



Meeting Minutes
BSD – Sehome High School Advisory Committee Meeting No.2
December 1, 2015

Members Present:

Allen, Jeff	Jewitt, Tim
Ashby, Melissa	Johnson, Kevin
Brawley, Jacqueline	Keck, Kacy
Clarke, Steve	Knops, Gail
Cowan, Ron	Kuss-Cybula, Michelle
Criez, Kevin	Lawyer, Curtis
Cushman, Colin	Peterson, Mark
Dalton, Mark	Schenck, Corrine
Denton, Julie	Smith, Dana
Diehl, Gus	Snyder, Craig
Dominguez, Kristi	Stinson, Jonah
Gazow, Kurt	Tetrick, Jeff
Ham, Zach	Trulock, Oliver
Hankinson, Amy	Williams, Rachel
Hasenjaeger, Kathy	Yurko, Amy
	Zender, Martha

Members Absent:

Anderson, Mike
Haberma, Mike
Schubeck, Grace

Ron Cowan opened the meeting introducing those that were not present at the first meeting. He summarized the purpose of the committee, and invited the new members to introduce themselves and include their interest and background for being involved with the project.

Meeting minutes from November 17th were emailed to committee members to read prior to the meeting. There was no discussion or edits and they were approved by the group.

Ron explained that from time to time calls are received from the public with questions, comments or concerns with district projects. Community members are encouraged to share their comments in writing. These emails or letters will be brought to the committee. An email with concerns from Mr. Tom Goetzl was distributed to committee members.

Michelle Kuss-Cybula reviewed the list of collective committee norms that she brought to the first meeting. She asked everyone to select a norm to apply to this meeting, encouraging members to be engaged in this work together.

Michelle discussed a handout listing the Plus/Delta comments from the previous meeting, summarizing some of the consistencies. The group liked the presentation of facts, the building tour, and that there is a great balance of committee members. The summary of Delta comments included not enough space for the meeting, a request for more shared group activities, and to build more time into the agenda for questions. Michelle suggested everyone write down questions they may have to ensure they are answered either during the meeting or are addressed at the Q & A portion of the meeting.

There was follow up on a 'Wish and Wonder', where Michelle had the committee work in small groups with each member sharing the wish they recorded from the first meeting. Groups then shared their wishes and wonders to the committee, compiling a master list. Michelle commented that this was just the committee's list, and that additionally, there has been a lot of input from the community, staff and students.

Amy Yurko, from Dykeman Architects and Brain Spaces, reviewed the visioning process and shared themes that have emerged from feedback received from community, student and staff visioning meetings. The design team visited a number of our schools during class time to speak to students and staff together and also gathered community input from the online survey.

From this input, eleven themes seemed to rise to the surface.

1. The physical characteristics of the school inspire learning.
2. Relevant & interesting courses have adequate space
3. Meaningful relationships motivate both students and staff
4. Diverse interests and abilities are accommodated
5. Great teachers are supported
6. Appropriate educational tools and resources are readily available
7. Occupants enjoy a safe, healthy and nurturing environment
8. The school is a hub of activity and a source of community pride
9. Environmental stewardship promotes global citizenship
10. The school environment can adapt to future needs
11. Learning extends past the bell schedule and beyond the campus

The committee continued to work in small groups to discuss additional themes that were perhaps missed or not included, as well as 'outliers', themes or ideas that may not work. Amy noted that this community is very complex and she and the architects are looking for feedback related to the themes that were brought forward. The themes develop into Guiding Principles.

The members reconvened to talk about what was discussed in the small groups, with someone from each table sharing a summary of their group's feedback.

Tim Jewitt from Dykeman Architects discussed the outline for future committee activities. For the next meeting on January 5th, the committee was asked to think about developing the themes into Guiding Principles. These will guide the general building design. The group will be touring other high schools and also will watch virtual school tours to see a broader range of what is happening at other facilities.

A short question and answer session followed. Ron commented that we will all be involved with allocating space, and that there will be give and take. We will give the architects suggestions of types of spaces, number of stories, etc., then Dykeman will come back with initial concepts.

Lastly, the committee was reminded to fill out their Plus/Delta comments with what worked well at this meeting and what could be adjusted or changed.

The next meeting is scheduled for Tuesday, January 5th at 2:45p.m. at Sehome High School, Room 133.

Meeting adjourned, 4:50p.m.