



Meeting Minutes
BSD – Sehome High School Advisory Committee
Meeting No.4
February 2, 2016

Members Present:

Allen, Jeff	Jewitt, Tim
Anderson, Mike	Johnson, Kevin
Ashby, Melissa	Keck, Kacy
Brawley, Jacqueline	Knops, Gail
Clarke, Steve	Kuss-Cybula, Michelle
Cowan, Ron	Lawyer, Curtis
Criez, Kevin	Peterson, Mark
Cushman, Colin	Schenck, Corrine
Denton, Julie	Schubeck, Grace
Dominguez, Kristi	Smith, Dana
Gazow, Kurt	Snyder, Craig
Ham, Zach	Stinson, Jonah
Hankinson, Amy	Tetrick, Jeff
Hasenjaeger, Kathy	Williams, Rachel
	Zender, Martha

Members Absent:

Diehl, Gus
Trulock, Oliver

Ron Cowan welcomed the group back together. The committee last met on January 19th on a tour of four high schools; Lynwood High School, Issaquah High School, North Creek High School and Glacier Peak High School.

There were no edits or corrections to the minutes from the January 5th meeting, and they were approved. A handout of the Plus/Delta's from the last meeting was shared. Ron made the observation that comments are more positive, with time management, (too many things to accomplish in the time allotted), as a concern.

Ron explained that Tim Jewitt from Dykeman and his team will now take more of a leadership role at our meetings as we begin to discuss the building and spaces and where things might go. The committee helped facilitate the framework and the Guiding Principles and now Dykeman will begin working on a design.

Tim began by sharing a transcription summary of a T-grid that those on the tour filled out. The T-Grid form asked members to identify characteristics they viewed at different sites on the tour that are similar to our Guiding Principles and Indicators developed by the committee, and characteristics the group would like to emulate that may be missing from our Guiding Principles and Indicators. Notably, there were a lot of comments about light, space, and sustainability. Tim requested members share some of the features that they had seen on the tour that fit within our Guiding Principles, as well as some that may not.

Tim stated they want to build on the tour and our Guiding Principles. He summarized the Guiding Principles in several versions. The first version, V1.0, was a handout with a simple transcription of what the group came up with. In V1.1 Dykeman interpreted ideas that were discussed in teams at a previous meeting. They noticed a lot of similarities and that the filter had been applied to the Key Strategies, and they were supporting those strategies. In V1.2 Dykeman identified 6 clear Guiding Principles, with 3-10 indicators under each. Tim shared an Evolution Document matrix, showing how they went from groups of Guiding Principles down to 6, ensuring nothing was left out. Tim went through each of the 6 Guiding Principles identified.

1. The physical characteristics of the school should inspire learning.
2. Great teachers are supported – collaboration space and technology should facilitate and support teacher professional development and instruction.
3. Occupants enjoy a safe, inclusive welcoming, healthy and nurturing environment that supports diversity, promotes relationships and nurtures innovation.
4. The physical characteristics of the school environment should meet current teaching and learning needs and adapt to future needs.
5. The school is a hub of activity, a source of community pride and promotes positive relationships between students, staff and the community.
6. The campus will be a sustainable environment that promotes global citizenship and environmental awareness.

The committee suggested several edits to Indicators under Guiding Principles 2, 3, 4 and 5. Tim thanked the group for their participation, stating it was a lot of work to go through the Guiding Principles and Indicators together, and he appreciated their positive feedback. Tim will take the edits that he heard and documented today, and create V1.3 that the committee will visit at the next meeting. It will be published for committee members to review prior to our next meeting on March 1st, where any final edits will be addressed.

Ron encouraged everyone to take some time to reflect on the information that was presented. He encouraged committee members, that if there was anything they feel may have been missed, to please email him suggestions within the next few days, and he would forward them to Tim.

Tim then had the committee break into small groups with members from Dykeman assisting as group leaders. Each team was given a site design kit with diagrammatic program elements and a Google site image. Tim directed the committee to work at determining the best site location, orientation, adjacencies and multi story option for each programmatic element and the school as a whole.

At the conclusion of this exercise, Ron asked that everyone record their groups' idea(s) with a photo, as did Dykeman. The Dykeman team will take the groups thoughts and come back with some design ideas to share at the next meeting.

There will be no meeting on February 16th. Dykeman will be meeting at Sehome for Round Robin work groups of staff and interested committee members February 16, 17 and 18. Those wanting to attend, please email Ron and he will send out the schedule once it is set. The next full committee meeting will be Tuesday, March 1st.

Meeting adjourned: 4:45p.m.