

May 24, 2016

Present: Kristi Dominguez, Jeff McKenna, Michelle Wilhelm, Geraldine Coleman, Barb Cummins, Tracy Dahlstedt-Rienstra Meagan Dawson, Darcie Donegan, Meghan Dunham, Julie Flint, , Byron Gerard, , Vicki Lee, Sophia Morales, , Carolina Olza-Kelsh, Sandra Perez, Kim Peterson, Beth Schille-O'Connor, Johanna Williams, Debbie Haney

Members Excused/Absent: Tracey Jaeger, Stephanie Schroeder, Michelle Malone, Darci Peterson, Raine Dozier, Makenzie Foster, Maureen Hodge, Erin Schuldt, Erin Shaffer, Susan Hymas, Sarah Moran

Minutes: Kris Newberry

Agenda Items	Discussion/Decisions
Minutes	
	Minutes from the April 26 <sup>th</sup> meeting were distributed
Top Priorities	Hopes and visions from last meeting were categorized as follows: Outreach, Program Development,
	Beyond GRADS, Family Engagement, Health and Wellness.
	The committee brainstormed actions and ideas in each category. (see below)
The Promise	A copy of the Bellingham Promise was distributed. Members were asked to find where GRADS fit into the Promise. One member said "Where doesn't it fit!" The Promise develops respect and equity for the teen parents. It is our core belief – every child can learn at high levels. GRADS may be housed in Bellingham schools but should be owned by Whatcom County schools.
Options HS –	Byron reported that GRADS will be woven into the building and not just a tenant. The new building
Byron Gerard	will have infant, toddler and preschool classrooms. The preschool classroom will also serve as a lab for students taking early childhood ed classes.



TD 1'11	
Tour childcare	Michelle gave the members a tour of the Squalicum site. She also showed them the recently purchased
	Baby Box bassinettes that will be given to the new parents. Nurse Barb taught a class recently on
	When and when not to go to the emergency room. It was very helpful.
Reports:	SqHS site has 5 graduating, SHS site has 2 graduating.
Childcare	The prom experience was very successful for the students who attended. The board gave each \$50 for
	dinner. Clothes and corsages were purchase by donors for each student.
Financial	
	\$13577.61 Scholarship Fund –Board approval needed (total includes 4 pending scholarships)
	\$1796.54 Friend Raising – Board approval needed
	\$467.30 Lois Wahl – no prior approval necessary
	\$0.00 Diaper fund – no prior approval necessary
	\$91.81 Checking
	Expenditures:
	Lois Woll \$110.11
	Prom Meals \$150.00
Announcements	BPS has received a donation of a new 10 person van as well as car seats to serve GRADS and help
	eliminate the transportation barrier.
	GRADS has also received \$10,000 donation to purchase formula and diapers.
Next meeting	4 <sup>th</sup> Tuesday of September 26 @ 2:30pm Location: TBD



Outreach:	"Recruitment" bring more parents into GRADS
	Transportation
Jo & Gerry	Spread word – through agencies seeing pregnant teens
	Alumni network/mentoring/promotion
	Connecting parents to community; medical offices, W.C. Health Dept., Nurse Family partnership
	Summer meet-ups: Elizabeth park concerts, library concerts, spray park
	Guest speakers/field trips:
	Legal "clinic"
	Opportunity Council – housing
	Other social service agencies
	NWYS – independent living
	<ul> <li>Early Childhood/STARS – WCC, BTC</li> </ul>
	<ul> <li>Whatcom Center for Early Learning – Spa N Do, Par 2 Par</li> </ul>
	<ul> <li>Planned Parenthood – Teen Council, peer sex ed</li> </ul>
	Food Bank
	WIC/DSHS
	La Leche League
	Library
	Bellingham Moms Club
	MOPs/MOMs
	• Co-op care
	Suicide prevention
	Catholic Community Services
	Brigid Collins – Darkness to Light
	DVSAS offers groups
	Financial planning, money management



a collective commitment	Grade ravisory Group weeting
Outreach cont'	Drug & Alcohol prevention
	San Juan Islands camping
	• NCI
<b>Program Development:</b>	Students:
Bryon Meghan Julie Tracy D-R Darcie D	<ul> <li>All students identified/referred for SpEd services</li> <li>Functional skills (living on your own, 21<sup>st</sup> century skills, consumer math, CTE/PBL</li> <li>District graduation requirements</li> <li>Intentional internships (H.S. &amp; Beyond plans, post-secondary, work/career interests)</li> <li>Child psychology course</li> <li>Early childhood ed course</li> <li>Parenting course</li> <li>Credit retrieval courses (lab) in lieu of extended day</li> <li>Funding for supplies</li> <li>Conflict resolution</li> <li>Relationship building</li> <li>Family Planning</li> <li>National leaders</li> <li>Documentary</li> <li>Blog</li> <li>Radio</li> <li>Mental health and sex education</li> <li>Child:</li> <li>High quality goals</li> <li>Early intervention (assess for special needs)</li> <li>TS Gold to monitor</li> </ul> Expand Center hours so students can do after school activities
	Extend childcare for students to work a part-time job after school hours



#### **Beyond GRADS:**

Sophia Meagan Jeff

How do we bring "beyond GRADS" to GRADS? Considering socio-economics, family schedules, etc Data collection – Who will run the data system? Who will be in charge? Update?

#### **Education**

- Higher learning
- Continue classes for parenting
- What to expect? Being a single parent or co-parenting
- Credit retrieval program

#### Work

- Resume, applications, interviews
- Networking
- Search engine
- Balancing work/kids
- Internships

#### Children:

- How are they doing?
- How to find what your child needs (schools, special services)

#### Alumni:

- Staying connected
- Mentors
- Drop in support

### Social Networking:

- Other Moms
- Creating "families" "neighborhood support"



a collective commitment	GRADS Advisory Group Meeting
Beyond GRADS cont'	Use of inventories/interest surveys to help identify interest/styles of learning, etc.
	Fund reunion gatherings
	<ul> <li>Scholarship for BTC programs (Child &amp; family studies)</li> </ul>
Health & Wellness	Mental health services – to discuss stigma self-esteem issues
	Healthy relationships
Beth	Medical services/dental
Debbie Haney	Infant/toddler developmental screenings
Vicki	Benefits of exercise, meditation, yoga for stress-reduction and health
Sandra P	How to play with your baby at different stages
Barb	How to access help if you're concerned about child's development
	Positive behavior re-enforcement
	Discipline not punishment
	Guidance
	Mental health drug/alcohol
	Suicide
	First aid classes
	Mom 7 Baby exercise play classes
	Daddy classes
	Sexual health relations ships birth control
	Peer-led sex ed
	Nutrition education for teens & children ("Food Rules")
	Pediatrician
	Family planning
	Child birth education
	Brain research
	ACES
	Peer mentors
	Living healthfully & eating for you and your family on low income



Health & Wellness cont'	Cooking with WIC
Treating of the control of the contr	Finding help for your health when you need it
	Finding ways to be active with your child
	Engaging in a variety of activities with the children not just screens
	Executive function for both parents & children's brain development.
	Vaccine clinics (parent and child)
Family Engagement	Parenting Education
Family Engagement	ACES training
Michalla	
Michelle	Early Childhood Development, use co-op model
Kris	Preschools – co-op parent driven, babysitting
Kim	Multi Generation Dynamics
Carolina	Family of origin
	Student
	Family of choice creation
	Society
	Bureaucracy
	Cultural issues around roles and expectations
	Judgement consequences – make bridge solution
	Equip students with tools/strategies for effective decision making
	Diversity – individual to each family
	How to engage students defined support system
	Student input – survey, listen student voices
	What do they need
	Student advocates – peer student mentor