**AT AGE 15, DOES A STUDENT REQUIRE TRANSITION SERVICES UNTIL AGE 21?**

1) Invite CT teacher to IEP meeting to help determine if services are necessary.
2) Student must require SDI in order to meet transition goals.

**IF NO**

Document Community Transitions participation under "Other Transition Details" in the IEP.

**IF TEAM UNDECIDED**

1) Continue to invite CT teacher to every IEP in the following years.
2) Determine what other information is needed to make an informed decision.

**IF YES**

1) Graduation date is extended. Notify the Registrar and document in the IEP.
2) Provide input to student and family about Community Transitions and services through the age of 21.

**STUDENT APPROACHES JR/SR YEAR**

1) Establish timeline of providing services.
2) Determine transition services to be provided and document in "Course of Study" and have student provide input regarding transition goals.
3) High School case manager and CT staff determine plan for transitioning to program.
4) Student and/or family makes a visitation to the program.

**START TRANSITIONS PROGRAM**

1) Determine dates and times of attendance.
2) Coordinate transportation.
3) Document in the IEP.

**POSSIBLE SERVICE DELIVERY MODELS**

1) Afternoon classes
2) Transition Planning
3) Shared time with high school
4) Attend CT only, not shared