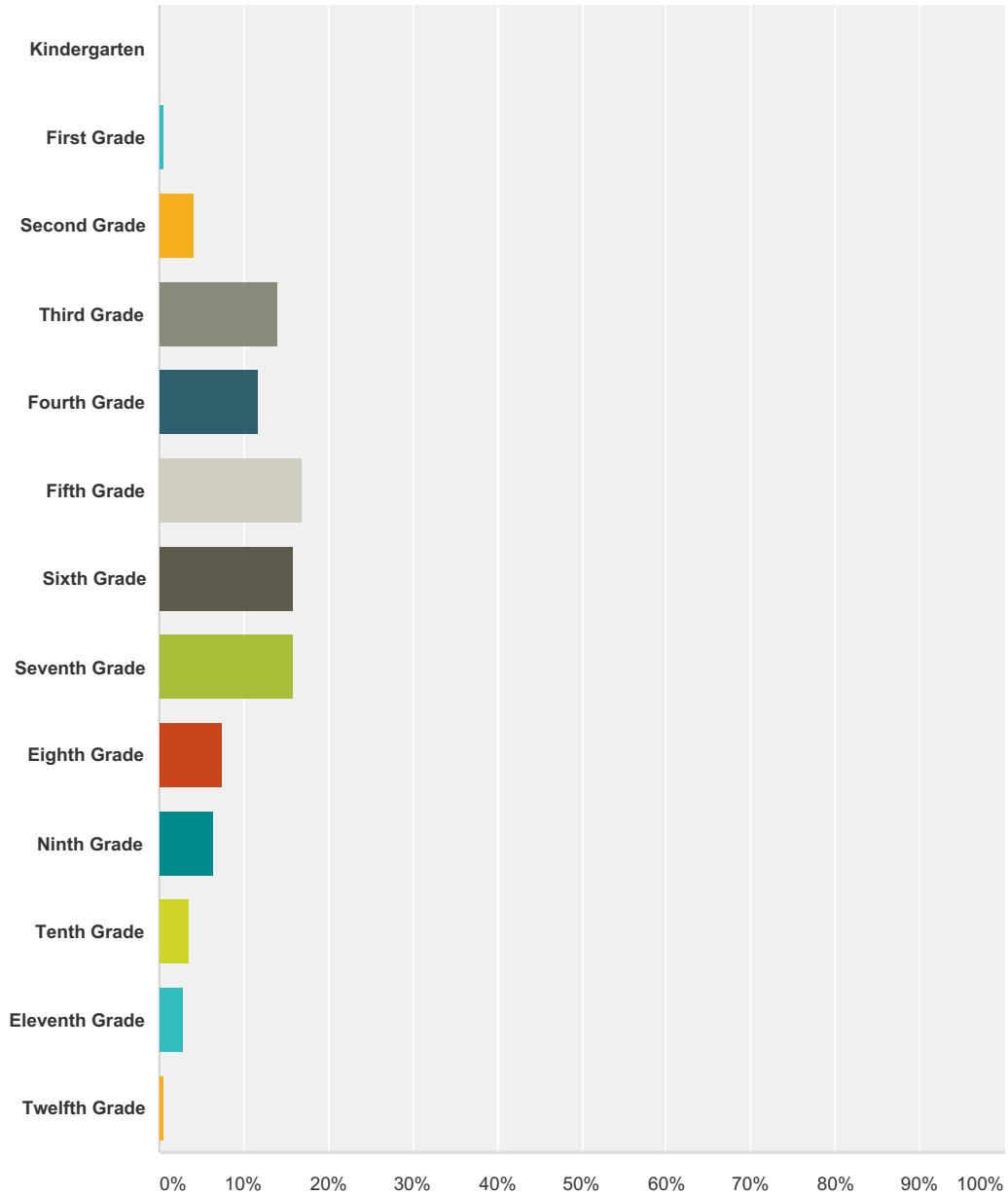
Answered: 172 Skipped: 0



Answer Choices	Responses
1	77.91% 134
2	20.93% 36
3	1.16% 2
Total	172

Q2 Indicate the grade level of your child who is identified Highly Capable. If you have more than one child identified Highly Capable, please answer for your oldest child first. You will be prompted to complete this survey for each child receiving services.

Answered: 171 Skipped: 1



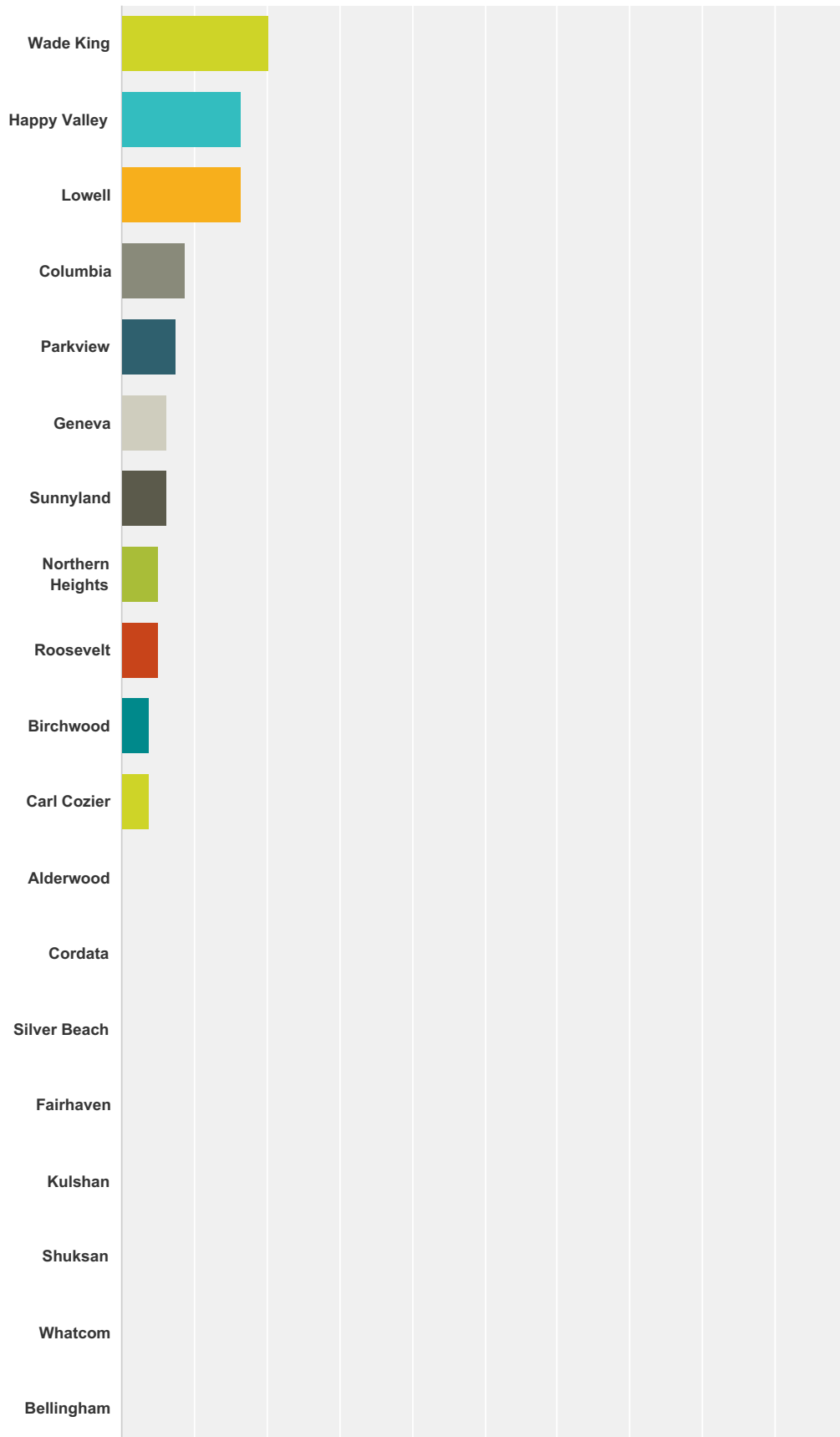
Answer Choices	Responses
Kindergarten	0.00% 0

Highly Capable Parent Survey 2015-2016

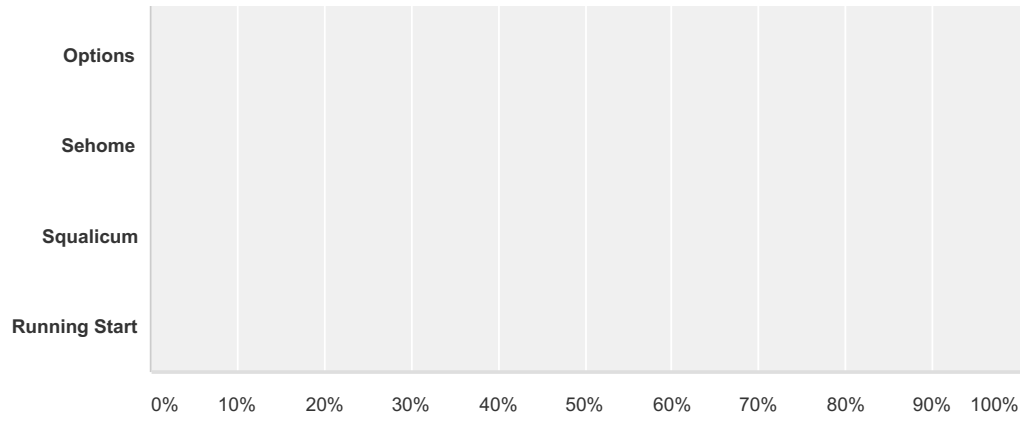
First Grade	0.58%	1
Second Grade	4.09%	7
Third Grade	14.04%	24
Fourth Grade	11.70%	20
Fifth Grade	16.96%	29
Sixth Grade	15.79%	27
Seventh Grade	15.79%	27
Eighth Grade	7.60%	13
Ninth Grade	6.43%	11
Tenth Grade	3.51%	6
Eleventh Grade	2.92%	5
Twelfth Grade	0.58%	1
Total		171

Q3 My oldest child attends school at . . .

Answered: 79 Skipped: 93



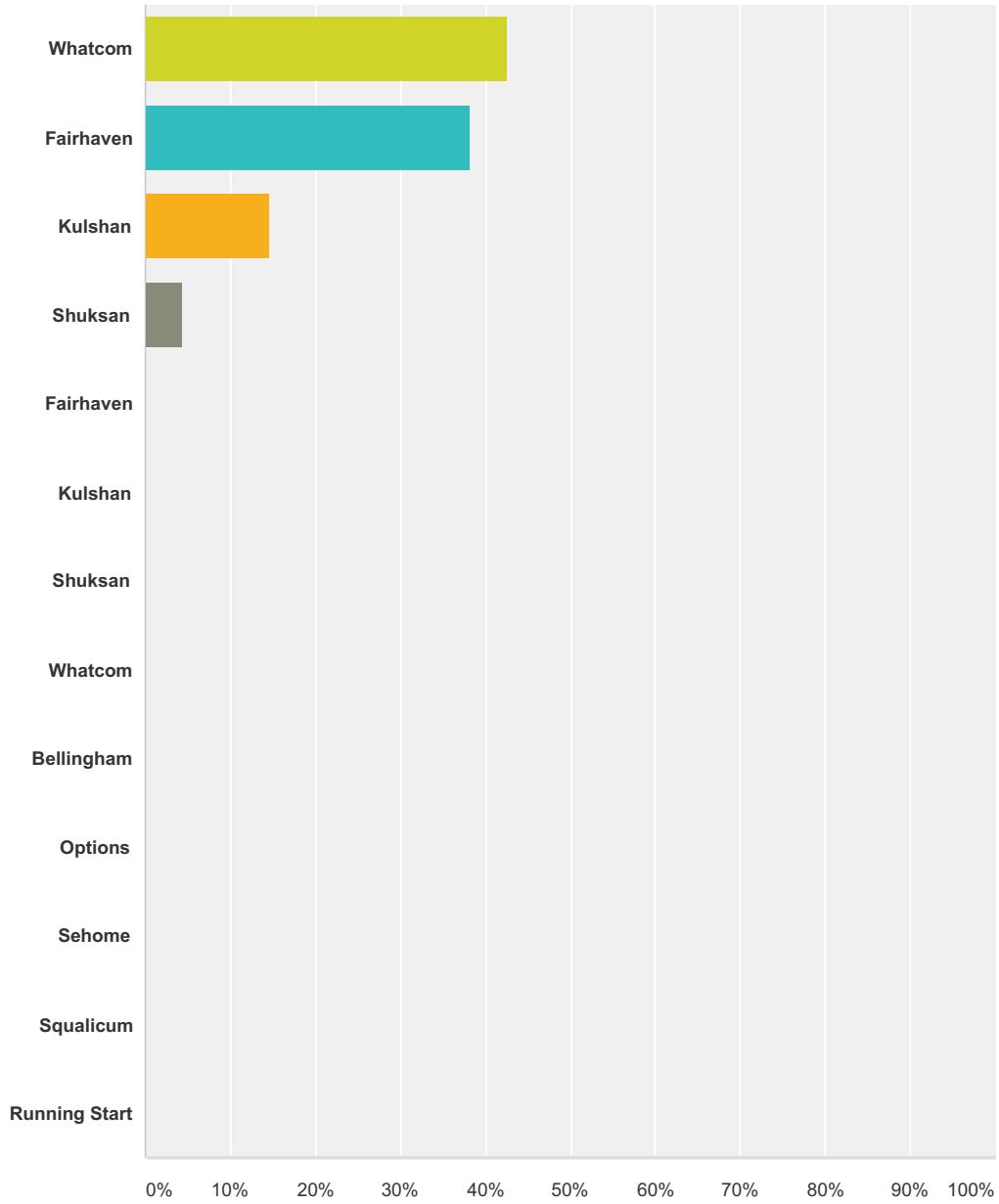
Highly Capable Parent Survey 2015-2016



Answer Choices	Responses	
Wade King	20.25%	16
Happy Valley	16.46%	13
Lowell	16.46%	13
Columbia	8.86%	7
Parkview	7.59%	6
Geneva	6.33%	5
Sunnyland	6.33%	5
Northern Heights	5.06%	4
Roosevelt	5.06%	4
Birchwood	3.80%	3
Carl Cozier	3.80%	3
Alderwood	0.00%	0
Cordata	0.00%	0
Silver Beach	0.00%	0
Fairhaven	0.00%	0
Kulshan	0.00%	0
Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		79

Q4 My oldest child attends school at . . .

Answered: 68 Skipped: 104



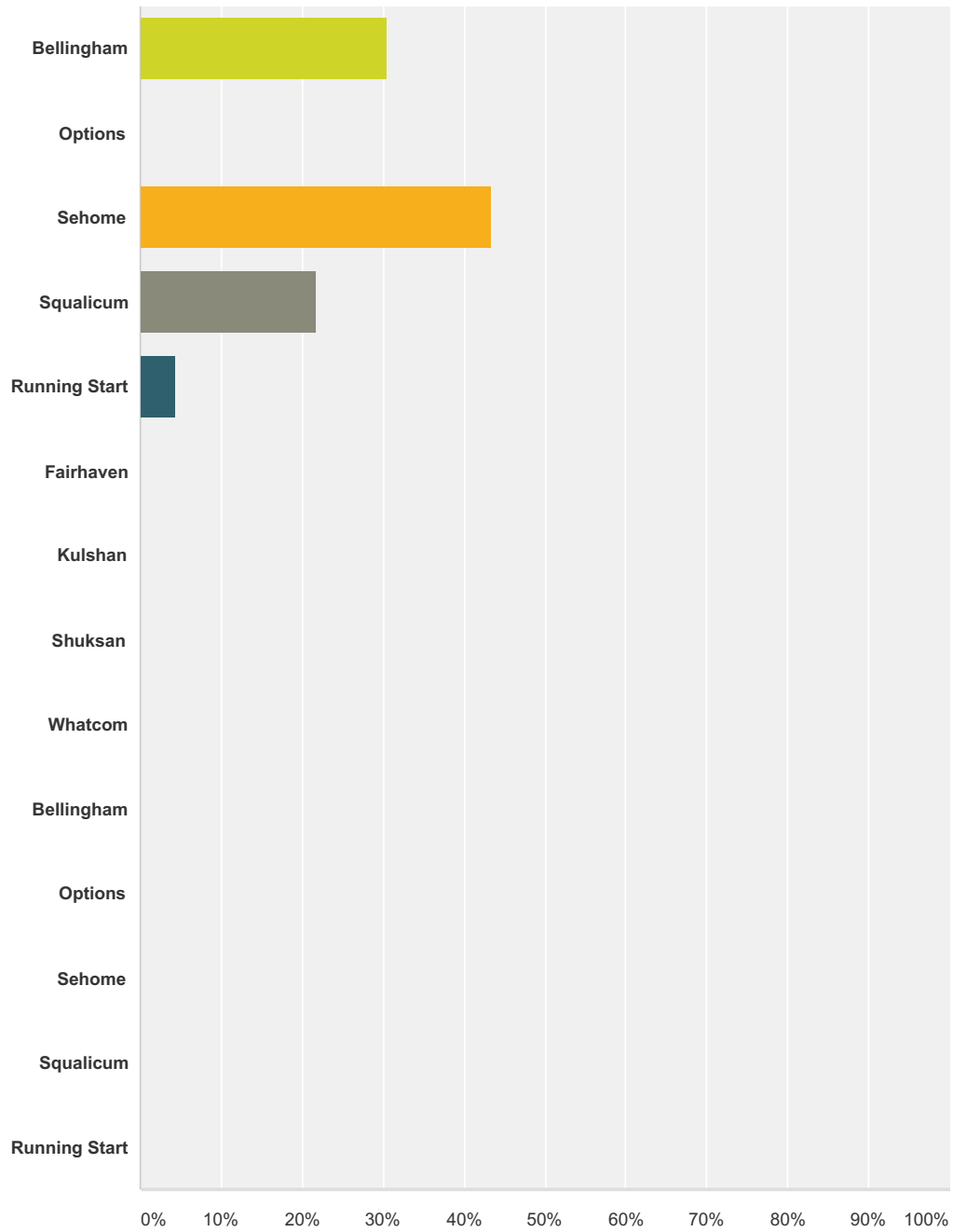
Answer Choices	Responses	Count
Whatcom	42.65%	29
Fairhaven	38.24%	26
Kulshan	14.71%	10
Shuksan	4.41%	3
Fairhaven	0.00%	0
Kulshan	0.00%	0

Highly Capable Parent Survey 2015-2016

Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		68

Q5 My oldest child attends school at . . .

Answered: 23 Skipped: 149



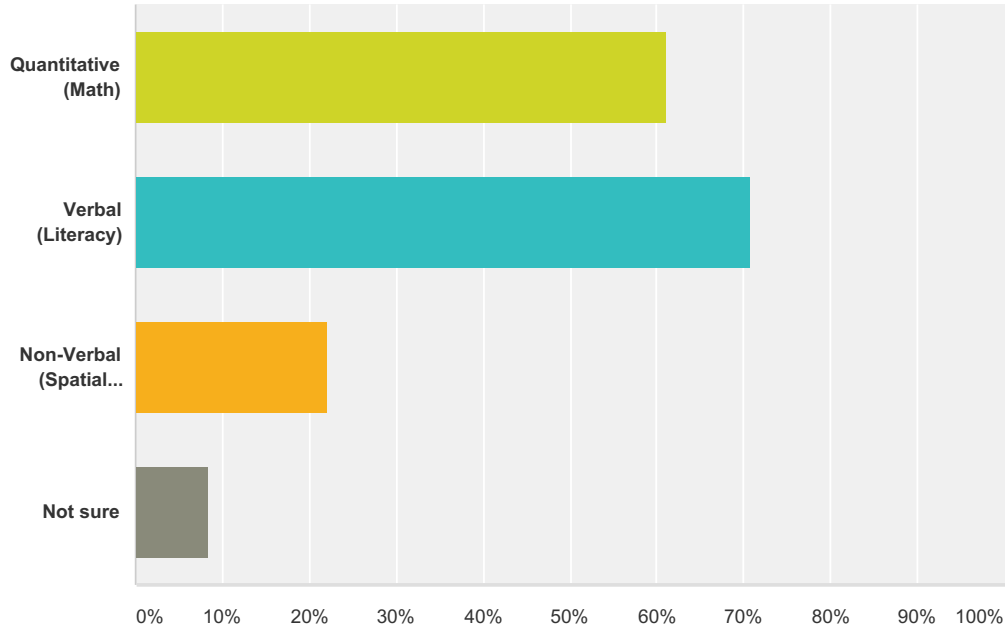
Answer Choices	Responses
Bellingham	30.43% 7
Options	0.00% 0
Sehome	43.48% 10
Squalicum	21.74% 5
Running Start	4.35% 1

Highly Capable Parent Survey 2015-2016

Fairhaven	0.00%	0
Kulshan	0.00%	0
Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		23

Q6 In what area(s) has your oldest child been identified as Highly Capable? If you have more than one identified child, please answer here for your oldest child.

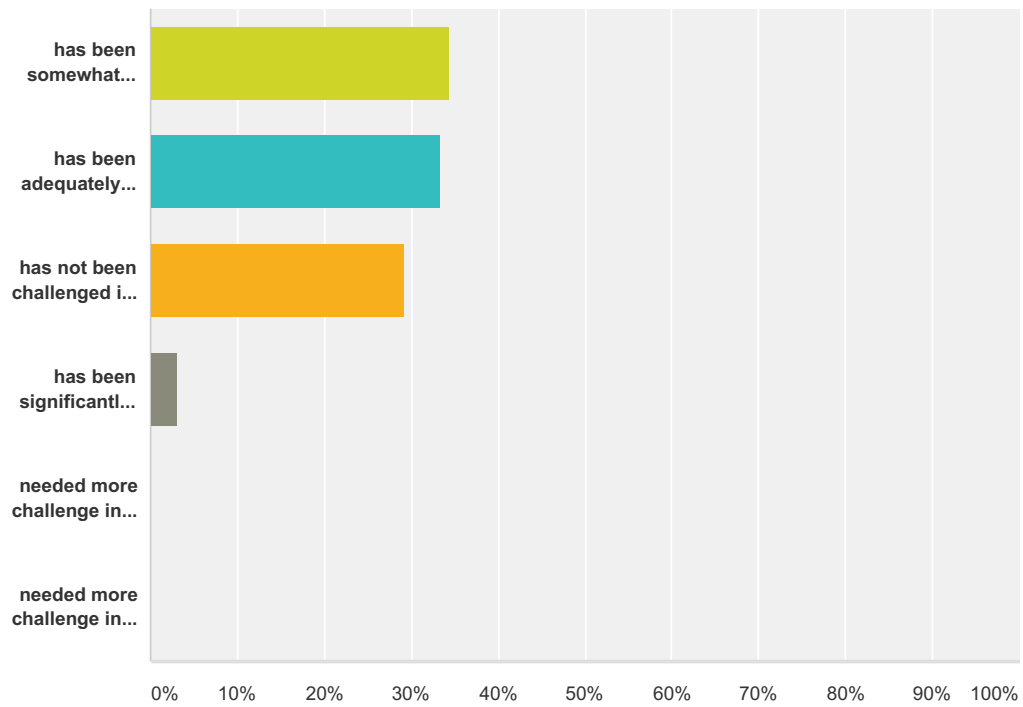
Answered: 144 Skipped: 28



Answer Choices	Responses
Quantitative (Math)	61.11% 88
Verbal (Literacy)	70.83% 102
Non-Verbal (Spatial Reasoning)	22.22% 32
Not sure	8.33% 12
Total Respondents: 144	

Q7 If your child has a qualifying strength in literacy (verbal), please answer. My child...

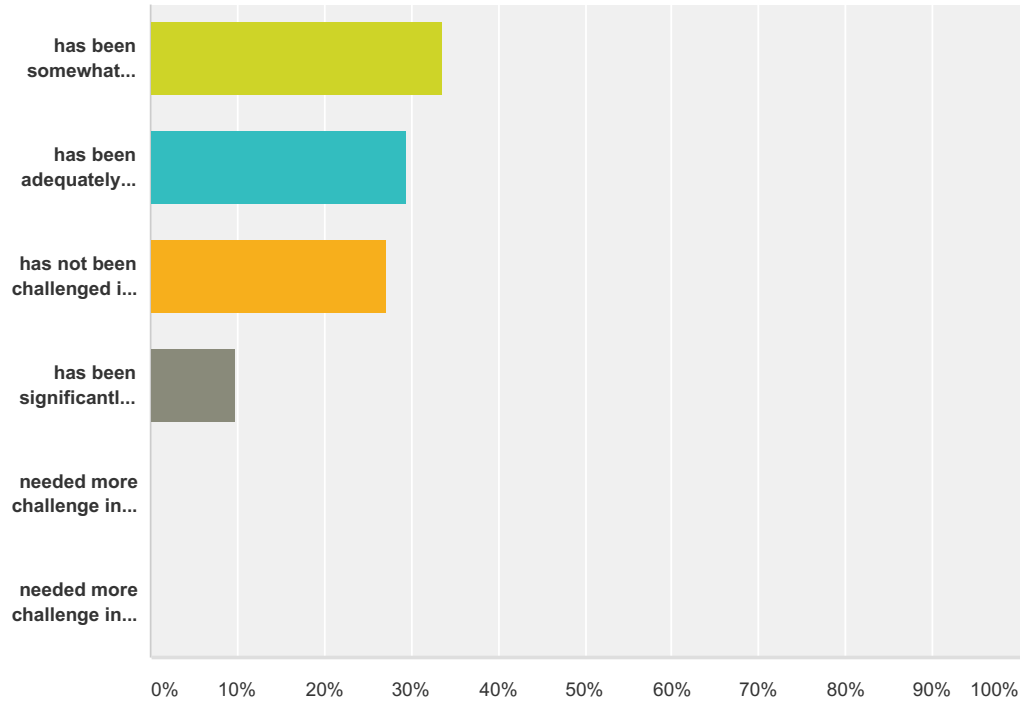
Answered: 99 Skipped: 73



Answer Choices	Responses	Count
has been somewhat challenged in his/her reading classroom.	34.34%	34
has been adequately challenged in his/her reading classroom.	33.33%	33
has not been challenged in his/her reading classroom.	29.29%	29
has been significantly challenged in his/her reading classroom.	3.03%	3
needed more challenge in his/her mathematics classroom.	0.00%	0
needed more challenge in his/her reading classroom.	0.00%	0
Total		99

Q8 If your child's qualifying strength is math (quantitative), please answer. My child...

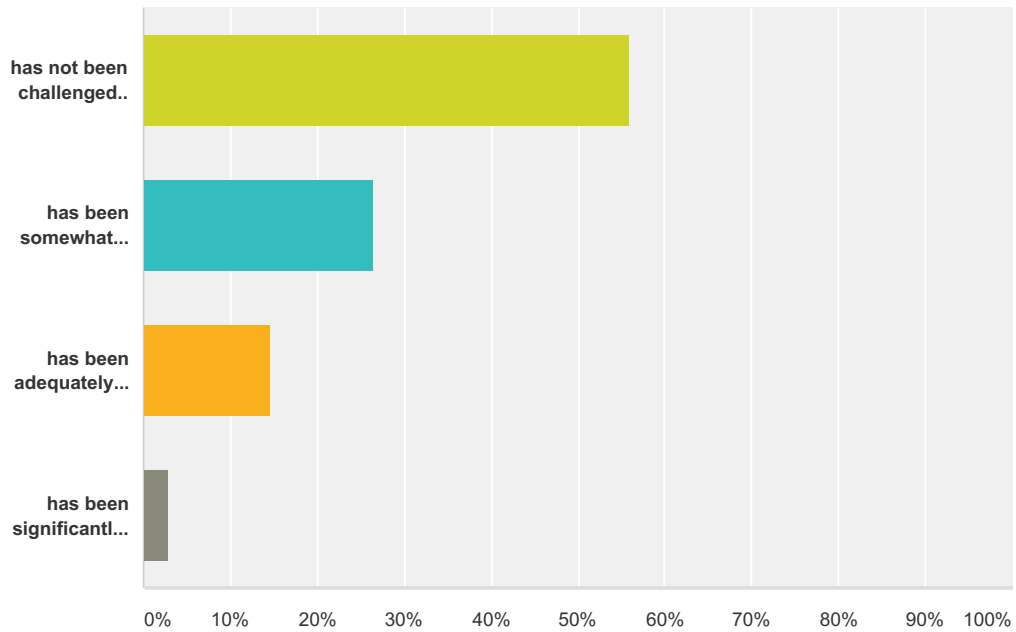
Answered: 92 Skipped: 80



Answer Choices	Responses	Count
has been somewhat challenged in his/her math classroom.	33.70%	31
has been adequately challenged in his/her math classroom.	29.35%	27
has not been challenged in his/her math classroom.	27.17%	25
has been significantly challenged in his/her math classroom.	9.78%	9
needed more challenge in his/her mathematics classroom.	0.00%	0
needed more challenge in his/her reading classroom.	0.00%	0
Total		92

Q9 If your child's qualifying strength is spatial reasoning (non-verbal), please answer. My child...

Answered: 34 Skipped: 138



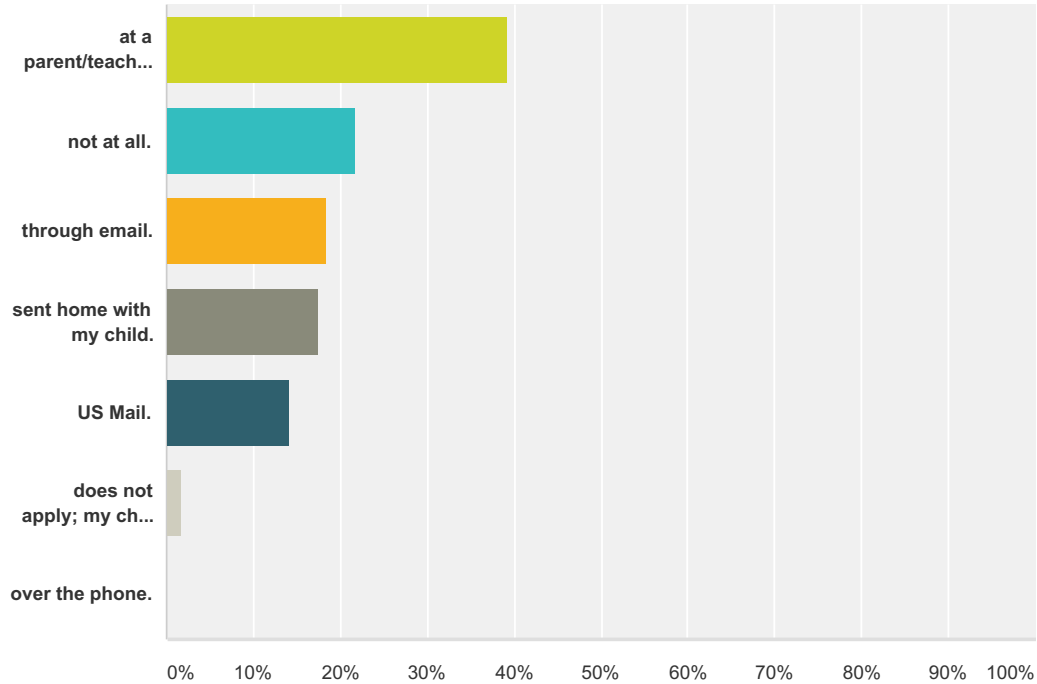
Answer Choices	Responses	
has not been challenged..	55.88%	19
has been somewhat challenged.	26.47%	9
has been adequately challenged.	14.71%	5
has been significantly challenged.	2.94%	1
Total		34

Q10 What is working or not working in your oldest child's school to meet the needs of students identified Highly Capable?

Answered: 97 Skipped: 75

Q11 I received information about my child's Student Learning Plan (SLP) . . . (check all that apply)

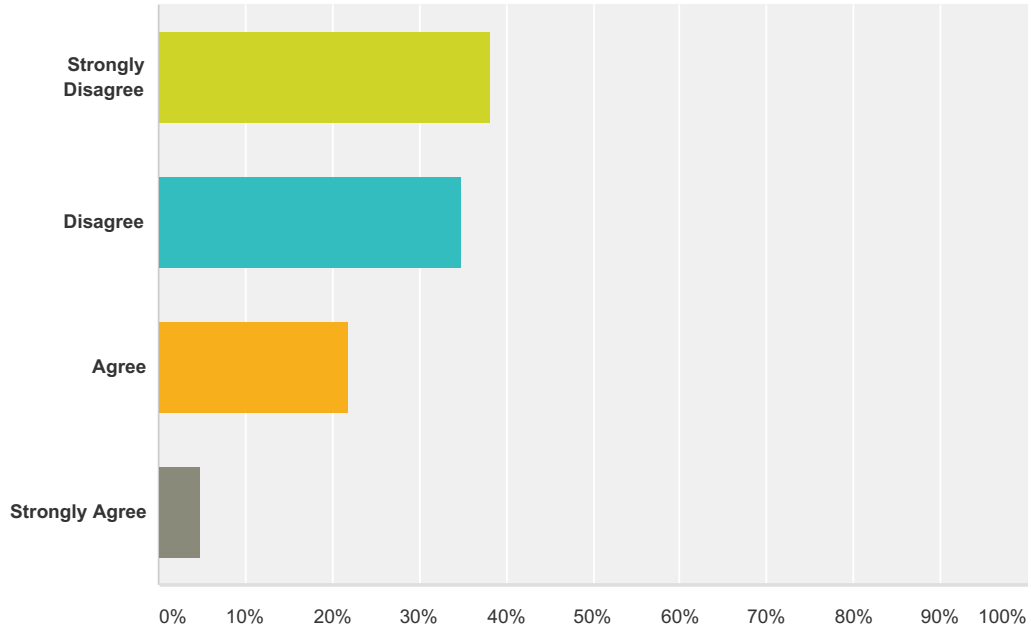
Answered: 120 Skipped: 52



Answer Choices	Responses	
at a parent/teacher conference.	39.17%	47
not at all.	21.67%	26
through email.	18.33%	22
sent home with my child.	17.50%	21
US Mail.	14.17%	17
does not apply; my child is in Kindergarten, First or Second Grade.	1.67%	2
over the phone.	0.00%	0
Total Respondents: 120		

Q12 I have been well-informed about my oldest child's Student Learning Plan (SLP) this year.

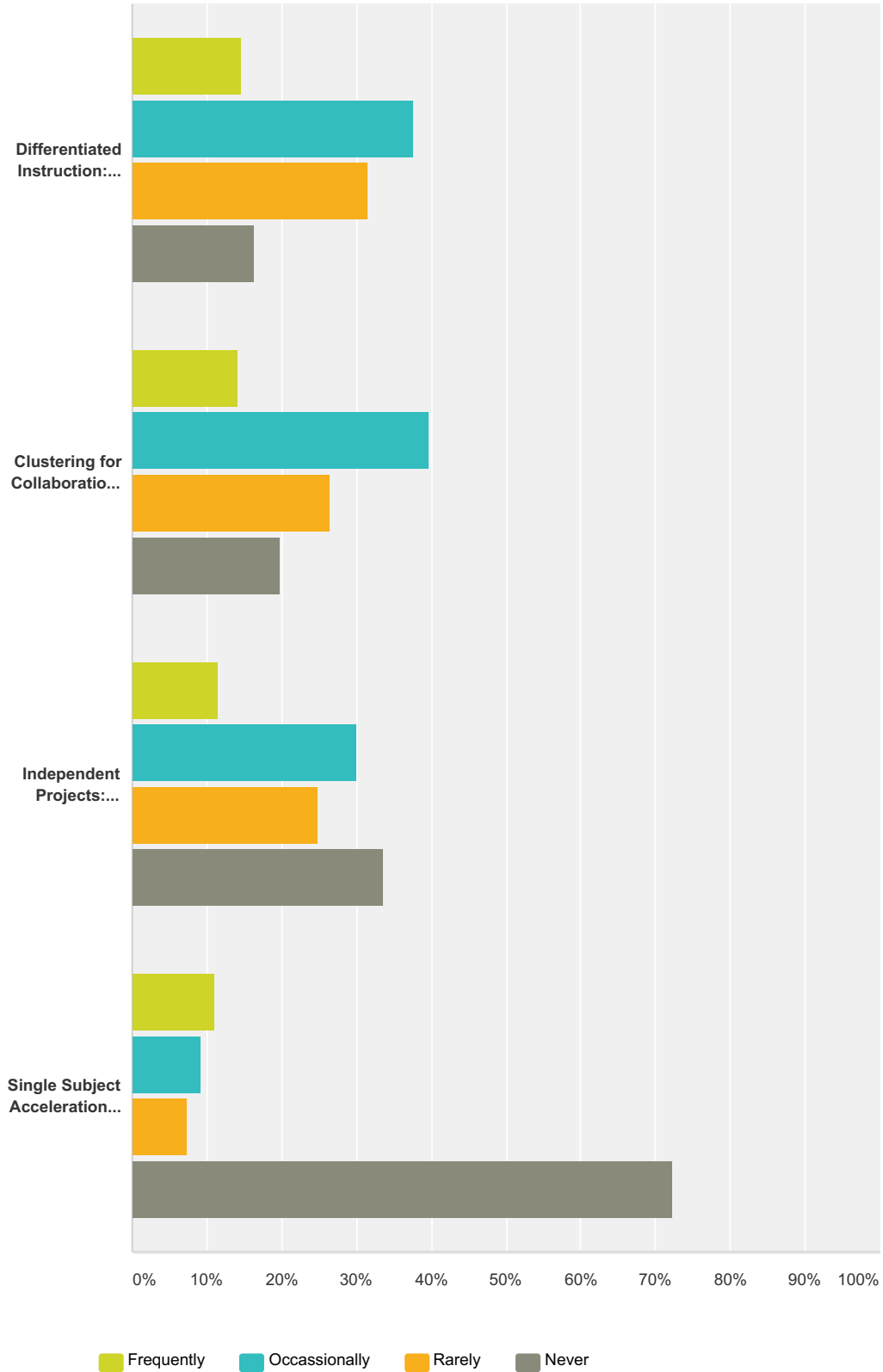
Answered: 123 Skipped: 49



Answer Choices	Responses	
Strongly Disagree	38.21%	47
Disagree	34.96%	43
Agree	21.95%	27
Strongly Agree	4.88%	6
Total		123

Q13 To the best of your understanding, please rate your experience with the Highly Capable Continuum of Services.

Answered: 119 Skipped: 53

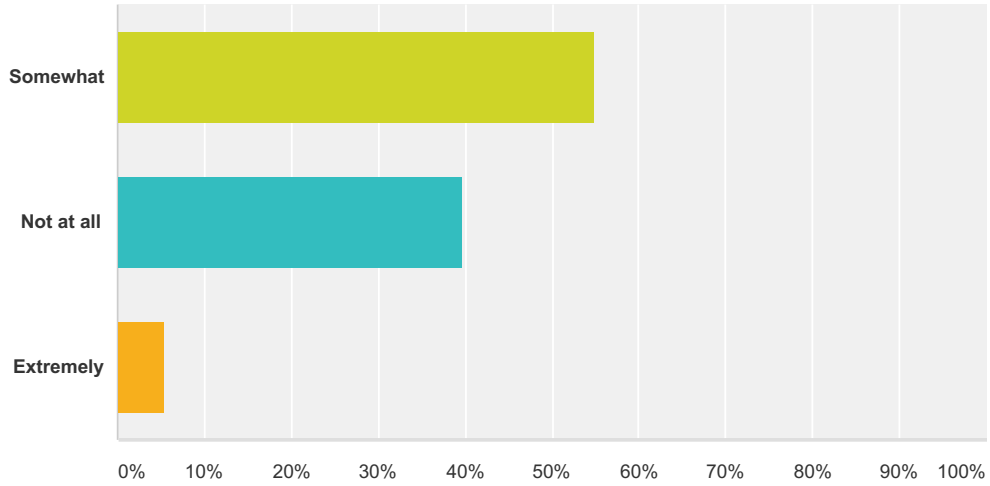


Highly Capable Parent Survey 2015-2016

	Frequently	Occasionally	Rarely	Never	Total
Differentiated Instruction: Teacher varies the content, process, product or environment to meet the needs of different students.	14.53% 17	37.61% 44	31.62% 37	16.24% 19	117
Clustering for Collaboration: 4-6 students with similar qualifying strengths are grouped in one classroom with opportunities to work together for some of their learning time.	14.15% 15	39.62% 42	26.42% 28	19.81% 21	106
Independent Projects: Opportunities for individual students to work on something of their choice (i.e research projects, online learning, etc.)	11.50% 13	30.09% 34	24.78% 28	33.63% 38	113
Single Subject Acceleration: Child attends class in one subject with the grade above them. (i.e. 3rd grade student goes to 4th for math)	11.11% 12	9.26% 10	7.41% 8	72.22% 78	108

Q14 Based on your above response, to what degree has your oldest child's Continuum of Services been beneficial?

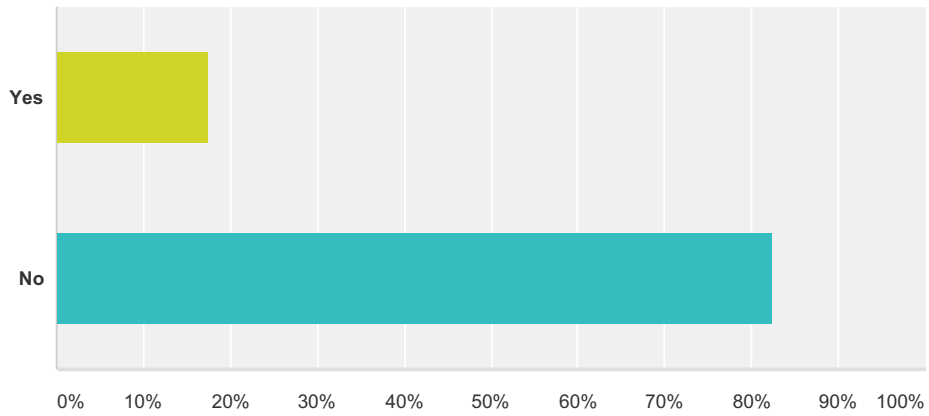
Answered: 111 Skipped: 61



Answer Choices	Responses
Somewhat	54.95% 61
Not at all	39.64% 44
Extremely	5.41% 6
Total	111

Q15 Do you have another child who is receiving highly capable learner services?

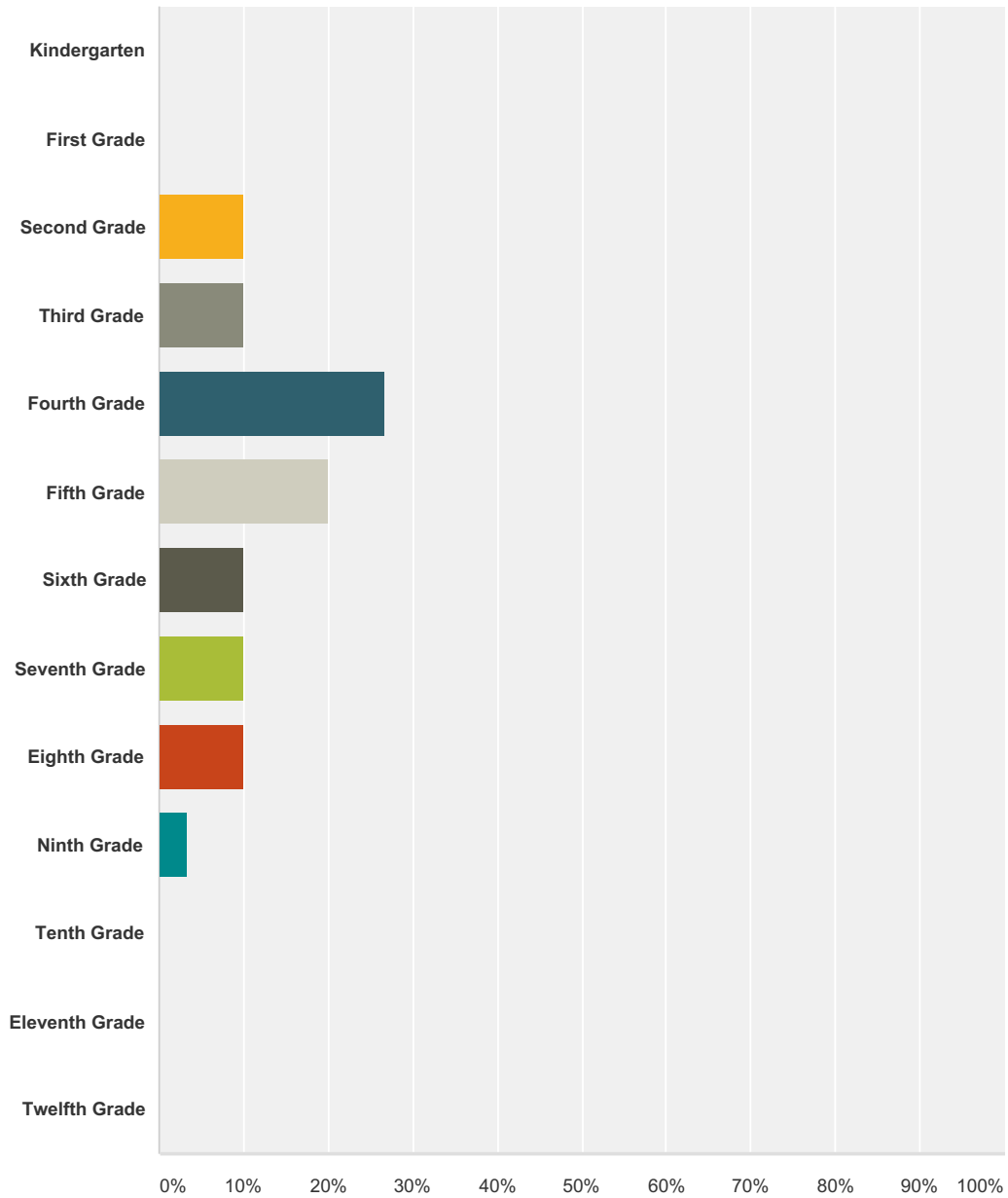
Answered: 120 Skipped: 52



Answer Choices	Responses	
Yes	17.50%	21
No	82.50%	99
Total		120

Q16 Indicate the grade level of your second child who is identified Highly Capable.

Answered: 30 Skipped: 142



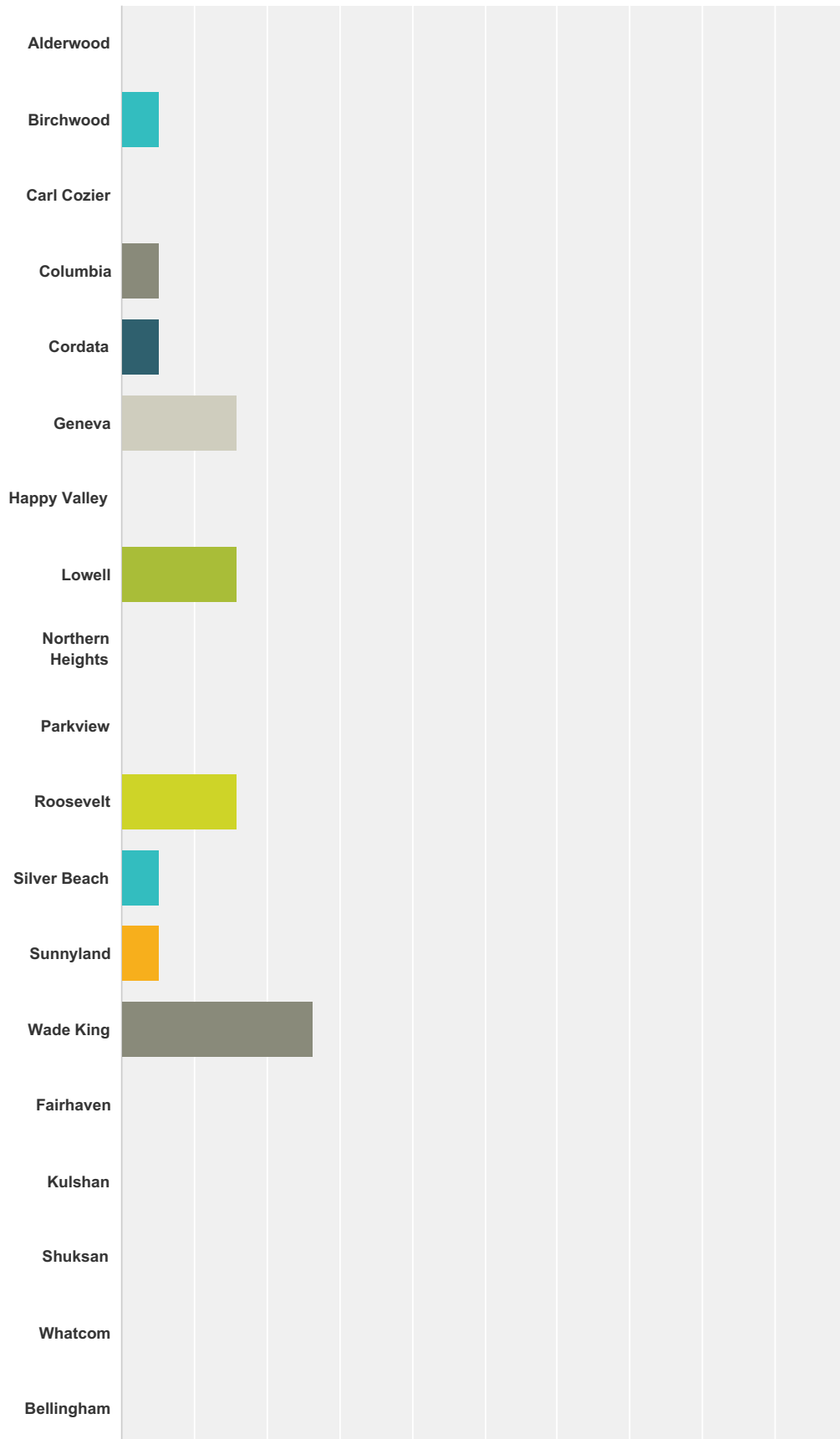
Answer Choices	Responses
Kindergarten	0.00% 0
First Grade	0.00% 0
Second Grade	10.00% 3
Third Grade	10.00% 3
Fourth Grade	26.67% 8

Highly Capable Parent Survey 2015-2016

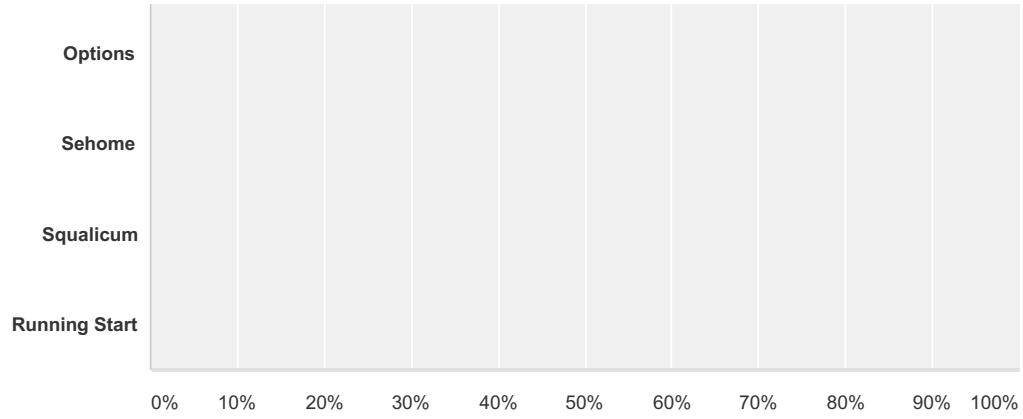
Fifth Grade	20.00%	6
Sixth Grade	10.00%	3
Seventh Grade	10.00%	3
Eighth Grade	10.00%	3
Ninth Grade	3.33%	1
Tenth Grade	0.00%	0
Eleventh Grade	0.00%	0
Twelfth Grade	0.00%	0
Total		30

Q17 My second child attends school at . . .

Answered: 19 Skipped: 153



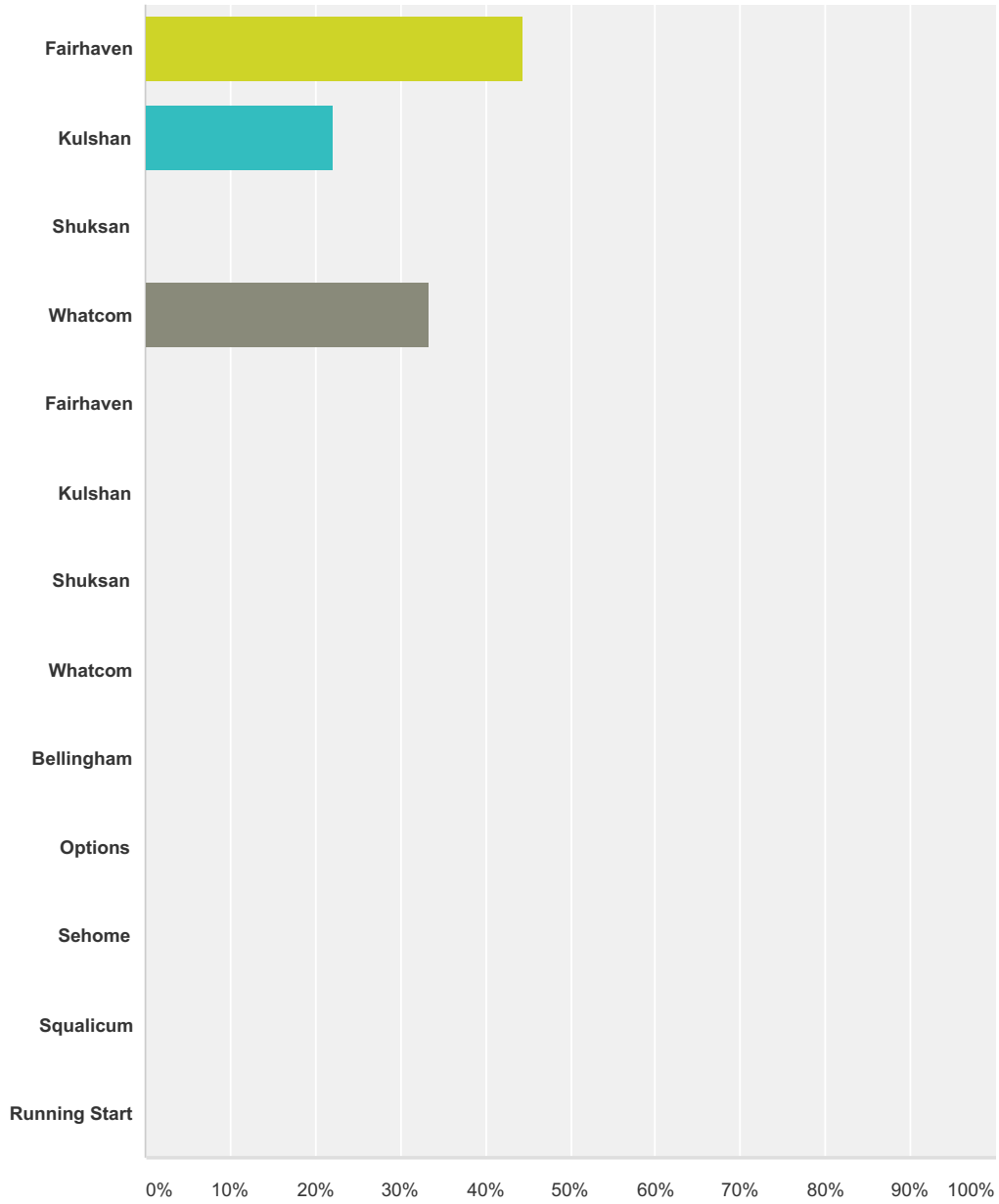
Highly Capable Parent Survey 2015-2016



Answer Choices	Responses	
Alderwood	0.00%	0
Birchwood	5.26%	1
Carl Cozier	0.00%	0
Columbia	5.26%	1
Cordata	5.26%	1
Geneva	15.79%	3
Happy Valley	0.00%	0
Lowell	15.79%	3
Northern Heights	0.00%	0
Parkview	0.00%	0
Roosevelt	15.79%	3
Silver Beach	5.26%	1
Sunnyland	5.26%	1
Wade King	26.32%	5
Fairhaven	0.00%	0
Kulshan	0.00%	0
Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		19

Q18 My second child attends school at . . .

Answered: 9 Skipped: 163



Answer Choices	Responses
Fairhaven	44.44% 4
Kulshan	22.22% 2
Shuksan	0.00% 0
Whatcom	33.33% 3
Fairhaven	0.00% 0
Kulshan	0.00% 0

Highly Capable Parent Survey 2015-2016

Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		9

Q19 My second child attends school at . . .

Answered: 1 Skipped: 171



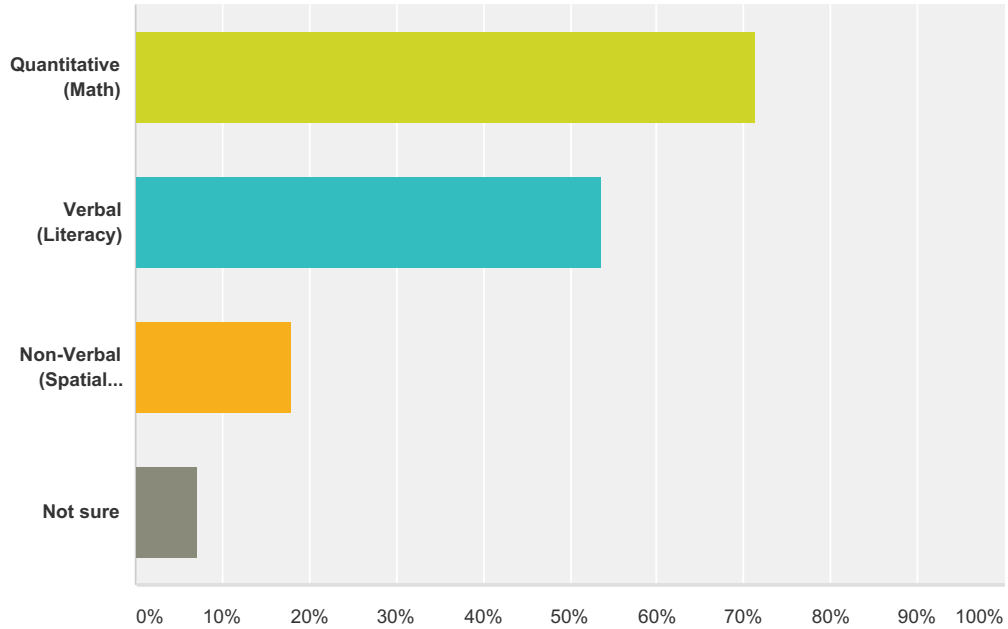
Answer Choices	Responses
Bellingham	100.00% 1
Options	0.00% 0
Sehome	0.00% 0
Squalicum	0.00% 0
Running Start	0.00% 0

Highly Capable Parent Survey 2015-2016

Fairhaven	0.00%	0
Kulshan	0.00%	0
Shuksan	0.00%	0
Whatcom	0.00%	0
Bellingham	0.00%	0
Options	0.00%	0
Sehome	0.00%	0
Squalicum	0.00%	0
Running Start	0.00%	0
Total		1

Q20 In what area(s) has your child been identified as Highly Capable? If you have more than one identified child, please answer here for your second child.

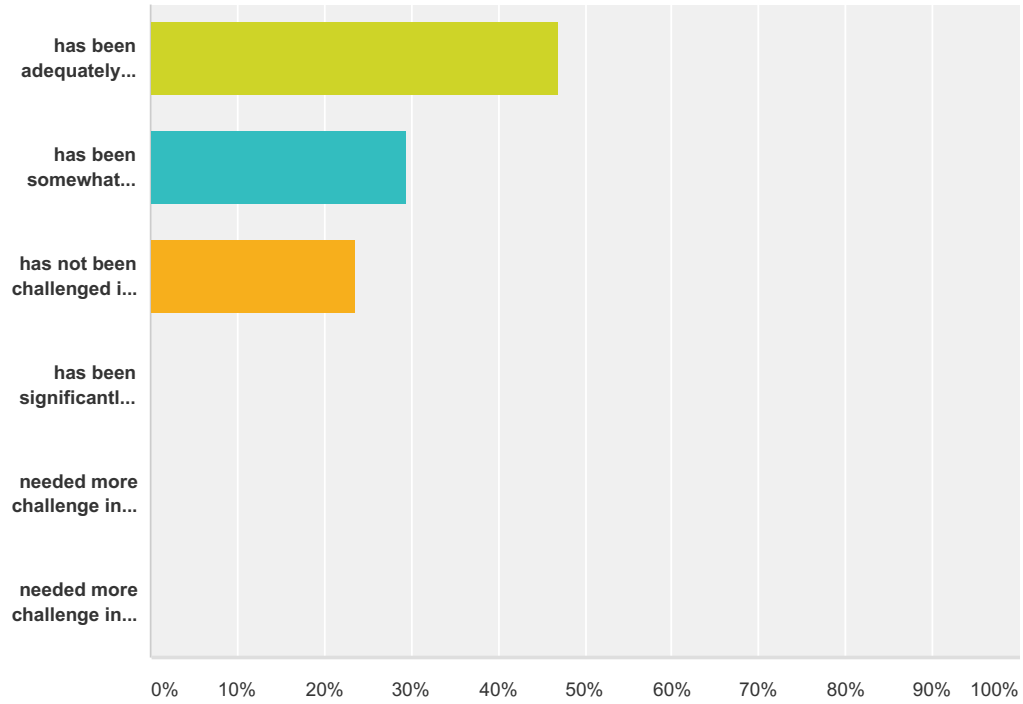
Answered: 28 Skipped: 144



Answer Choices	Responses
Quantitative (Math)	71.43% 20
Verbal (Literacy)	53.57% 15
Non-Verbal (Spatial Reasoning)	17.86% 5
Not sure	7.14% 2
Total Respondents: 28	

Q21 If your child has a qualifying strength in literacy (verbal), please answer. My child...

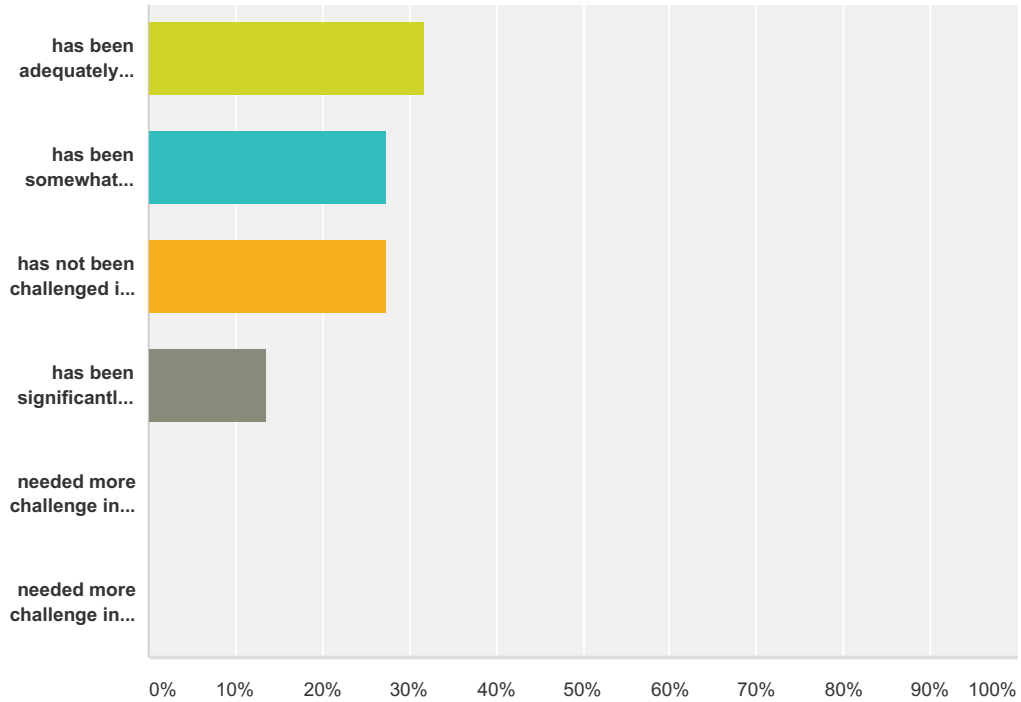
Answered: 17 Skipped: 155



Answer Choices	Responses	
has been adequately challenged in his/her reading classroom.	47.06%	8
has been somewhat challenged in his/her reading classroom.	29.41%	5
has not been challenged in his/her reading classroom.	23.53%	4
has been significantly challenged in his/her reading classroom.	0.00%	0
needed more challenge in his/her mathematics classroom.	0.00%	0
needed more challenge in his/her reading classroom.	0.00%	0
Total		17

Q22 If your child's qualifying strength is math (quantitative), please answer. My child...

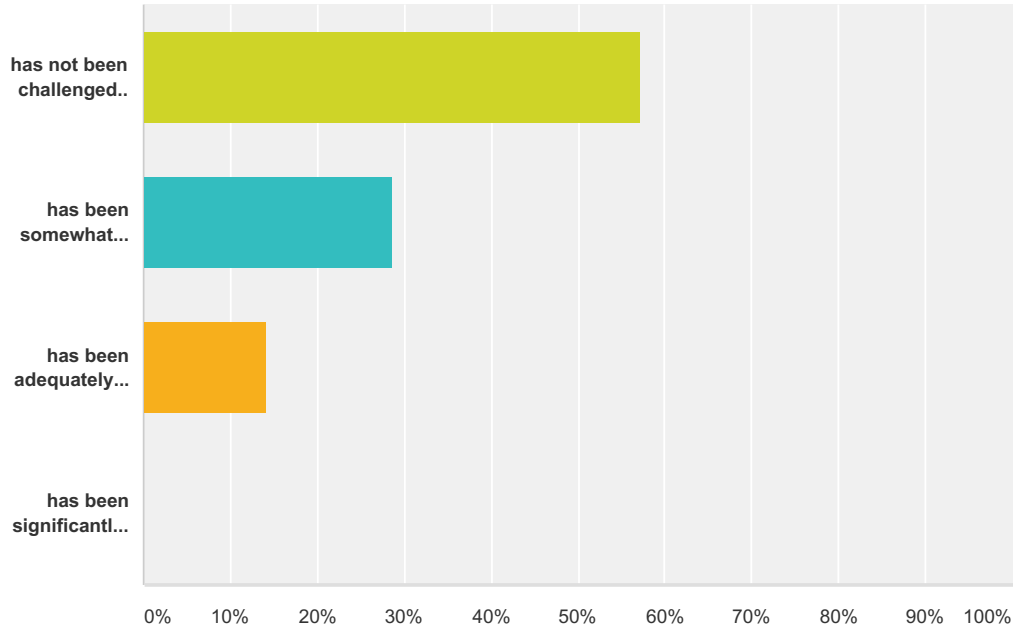
Answered: 22 Skipped: 150



Answer Choices	Responses
has been adequately challenged in his/her math classroom.	31.82% 7
has been somewhat challenged in his/her math classroom.	27.27% 6
has not been challenged in his/her math classroom.	27.27% 6
has been significantly challenged in his/her math classroom.	13.64% 3
needed more challenge in his/her mathematics classroom.	0.00% 0
needed more challenge in his/her reading classroom.	0.00% 0
Total	22

Q23 If your child's qualifying strength is spatial reasoning (non-verbal), please answer. My child...

Answered: 7 Skipped: 165



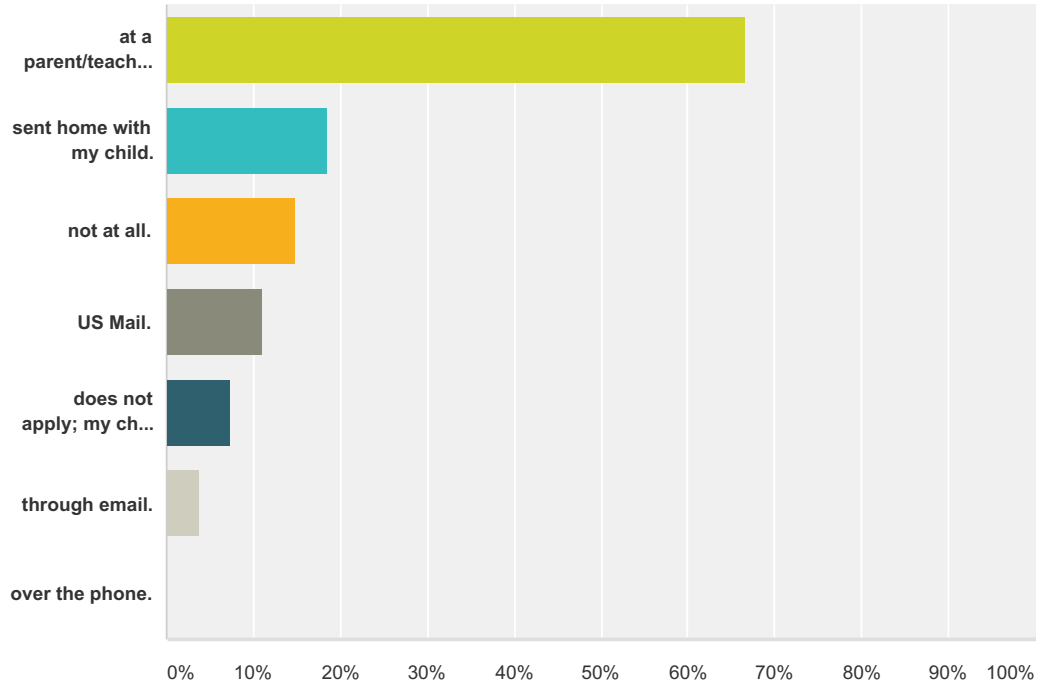
Answer Choices	Responses	Count
has not been challenged..	57.14%	4
has been somewhat challenged.	28.57%	2
has been adequately challenged.	14.29%	1
has been significantly challenged.	0.00%	0
Total		7

Q24 What is working or not working in your second child's school to meet the needs of students identified Highly Capable?

Answered: 21 Skipped: 151

Q25 I received information about my second child's Student Learning Plan (SLP) . . . (check all that apply)

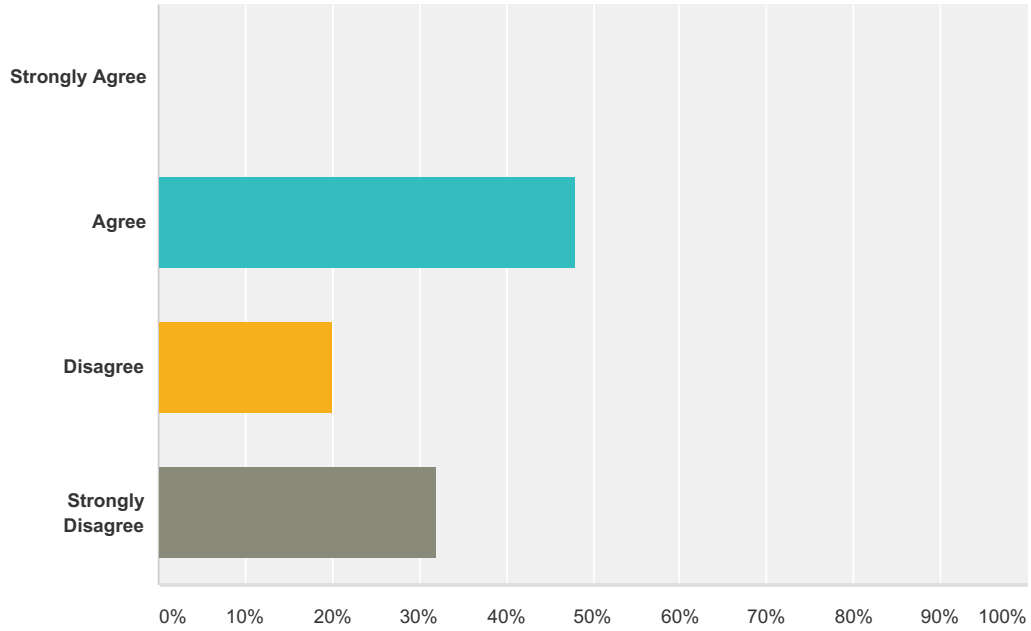
Answered: 27 Skipped: 145



Answer Choices	Responses	
at a parent/teacher conference.	66.67%	18
sent home with my child.	18.52%	5
not at all.	14.81%	4
US Mail.	11.11%	3
does not apply; my child is in Kindergarten, First or Second Grade.	7.41%	2
through email.	3.70%	1
over the phone.	0.00%	0
Total Respondents: 27		

Q26 I have been well-informed about my second child's Student Learning Plan (SLP) this year.

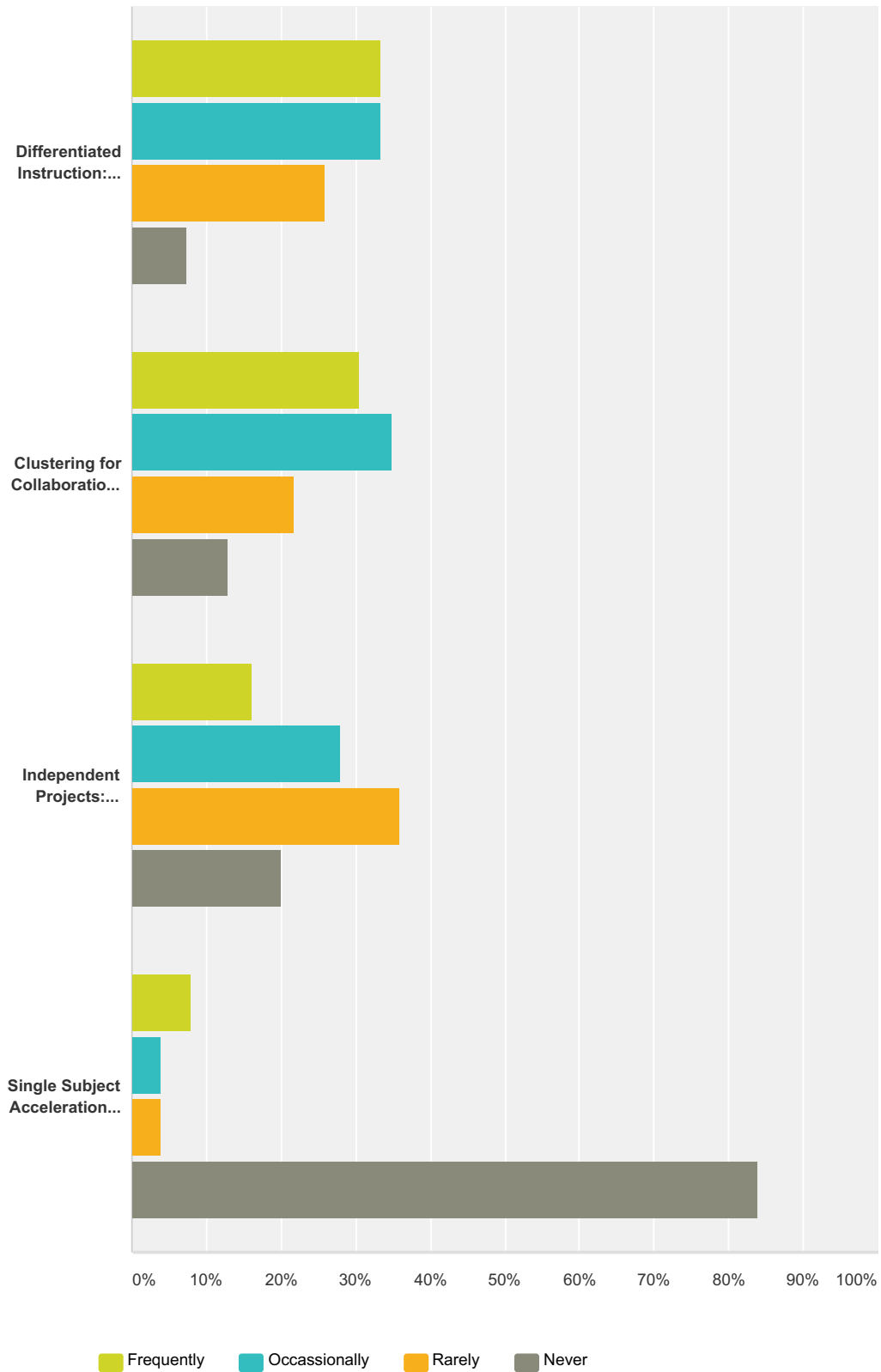
Answered: 25 Skipped: 147



Answer Choices	Responses	
Strongly Agree	0.00%	0
Agree	48.00%	12
Disagree	20.00%	5
Strongly Disagree	32.00%	8
Total		25

Q27 To the best of your understanding, please rate your experience with the Highly Capable Continuum of Services.

Answered: 27 Skipped: 145

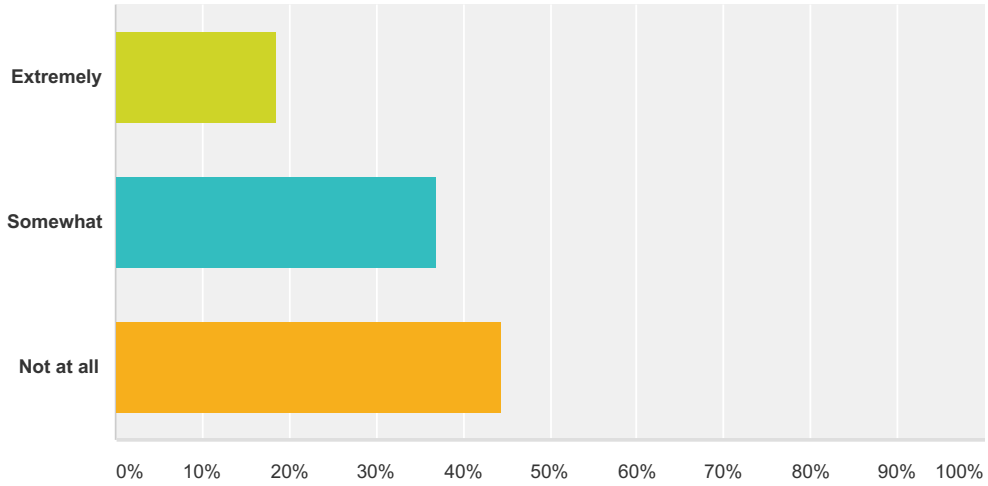


Highly Capable Parent Survey 2015-2016

	Frequently	Occasionally	Rarely	Never	Total
Differentiated Instruction: Teacher varies the content, process, product or environment to meet the needs of different students.	33.33% 9	33.33% 9	25.93% 7	7.41% 2	27
Clustering for Collaboration: 4-6 students with similar qualifying strengths are grouped in one classroom with opportunities to work together for some of their learning time.	30.43% 7	34.78% 8	21.74% 5	13.04% 3	23
Independent Projects: Opportunities for individual students to work on something of their choice (i.e. research projects, online learning, etc.)	16.00% 4	28.00% 7	36.00% 9	20.00% 5	25
Single Subject Acceleration: Child attends class in one subject with the grade above them. (i.e. 3rd grade student goes to 4th for math)	8.00% 2	4.00% 1	4.00% 1	84.00% 21	25

Q28 Based on your above response, to what degree has your second child's Continuum of Services been beneficial?

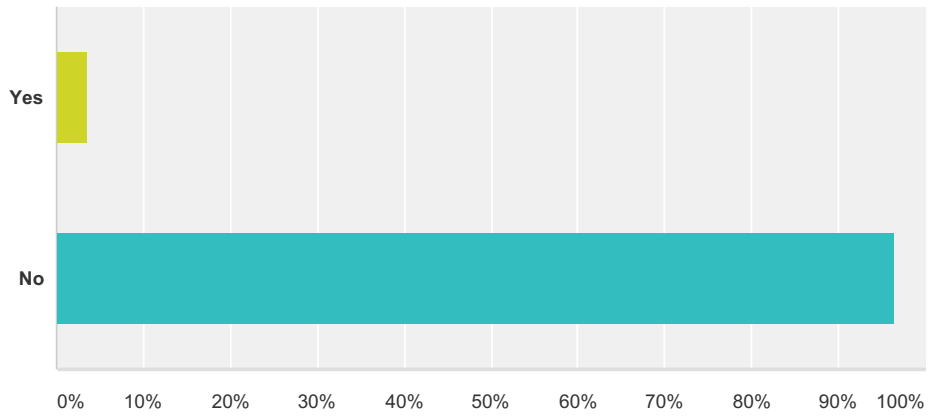
Answered: 27 Skipped: 145



Answer Choices	Responses	
Extremely	18.52%	5
Somewhat	37.04%	10
Not at all	44.44%	12
Total		27

Q29 Do you have another child who is receiving highly capable learner services?

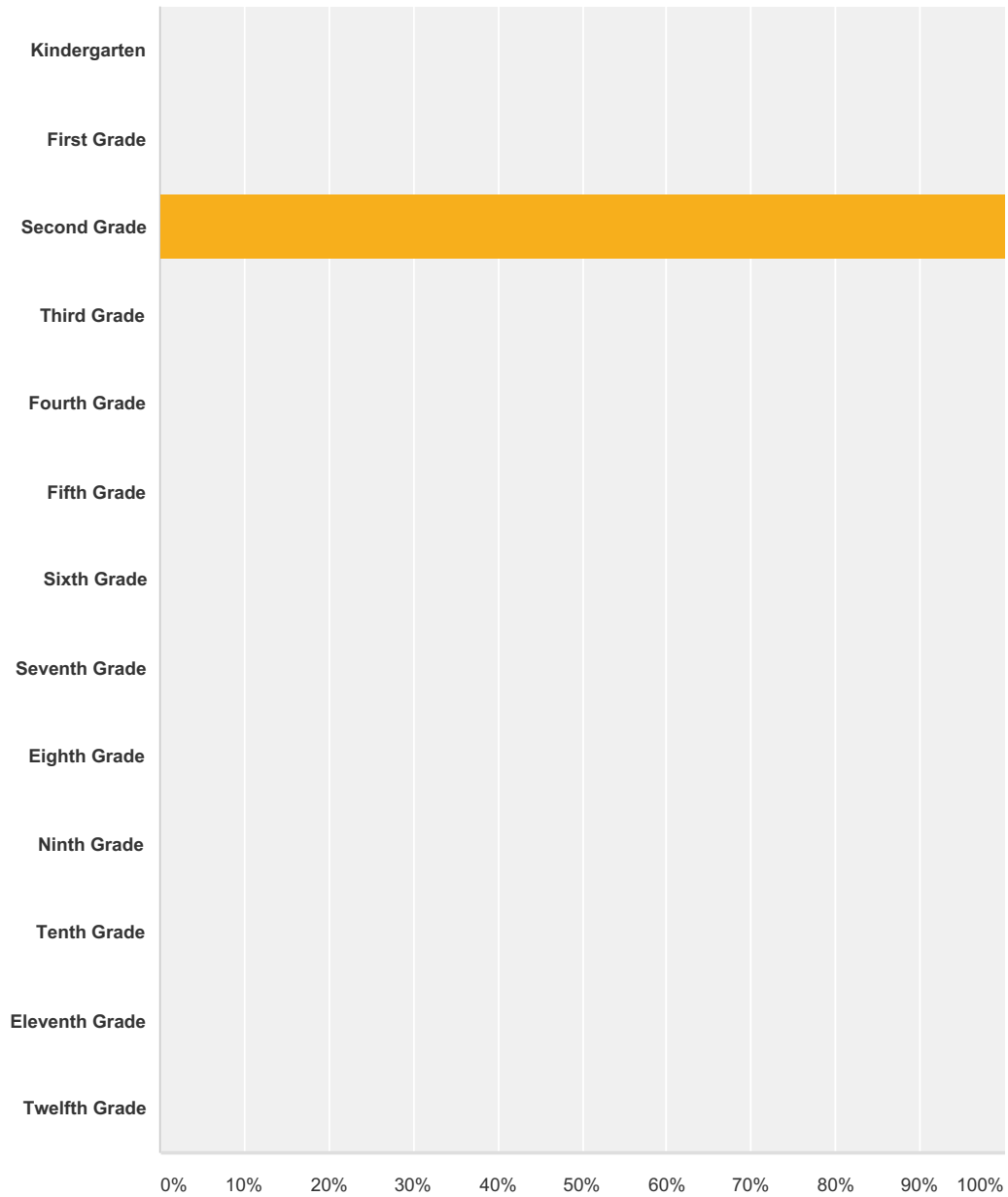
Answered: 28 Skipped: 144



Answer Choices	Responses	
Yes	3.57%	1
No	96.43%	27
Total		28

Q30 Indicate the grade level of your third child who is identified Highly Capable.

Answered: 1 Skipped: 171



Answer Choices	Responses
Kindergarten	0.00% 0
First Grade	0.00% 0
Second Grade	100.00% 1
Third Grade	0.00% 0
Fourth Grade	0.00% 0

Highly Capable Parent Survey 2015-2016

Fifth Grade	0.00%	0
Sixth Grade	0.00%	0
Seventh Grade	0.00%	0
Eighth Grade	0.00%	0
Ninth Grade	0.00%	0
Tenth Grade	0.00%	0
Eleventh Grade	0.00%	0
Twelfth Grade	0.00%	0
Total		1

Q31 My third child attends school at . . .

Answered: 1 Skipped: 171



Answer Choices	Responses
Alderwood	0.00% 0
Birchwood	0.00% 0
Carl Cozier	0.00% 0
Columbia	0.00% 0
Cordata	0.00% 0

Highly Capable Parent Survey 2015-2016

Geneva	0.00%	0
Happy Valley	0.00%	0
Lowell	0.00%	0
Northern Heights	0.00%	0
Parkview	0.00%	0
Roosevelt	0.00%	0
Silver Beach	0.00%	0
Sunnyland	0.00%	0
Wade King	100.00%	1
Total		1

Q32 My third child attends school at . . .

Answered: 0 Skipped: 172

▲ No matching responses.

Answer Choices	Responses
Fairhaven	0.00% 0
Kulshan	0.00% 0
Shuksan	0.00% 0
Whatcom	0.00% 0
Total	0

Q33 My third child attends school at . . .

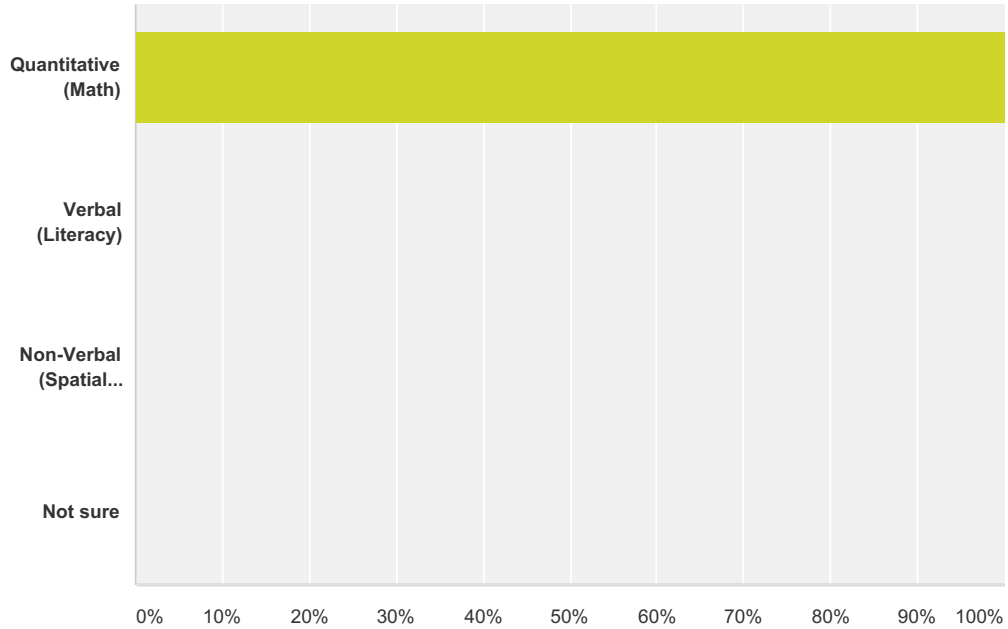
Answered: 0 Skipped: 172

▲ No matching responses.

Answer Choices	Responses
Bellingham	0.00% 0
Options	0.00% 0
Sehome	0.00% 0
Squalicum	0.00% 0
Running Start	0.00% 0
Total	0

Q34 In what area(s) has your child been identified as Highly Capable? If you have more than one identified child, please answer here for your third child.

Answered: 1 Skipped: 171



Answer Choices	Responses
Quantitative (Math)	100.00% 1
Verbal (Literacy)	0.00% 0
Non-Verbal (Spatial Reasoning)	0.00% 0
Not sure	0.00% 0
Total Respondents: 1	

Q35 If your child has a qualifying strength in literacy (verbal), please answer. My child...

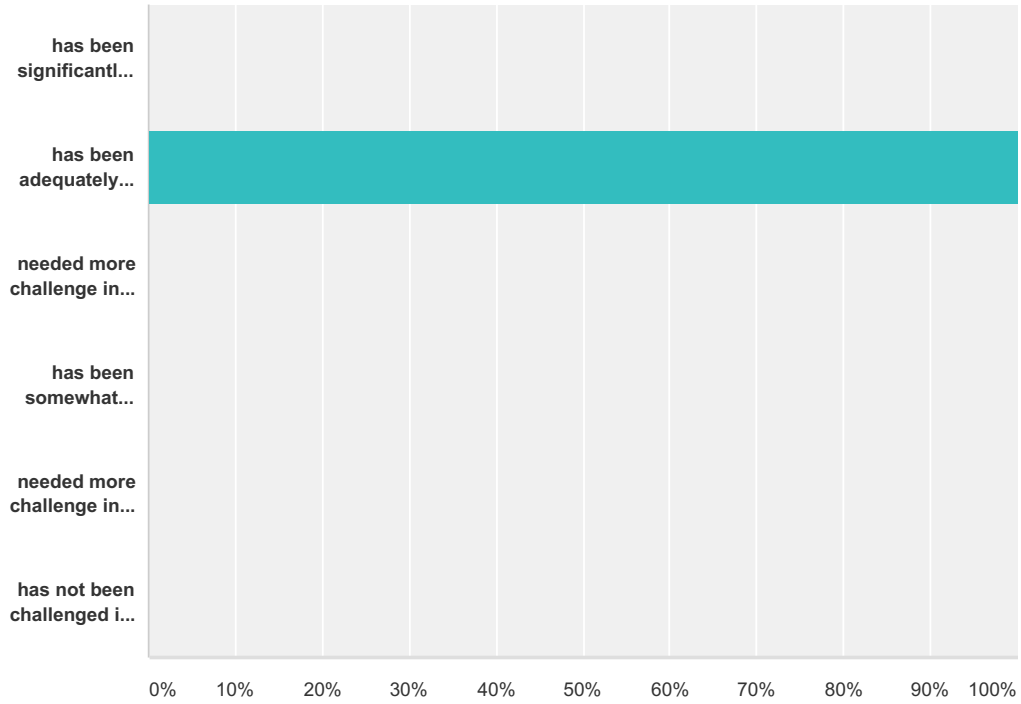
Answered: 0 Skipped: 172

⚠ No matching responses.

Answer Choices	Responses
has been significantly challenged in his/her reading classroom.	0.00% 0
has been adequately challenged in his/her reading classroom.	0.00% 0
needed more challenge in his/her mathematics classroom.	0.00% 0
has been somewhat challenged in his/her reading classroom.	0.00% 0
needed more challenge in his/her reading classroom.	0.00% 0
has not been challenged in his/her reading classroom.	0.00% 0
Total	0

Q36 If your child's qualifying strength is math (quantitative), please answer. My child...

Answered: 1 Skipped: 171



Answer Choices	Responses
has been significantly challenged in his/her math classroom.	0.00% 0
has been adequately challenged in his/her math classroom.	100.00% 1
needed more challenge in his/her mathematics classroom.	0.00% 0
has been somewhat challenged in his/her math classroom.	0.00% 0
needed more challenge in his/her reading classroom.	0.00% 0
has not been challenged in his/her math classroom.	0.00% 0
Total	1

Q37 If your child's qualifying strength is spatial reasoning (non-verbal), please answer. My child...

Answered: 0 Skipped: 172

⚠ No matching responses.

Answer Choices	Responses
has been significantly challenged.	0.00% 0
has been adequately challenged.	0.00% 0
has been somewhat challenged.	0.00% 0
has not been challenged..	0.00% 0
Total	0

Q38 What is working or not working in your third child's school to meet the needs of students identified Highly Capable?

Answered: 0 Skipped: 172

**Q39 I received information about my third child's Student Learning Plan (SLP) . . .
(check all that apply)**

Answered: 0 Skipped: 172

⚠ No matching responses.

Answer Choices	Responses
through email.	0.00% 0
sent home with my child.	0.00% 0
US Mail.	0.00% 0
at a parent/teacher conference.	0.00% 0
over the phone.	0.00% 0
not at all.	0.00% 0
does not apply; my child is in Kindergarten, First or Second Grade.	0.00% 0
Total Respondents: 0	

Q40 I have been well-informed about my third child's Student Learning Plan (SLP) this year.

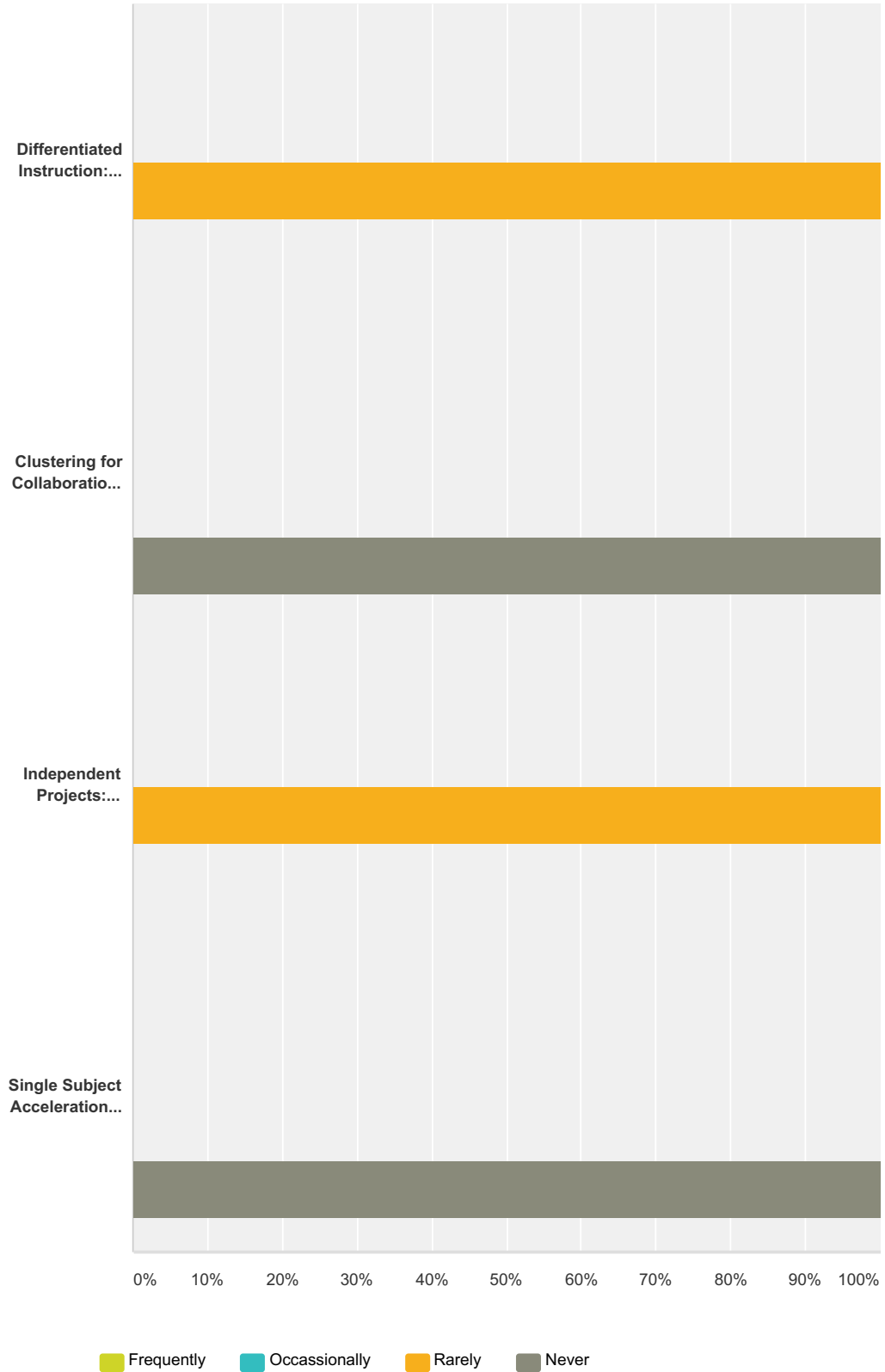
Answered: 0 Skipped: 172

⚠ No matching responses.

Answer Choices	Responses
Strongly Agree	0.00% 0
Agree	0.00% 0
Disagree	0.00% 0
Strongly Disagree	0.00% 0
Total	0

Q41 To the best of your understanding, please rate your experience with the Highly Capable Continuum of Services.

Answered: 1 Skipped: 171

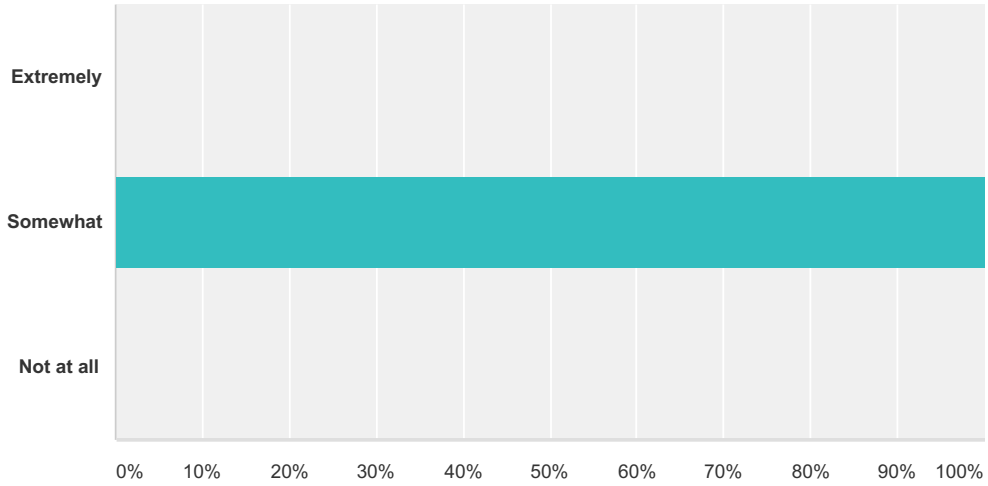


Highly Capable Parent Survey 2015-2016

	Frequently	Occasionally	Rarely	Never	Total
Differentiated Instruction: Teacher varies the content, process, product or environment to meet the needs of different students.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1
Clustering for Collaboration: 4-6 students with similar qualifying strengths are grouped in one classroom with opportunities to work together for some of their learning time.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1
Independent Projects: Opportunities for individual students to work on something of their choice (i.e research projects, online learning, etc.)	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1
Single Subject Acceleration: Child attends class in one subject with the grade above them. (i.e. 3rd grade student goes to 4th for math)	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1

Q42 Based on your above response, to what degree has your third child's Continuum of Services been beneficial?

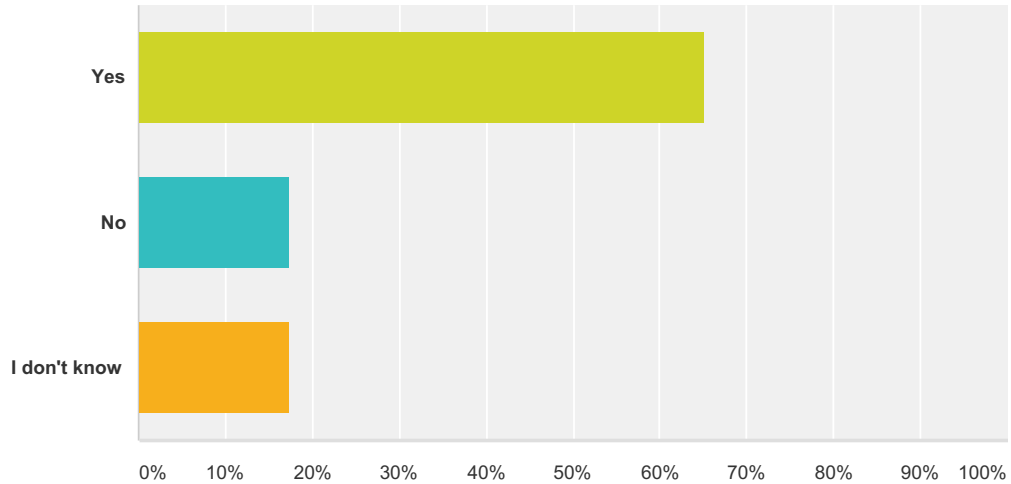
Answered: 1 Skipped: 171



Answer Choices	Responses
Extremely	0.00% 0
Somewhat	100.00% 1
Not at all	0.00% 0
Total	1

Q43 Following the Program Review the spring of 2014, Highly Capable in Bellingham School District has shifted to a student centered model adding the HCL Case Manager, Rhonda Schraeder-Young, to provide specific support to your child. Has your child worked with Rhonda?

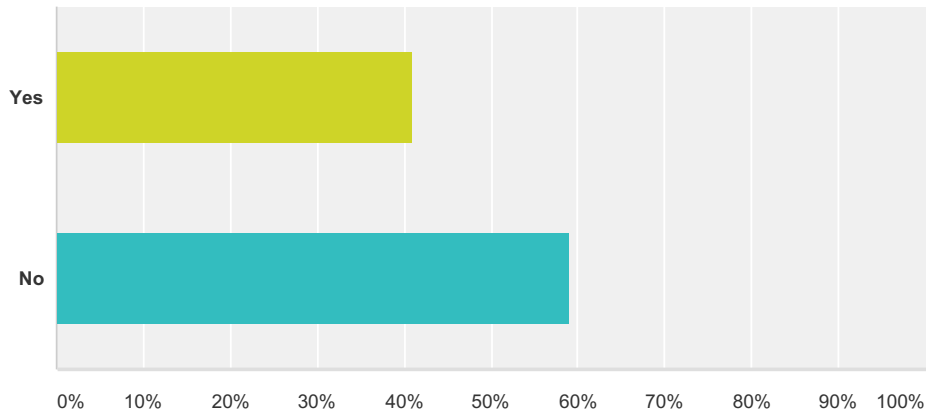
Answered: 23 Skipped: 149



Answer Choices	Responses
Yes	65.22% 15
No	17.39% 4
I don't know	17.39% 4
Total	23

Q44 Do you have another child who is receiving highly capable learner services?

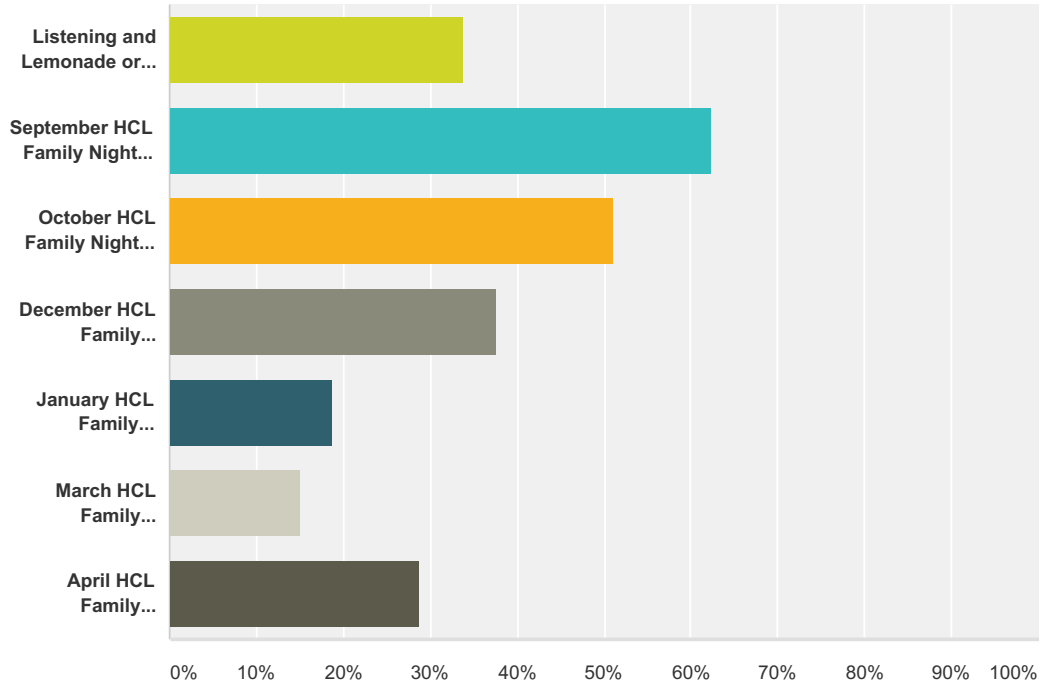
Answered: 22 Skipped: 150



Answer Choices	Responses	
Yes	40.91%	9
No	59.09%	13
Total		22

Q45 Did you attend any HCL evening parent sessions this year. Please check all that apply.

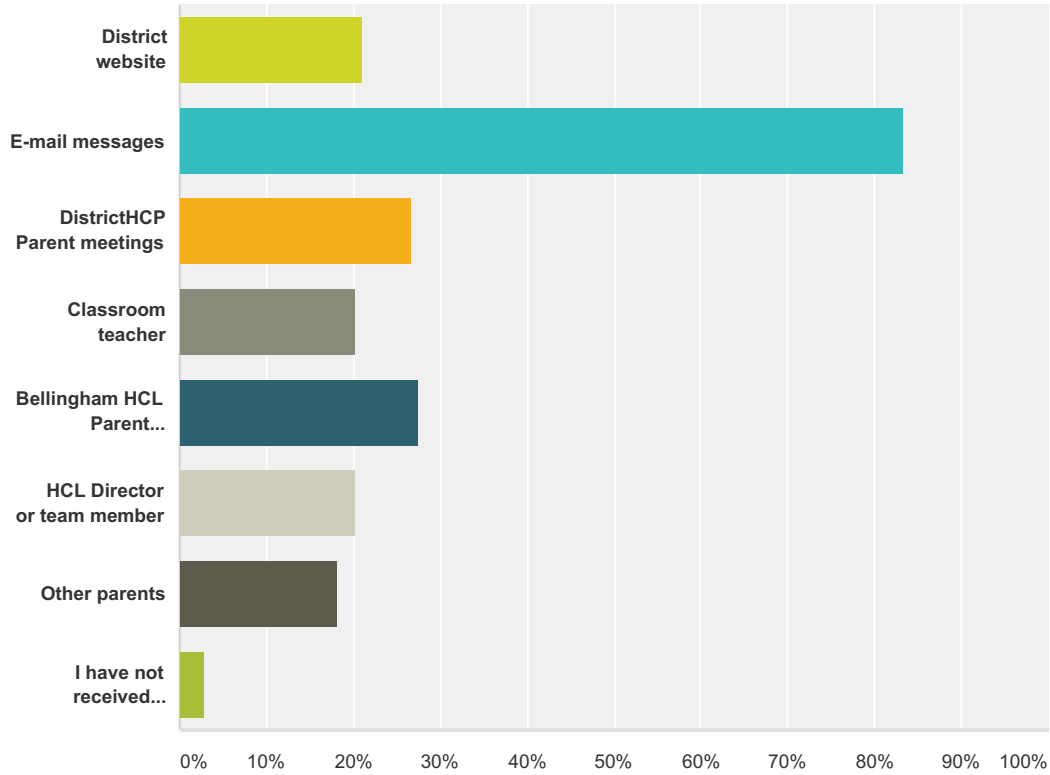
Answered: 80 Skipped: 92



Answer Choices	Responses
Listening and Lemonade or Planning and Popsicles (Summer of 2015)	33.75% 27
September HCL Family Night: District Kick-Off: What to expect for your HCP Qualified student? Clustering, differentiation and more...	62.50% 50
October HCL Family Night: Parents, Teachers and Students thinking, sharing and goal setting for Student Learning Plans	51.25% 41
December HCL Family Night: Math: Understanding Mathematical Practices, Math Sequence K-12 w/alternative options, Understanding 6th grade math and 7/8th Compacted	37.50% 30
January HCL Family Night: High School Panel and Family Game Night	18.75% 15
March HCL Family Night: Metrics Night: Checking on our goals and finding ways to improve	15.00% 12
April HCL Family Night: Meeting the social-emotional, behavioral and executive functioning needs of our highly capable children with Dr. Nancy Hertzog from UW and Kathryn Grubbs from the Robinson Center.	28.75% 23
Total Respondents: 80	

**Q46 I have received information about highly capable this school year from . . .
(check all that apply)**

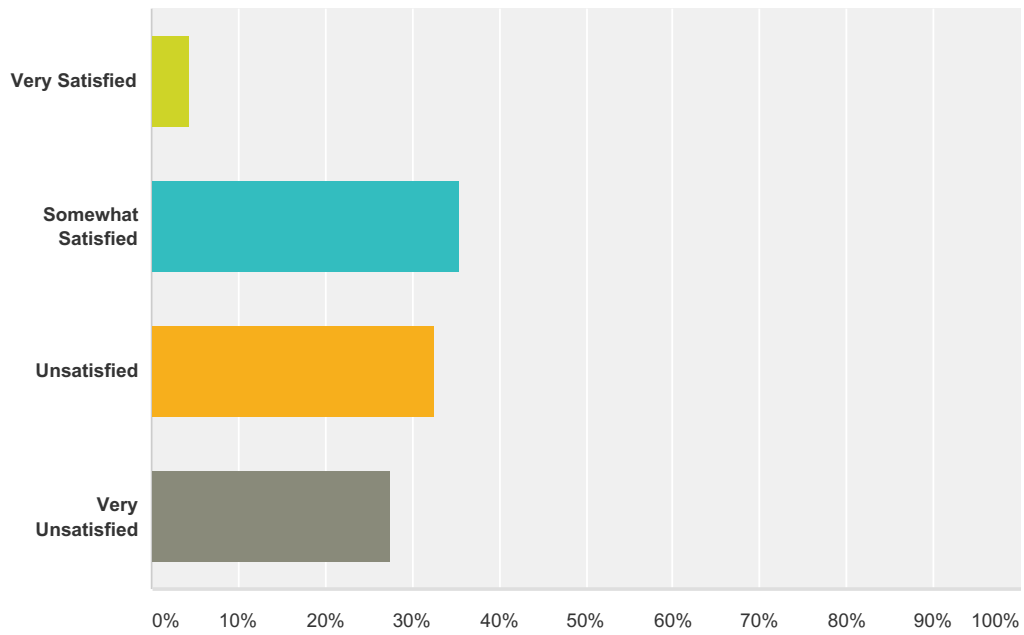
Answered: 138 Skipped: 34



Answer Choices	Responses
District website	21.01% 29
E-mail messages	83.33% 115
DistrictHCP Parent meetings	26.81% 37
Classroom teacher	20.29% 28
Bellingham HCL Parent Association	27.54% 38
HCL Director or team member	20.29% 28
Other parents	18.12% 25
I have not received information about highly capable this school year	2.90% 4
Total Respondents: 138	

Q47 Based on your experiences this year, how satisfied are you with Highly Capable?

Answered: 138 Skipped: 34



Answer Choices	Responses	
Very Satisfied	4.35%	6
Somewhat Satisfied	35.51%	49
Unsatisfied	32.61%	45
Very Unsatisfied	27.54%	38
Total		138

Q48 Please add your comments here if there is anything else you would like us to know.

Answered: 43 Skipped: 129