



The following learning standard descriptions outline priorities of what we want students to know and be able to by the end of grade 8 in language arts. The purpose of this document is to assist with understanding the end of year learning targets for middle school language arts and the Middle School Report Card. The purpose is also to support our overall goal of clearly communicating with families on their child's current performance toward grade level standards.

**Language Arts**

**Reading**

**Analyzes, synthesizes and evaluates texts**

- Analyze author's purpose and author's techniques of a single text
- Use comparative analysis to evaluate print and non-print texts
- Cite relevant text evidence to support analysis

**Reads and comprehends independently and proficiently**

- Read and comprehend text at the 8<sup>th</sup> grade level of text complexity, independently and proficiently
- Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies

**Writing**

**Communicates effectively as a writer**

- Develop a topic with relevant ideas and evidence
- Organize ideas to convey meaning
- Use effective style (fluency and word choice)
- Use writing process to develop writing

**Uses effective format and conventions to communicate**

- Format and produce narrative, expository, and informational text
- Use correct conventions

**Speaking/Listening**

**Communicate effectively as a speaker and listener**

- Analyze and evaluate content of diverse presentations in relationship to the author's purpose
- Collaborate and engage effectively in a range of discussions
- Clearly/Effectively present ideas through integrated media in a variety of contexts and tasks

**Success Attributes**

**Demonstrates success attributes in language arts**

- Takes responsibility
- Attends to detail

<i>Reporting Standards</i>		
	S1	S2
<b>READING:</b>		
Analyzes, synthesizes and evaluates texts		
Reads and comprehends independently and proficiently		
<b>WRITING:</b>		
Communicates effectively as a writer		
Uses effective format and conventions to communicate		
<b>SPEAKING/LISTENING:</b>		
Communicates effectively as a speaker and listener		
<b>SUCCESS ATTRIBUTES</b>		
Demonstrates success attributes in language arts		