

## HIGHLY CAPABLE LEARNERS PARENT ADVISORY COMMITTEE

Thursday, September 29, 2016

9:30am to 11:30am

Central Services

**Attendees:**

- |  |  |   |
|--|--|---|
| <input checked="" type="checkbox"/> Chris Airoidi    | <input checked="" type="checkbox"/> Andreas Hajos  | <input checked="" type="checkbox"/> Pam Pottle    |
| <input type="checkbox"/> Cathy Beecham               | <input type="checkbox"/> Robert Kalahan            | <input checked="" type="checkbox"/> Vicky Reardon |
| <input checked="" type="checkbox"/> Cathie Brown     | <input checked="" type="checkbox"/> Sharon King    | <input type="checkbox"/> Carrie Schwarz           |
| <input checked="" type="checkbox"/> Dawn Christiana  | <input checked="" type="checkbox"/> Maryann Kuhn   | <input checked="" type="checkbox"/> Brad Stone    |
| <input checked="" type="checkbox"/> Mike Copland     | <input type="checkbox"/> Regan Levinson            | <input type="checkbox"/> Maia Thomas              |
| <input checked="" type="checkbox"/> Veronica Douglas | <input checked="" type="checkbox"/> Michelle Morse | <input type="checkbox"/> Sarah Walker             |
| <input type="checkbox"/> Prateek Dutta               | <input checked="" type="checkbox"/> Trish Neary    | <input checked="" type="checkbox"/> Sara White    |
| <input checked="" type="checkbox"/> Quenby Peterson  |  |   |

| TOPIC  | DISCUSSION  | DECISION |
|--|---|----------|
| <b>1.</b><br><br><b>Welcome</b>  | <p>Introductions: Hopes for this year’s Highly Capable Parent Advisory Committee.</p> <ul style="list-style-type: none"> <li>- A parent shared they would like to discuss balancing social and emotional needs of students.</li> <li>-One parent was excited to learn from the experiences of other members who are coming from other districts.</li> <li>-A parent stated they would like to see what is happening at the elementary level carried to our middle and high school levels.</li> </ul>  |          |
| <b>2.</b><br><br><b>Reviewed<br/><a href="#">PowerPoint<br/>Presentation</a></b> | <ul style="list-style-type: none"> <li>-Norms of Collaboration were reviewed as a group and agreed upon to continue using for future meetings.</li> <li>-District wide-goals (TPEP <a href="#">Framework</a> and <a href="#">Rubric</a>):<br/>Dawn Christiana, Director in the Department of Teaching and Learning and lead for Highly Capable, shared all teachers are evaluated using either comprehensive (six formal visits, six reflective conversations) or Focused (three formal visits, three reflective conversations).</li> </ul> |          |
| <b>3.</b><br><br><b>Discussion</b>   | <p>Highly Capable Learners Three-Year Goals</p> <ul style="list-style-type: none"> <li>-Communication<br/>Parents asked about how they find out about services and how changes are communicated with families/teachers/staff.</li> <li>-Student Learning Plans<br/>A parent shared it would be great to have specific/measurable goals.</li> <li>-Differentiation</li> </ul>  |          |

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|                               | One parent of high school student shared they would like more differentiation at the high school level.   |  |
| <b>4.<br/>New Information</b> | <ul style="list-style-type: none"> <li>- There are now Highly Capable Learner liaisons as all 14 elementary schools and Sarah Walker (Teacher On Special Assignment) will be the liaison for all four middle schools.</li> <li>- Dawn shared the timeline for Student Learning Plans</li> <li>- Dawn shared the data for students identified Highly Capable Learners in the Bellingham Public Schools.</li> </ul> |  |

**FOR NEXT MEETING:**

- Go over OSPI Report from last year.
- Landscape of Highly Capable Learners across all schools.