



The following learning standard descriptions outline priorities of what we want students to know and be able to by the end of grade 6 in language arts. The purpose of this document is to assist with understanding the Middle School learning goals and Report Card and to support our overall goal of clearly communicating with families on their child's current performance toward grade level standards.

## Language Arts

### Reading

#### Comprehends, analyzes, and compares within and across texts

- Analyzes author's perspective
- Compares and contrasts author's approach within and across texts
- Comprehends components of one text
- Cites evidence to support analysis

#### Reads and comprehends independently and proficiently

- Reads and comprehends text at the 6<sup>th</sup> grade level of text complexity, independently and proficiently
- Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies

### Writing

#### Communicates effectively as a writer

- Develops a topic with relevant ideas and evidence
- Organizes ideas to convey meaning
- Uses effective style (fluency and word choice)
- Uses the writing process to develop writing

#### Uses effective format and conventions to communicate

- Formats and produces narrative, expository, and informational text
- Uses correct conventions

### Speaking/Listening

#### Communicates effectively as a speaker and listener

- Comprehends, interprets and analyzes content of diverse presentations
- Collaborates and engages effectively in a range of discussions
- Clearly presents ideas and includes media in a variety of contexts and tasks

### Success Attributes

#### Demonstrates success attributes in language arts

- Takes responsibility
- Attends to detail

<i>Reporting Standards</i>		
<b>READING:</b>		
Comprehends, analyzes and compares within and across texts		
Reads and comprehends independently and proficiently		
<b>WRITING:</b>		
Communicates effectively as a writer		
Uses effective format and conventions to communicate		
<b>SPEAKING/LISTENING:</b>		
Communicates effectively as a speaker and listener		
<b>SUCCESS ATTRIBUTES:</b>		
Demonstrates success attributes in language arts		