



**Highly Capable Learners Parent Advisory Committee
Meeting Minutes
May 5, 2016
9:30 am – 11:30 am**

Attendees: Mike Copland, Maria Griggs, Adam Resnick, Sara White, Vicky Reardon, Sarah Walker, Veronica Douglas, Chris Airoidi, Robert Kalahan, Lisa Van Doren, Rhonda Shraeder-Young, Dawn Christiana, Chelsea Jackson

Parent Advisory Committee members reflected on the visit by Nancy Hertzog and Kathryn Grubbs from the University of Washing, Robinson Center, during the April family night:

- A parent said it was great to be reminded that these students don't have to be perfect.
- Another parent asked for more information on how parents can strategize in different scenarios to understand and support their students identified Highly Capable.
- A member noted there is a movement being made to not use "all" when talking about student groupings, every child's needs are unique thus they should receive an individualized plan.
- A parent said it was interesting to hear Student Learning Plans will make a shift from covering mainly student's academics needs to including student's social emotional needs.
- Many parents voiced their agreement that it would be great to have Nancy Hertzog and Kathryn Grubbs back next year. The considerations in the works right now are September or October.

Sarah Walker, Teacher on Special Assignment focused on Science and Highly Capable, provided a condensed look through the PowerPoint teachers received during the professional development Nancy Hertzog and Kathryn Grubbs went through.

Dawn Christiana, Director of Teacher and Learning – Highly Capable, went through what can be expected next year:

- Each school will have a Highly Capable Liaison, someone who will act as a contact for teachers, students and parents.
- There will start to be a system shift to students receiving support with or without Highly Capable Learners identification.

Teacher Feedback on the Nancy Hertzog and Kathryn Grubbs Visit:

Positives	Challenges/Needs
- Practices for Highly Capable Learners students could be applied	- Some teachers are saying they don't have the materials/resources

to all students.	needed for highly capable services.
- Enthusiasm for continued learning.	- Some teacher feel intentional professional development isn't happening at the building level.
- Focus on students.	- Class size is a big issue when providing highly capable or basic services to students.
- One type or style of teacher/learning does not fit every student the same.	- A teacher created a resource library.

Parent Advisory member analyzed and edited upcoming surveys for families and staff.