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## GRADS Advisory Group Meeting

April 26, 2016

Present: Kristi Dominguez, Jeff McKenna, Michelle Wilhelm, Stephanie Schroeder, Geraldine, Coleman, Barb Cummins, Tracy Dahlstedt-Rienstra Meagan Dawson, Darcie Donegan, Meghan Dunham, Makenzie Foster, Byron Gerard, Vicki Lee, Michelle Malone, Sophia Morales, , Carolina Olza-Kelsh, Sandra Perez, Darci Peterson, Kim Peterson, Beth Schille-O'Connor, Erin Schuldt, Erin Shaffer, Johanna Williams, Elisha Orton

Members Excused/Absent: Raine Dozier, Julie Flint, Maureen Hodge, Susan Hymans, Tracey Jaeger, Sarah Moran

Minutes: Kris Newberry

Agenda Items	Discussion/Decisions
Introductions Hoping to offer	Carolina: Parent Ed Kim: Bridge resources Meghan: Teen Parenting Johanna: Early Childhood degree Sophia: Personal experience – give back Darci P: Personal experience, apply own education to the program Gerry: Legal expertise, parent ed Erin: Nurse, WC Health Dept family support Megan; Culture, Language, Foster Care parents Vicki: History McKenzie: Personal experience, Human Services Sandra: Personal experience, case manager – Homeless Byron: learning more about the program



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	<p>Beth: Counselor          Barb: Nurse, clinical mother/baby center          Darcie D: Parent Ed, ECE degree</p>
Minutes	Minutes from the March 22 <sup>nd</sup> meeting were distributed.
Childcare Overview Kristi Dominguez	Kristi gave an overview of the history of GRADs
Early Achievers Stephanie & Elisha	This a quality rating system used by the State. A higher rating gives the childcare a higher return from DSHS. Sehome site is preparing to be rated.
Tour childcare	Committee toured the Sehome childcare center.
Reports: Childcare	Adding new students all the time. Working on a grant project. The Giving Circle, Food Bank and BPS Foundation purchased crockpots for the teen parents. Parents are being educated on grocery shopping, preparing meals on a shoestring, and understanding community resources available to them.
Identify common themes from group share-out	<p>Top Priorities          Expansion          Work          Connectedness          Program Development/Support – Makenzie, Meagan, Darcie D, Vicki          Guest Speaker Series          Health &amp; Wellness          Supplemental Additional Community Projects – Jo Williams          Outreach – Erin          Family Culture, Cultural understanding – Carolina          Parent Ed- Carolina, Michelle Erin, Jo          Data and Evaluation – Michelle, Vicki</p>



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	Mentoring current/former students – Meghan, Byron District Support - Jeff Beyond GRADS Financial Resources Mental Health – Barb Community Support/Resources – Jeff, Barb, Makenzie, Darcie D
Summer Plans	Exploring Summer School opportunities
Financial	\$13577.61 Scholarship Fund –Board approval needed (total includes 4 pending scholarships) \$1946.54 Friend Raising – Board approval needed \$577.41 Lois Wahl – no prior approval necessary \$0.00 Diaper fund – no prior approval necessary \$91.81 Checking
Announcements	5 students are interested in attending Prom. Arrangements are being made on their behalf.
Next meeting	4 <sup>th</sup> Tuesday of May 24 @ 2:30pm Location:



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### Small Group Hopes and Vision:

- Long-term outcomes
- Outreach to those not served
- Impact of lack of “one room school house”
- Alumni group
- Access to other specialized, groups (DVSAS)
- Informal gatherings; after school (e.g. crockpot cooking), continue cooperative parenting relationships
- Past students, what would help, what else can be done?
- Career fairs (health, etc.)
- Resources – offering gift cards, free x or y, for girls
- Develop mentoring – past students with current
- Regular developmental screenings: latch delays, early and parent education
- Can they expand the hours of the daycare to provide homework/sports/activity time?
- Legal clinic for parenting plans, wills, advance directives, etc.
- Data collection
- H.S. counselor partnership/ownership
- When growth to Birth-5 happens create a co-op program with the colleges (WCC)
- Maximize the use of outside programs/resources, aspect of Michelle & Stephanie’s positions
- Increase use of mental health resources
- Aces & Resil
- Data collection; perceptions, achievements, barriers leaving the program
- Students, Children, Current & over time



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- Mentoring program; former teen parents taking part in the process over time
- What is the recruiting process? How do potential students know about accessing program?
- What kind of partnering do we have with childcare centers to make sure children have spaces in quality programs? Head start programs?
- Support after the program
- Mental Health Support: 1/wk in house – teen student operating as adult parent, pressures, stress
- Nutrition Education: wholesome, body building options, breastfeeding, teen health
- Collect follow up data
- Mentoring system: parent coaches, peer support, prev. teen parent mentor
- Learning lab (like co-op preschool model)with parents, children & mentor/educators/community resources together
- How do we fill the gap right now for kids who are about to age out?
- How to reach out to the unidentified parent teens
- Proactive approach to health/sex ed/ teen programing
- Is there a cultural issue that is not addressed?
- How can we address and support families of teen parents
- BSD staff education about the program
- Leaver survey: GRADS graduates, pulling data form system (WCC,BTC)
- Community Internships: career experiences & opportunities, career interests, connecting to NW Tech
- Engaging in extracurricular activities: YMCA (t-ball, gymnastics, swim lessons, soccer, etc); grants or resources
- Transportation: future out of district GRAD students (WTA, school bus, car, etc)
- Summer? Programs, options for daycare so parent can be employed to attend summer school.