

**Highly Capable Learners Parent Advisory Committee**  
**Meeting Minutes**  
**February 18, 2016**  
**9:30 am – 11:30 am**

**Attendees:** Dawn Christiana, Rhonda Schraeder-Young, Jen Lois, Veronica Douglas, Pam Pottle, Robert Kalahan, Sara White, Kelly Booker, Vicky Reardon, Mike Copland, Andreas Hajos, Quenby Peterson, Chelsea Jackson

**Welcome and Introductions** – Dawn Christiana

- What norm are you going to focus on for our meeting?
- Agenda Overview
- Parking Lot input from January

**Sarah Walker Classroom Observations** – Parents who observed share their experiences

- “It was really fun. She was constantly checking and moving at the pace of the individual groups. Why isn’t this being done at all the middle schools?”
- “23 kids in the class and she was very busy. I was sitting with a group that was less engaged students. When you have all the different levels, how do you reach all of them? The terms that she used, such as rock stars. Does she have the energy to do it really well because she only has the one class versus a teacher that is teaching full time.”
- “There are days as parents or guardians that we push of children and other days that we have to back off and just get through the day. It is that same with teachers and their students.”
- Differentiation is a challenge when you think about scaling.
- Can we get the HCL kids with teachers that are trained and doing differentiation well? Really feel that part of the consideration should be getting HCL kids with teachers that can meet their needs.
- It is important to understand that we are not privileging certain students and that we want to provide strong differentiated instruction to all of our students across the district.

**Staff Learning Friday Video** - Share out regarding teachers and professional development

- Teachers of different grade levels are getting together to discuss students and their transitions from grade to grade
- Choice Friday, which is what is show in the video, is just one of the many strategies being used for Professional Development. Student Growth Collaboration happening at all the elementary schools. Professional Learning Collaboration, which happens for each grade to get together.

**Review of Program Review from March 2014** – Group Work

- ➔ Communication Goals
- Further clarification on Multidisciplinary decisions

- understanding tiers within the Student Learning Plans (how to read your report card)
- ➔ Student Learning Plan (SLP) Goals
- High school students need a Student Learning Plan to assist in their differentiation
- Does not talk about a portfolio of work in the current review
- Training for teachers and how do we track it
- It feels like there is time built in for elementary but what about middle school and high school. How do we make sure teachers have time for that?
- District level reviews plans and if it doesn't meet standard the district contacts teachers for revisions.
- ➔ Differentiation: Clustering, Instruction & Assessment
- Where does enrichment fit in?
- Extensions are they enrichment or differentiation?
- There aren't goals related to Tier 2 and Tier 3
- How are we sure that we are identifying kids who need tier 2 and tier 3 interventions
- How to accelerate students into kindergarten
- How do we have data to show that this model is working?

### **Continuation of our “Qualifying” conversation**

- PowerPoint: Review Data from 2013-2015 and the most current 2016 second grade screener

### **Family Night for HCL – Data Folder Review**

- Green dot=for sure include
- Red dot=do not include
- Add questions you would like data about

### **Closing – Dawn Christiana**

- Future topic for discussion: Talk about math pathway, pacing, 5<sup>th</sup> to 6<sup>th</sup> transition