

GUIDING PRINCIPLES for Sehome High School -Final

Guiding Principles and Supporting Indicators:

(The numbering does not set priority or establish a hierarchy it is purely for navigation and reference purposes.)

- 1. The physical characteristics of the school should inspire learning.**
 - 1.1. The school is visually connected to the environment and has abundant natural light.
 - 1.2. The image of the school will inspire its occupants, welcome the community and strengthen the positive identity and distinctiveness of Sehome High School in the community.
 - 1.3. The building must be state of the art, modern, beautiful and provide space for personalization.
- 2. Great teachers are supported – collaboration space and technology should facilitate and support teacher professional development and instruction.**
 - 2.1. Provide space for staff collaboration and team building.
 - 2.2. Provide adaptable / accessible spaces and technology that supports 21st century learning.
 - 2.3. Provide ample space for teaching and learning.
 - 2.4. Spaces are adaptable for a variety of activities and lessons.
 - 2.5. Facility resources are easily accessible to maximize efficiency.
- 3. Occupants enjoy a safe, inclusive, welcoming, healthy and nurturing environment that supports diversity, promotes relationships and nurtures innovation.**
 - 3.1. All students of Sehome should feel like a part of the Mariner culture.
 - 3.2. The school provides access to spaces that support a variety of learning styles.
 - 3.3. Provide space to allow for celebration of all student successes.
 - 3.4. Provide student focused spaces that promote positive social interaction of various group sizes.
 - 3.5. The school will promote easy navigation and have no barriers to student and staff access.
 - 3.6. Diverse interests and abilities of all students are accommodated.
 - 3.7. The school provides equitable access to all facilities and programs.
 - 3.8. The school provides an environment that is accessible (ADA).
 - 3.9. The school provides a safe and comfortable environment by having a consistent indoor temperature, high indoor air quality, natural light in all regularly occupied spaces and furniture that is flexible and appropriate to the specific spaces.
 - 3.10. Healthy food is celebrated and promoted by providing easy access to healthy food choices in a welcoming environment.
 - 3.11. The school incorporates Crime Prevention Through Environmental Design (CPTED) elements.



- 3.12. The school utilizes safety technology to enhance emergency communication, security, site surveillance, and access control.
4. **The physical characteristics of the school environment should meet current teaching and learning needs and adapt to future needs.**
 - 4.1. The infrastructure of the school will support current and future technology.
 - 4.2. Collaborative spaces are provided to encourage regular use by staff and students.
 - 4.3. Spaces in the building are adaptable to a variety of activities (focused on teaching and learning).
 - 4.4. The learning environments promote ownership by being adaptable by teachers and students.
 - 4.5. The building accommodates diverse interests and abilities by providing a variety of flexible, highly functional, lab spaces that are able to adapt to a variety of project based learning spaces.
5. **The school is a hub of activity, a source of community pride and promotes positive relationships between students, staff and the community.**
 - 5.1. The main entry should feel welcoming and foster a sense of pride.
 - 5.2. Provide facilities that support learning past the bell schedule and beyond the campus.
 - 5.3. Provide space for outside organizations that promotes community use.
 - 5.4. The building showcases pride in curricular, co-curricular and extra-curricular activities.
 - 5.5. The facility and grounds include ample space for exhibition of the current and past student creativity and contributions that promotes pride of ownership and celebration of Sehome.
6. **The campus will be a sustainable environment that promotes global citizenship and environmental awareness.**
 - 6.1. Provide sustainable practices that promotes environmental awareness and educates its occupants.
 - 6.2. The campus will include connections to outdoor environments for exploring, learning, play and environmental stewardship.
 - 6.3. The school will take advantage of the natural beauty of the site and views to benefit the learning environment.
 - 6.4. The school will re-purpose materials from the current school where possible and use all resources prudently.
 - 6.5. The school will be functional and authentically Pacific Northwest: modern, pleasing and maintaining the culture of sustainability.
 - 6.6. Sehome High School will promote timelessness by setting a goal of designing a structure that lasts 50-100 years - durable and easy to maintain.
 - 6.7. The project will exceed the Washington State School Protocol (WSSP) required by the Washington State Office of the Superintendent of Public Instruction (OSPI).