



The following learning standard descriptions outline priorities of what we want students to know and be able to by the end of grade 7 in language arts. The purpose of this document is to assist with understanding the end of year learning targets for middle school and the Middle School Report Card. This document is also intended to support our overall goal of clearly communicating with families on their child's current performance toward grade level standards.

Language Arts

Reading

Comprehends, analyzes, and compares within and across texts

- Analyze author's structure and techniques
- Analyze relationship of author's techniques to author's perspective
- Compare and contrast structures and components of print and non-print texts
- Cite text evidence to support analysis

Reads and comprehends independently and proficiently

- Read and comprehend text at the 7th grade level of text complexity, independently and proficiently
- Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 7 reading and content, choosing flexibly from a range of strategies

Writing

Communicates effectively as a writer

- Develop a topic with relevant ideas and evidence
- Organize ideas to convey meaning
- Use effective style (fluency and word choice)
- Use writing process to develop writing

Uses effective format and conventions to communicate

- Format and produce narrative, expository, and informational text
- Use correct conventions

Speaking/Listening

Communicates effectively as a speaker and listener

- Comprehend, interpret and analyze content of diverse presentations
- Collaborate and engage effectively in a range of discussions
- Clearly present ideas and include media in a variety of contexts and tasks

Success Attributes

Demonstrates success attributes in language arts

- Takes responsibility
- Attends to detail

<i>Reporting Standards</i>		
	S1	S2
READING:		
Comprehends, analyzes, and compares within and across texts		
Reads and comprehends independently and proficiently		
WRITING:		
Communicates effectively as a writer		
Uses effective format and conventions to communicate		
SPEAKING/LISTENING:		
Communicates effectively as a speaker and listener		
SUCCESS ATTRIBUTES:		
Demonstrates success attributes in language arts		