



Meeting Minutes
BSD – Sehome High School Advisory Committee
April 12, 2016

Members Present:

Jeff Allen	Hasenjaeger, Kathy
Ashby, Melissa	Jewitt, Tim
Brawley, Jacqueline	Johnson, Kevin
Clarke, Steve	Keck, Kacy
Cowan, Ron	Kuss-Cybula, Michelle
Criez, Kevin	Peterson, Mark
Cushman, Colin	Schenck, Corrine
Denton, Julie	Smith, Dana
Diehl, Gus	Snyder, Craig
Dominguez, Kristi	Stinson, Jonah
Ham, Zach	Tetrick, Jeff
Hankinson, Amy	Zender, Martha

Members Absent:

Anderson, Mike
Dalton, Mark
Gazow, Kurt
Knops, Gail
Lawyer, Curtis
Schubeck, Grace
Trulock, Oliver
Williams, Rachel

Michelle Kuss-Cybula welcomed the group back from spring break. The minutes were reviewed. With no changes or edits, the minutes were approved.

Michelle summarized from the previous meeting that the group was impressed with Scheme 6 that Dykeman presented, but that we are still working through square footage. This committee is all about problem solving. Michelle had the group revisit the committee norms, reminding everyone we work as a team. She requested each member select one norm they could identify with and focus on to accomplish everything on this meeting's agenda.

Michelle shared an update on the suggestion of lockers. Through discussions with students she found a repeated concern of where to house their athletic bags and instruments during the day when they are not in use. Students stated that they don't always have time to get to the gym lockers and gym lockers are not generally available to students in the morning. Michelle will be providing students a survey or

questionnaire for additional feedback and will continue to speak to them to get a good representation of student voices. We will likely need some lockers but perhaps not one for each student.

Tim Jewett shared an Updated Draft Numeric Program. Tim walked the group through program areas with adjusted square footages. Areas modified included administration offices, staff lounge, teacher planning space, science classrooms, conference rooms, kitchen and culinary arts classroom.

In the administration area, one office was removed and the principal's office was reduced in size.

The staff lounge and teacher planning areas were combined to create a centralized place that will provide both planning space as well as a staff lounge/ lunch area.

1,350 square feet is proposed for each science classroom. Ron Cowan commented that with 28 students per class, this result is 48 square feet per student. As a comparison, Lynwood High School has 43 square feet per student, Issaquah High School 42 and North Creek has 45, indicating we are in the ball park and not building smaller than other high school science classrooms being constructed.

All district food preparation will occur at a new Central Kitchen, allowing square footage in the kitchen to be reduced.

The culinary arts program needs to be included within the school and not in a co-location with the Central Kitchen. Ron explained that the district has hired a consultant, Chef Ann Cooper. The Sehome Steering Committee spoke with her about the Central Kitchen and the culinary arts program being located in the same building. Chef Ann stated it is not a good idea to house them together as the Central Kitchen is an industrial kitchen. She recommends we bring the culinary arts program back into the school where there is teaching and learning.

The space adjustments Tim shared gets us to our total square footage goal.

Tim had the committee break into two groups to discuss the Updated Numeric Plan, adding that the numbers that are put together are an average. Ron and Steve Clarke each lead a discussion with committee members sharing what resonated with them and what areas could still be improved upon.

Comments:

- The groups appreciated the collaborative efforts administration made to making their offices smaller to allocate square footage to other spaces.
- They liked that the culinary arts program will be located at the school.
- The combined staff lounge/staff room may help build culture and foster collaboration.
- Appreciate the thoughtfulness that went into the spaces and that general education class sizes are not being reduced.
- With the combined staff lounge/staff room, some concern about displaced teachers not having a place to 'land' when not teaching.
- Is the athletic training center large enough?
- Is the kitchen big enough?
- Are we giving away too much conference space?
- Would prefer 400 seats in the theatre. Could there be some flex space that is also a classroom adjacent to the theatre?
- Consider an idea lab?

- Provide ample covered bike storage near the building.
- Tennis courts may be too close to Central Kitchen, concerned about smell.
- Will extended learning areas be able to become classrooms if need be?
- Make sure to provide gender neutral restrooms.
- Do we need six extended learning areas?

Michelle thanked the group for their thoughtful comments, summarizing that ideas to honor the square footage of the culinary arts program, and accommodate 400 seats in the theatre with adjacencies are at the forefront for Dykeman to consider in moving forward with adjustments to square footage.

The committee participated in a group tally to see where the committee is on the continuum of square footage, and it was positive. Michelle stated this says a lot about our design team and that we trust them. [..\Consent-a-gram.jpg](#)

Tim added that we may need some additional square footage and square footage may move as we go through designing the building. Now is the time to discuss adjacencies of programs within the building, as at this point in the process areas are easy to move.

Zach Hamm then summarized where we are in the design process and the steps we took to achieve this. Our Guiding Principles will start to impact the interior spaces. The next step for the designers is for them to come up with a really strong diagram that represents all of the Guiding Principles and supporting indicators.

Zach presented a proposed site plan and floor plan with programmatic elements. He asked the committee to break into groups to test adjacencies of the departments in the proposed plan, provide constructive criticism, share what we like and don't care for, and ask additional questions committee members may have as we continue the evolution of Sehome.

Dykeman provided large floor plans for the groups to make written comments. Zach stated that the plan needs some refinement, but we are on the right track. The Dykeman team will take the boards back with committee comments and suggestions and will incorporate what they can.

Ron suggested that we move our community meeting to May 17th at 6:00p.m. at Sehome High School. This gives the committee a couple of weeks to continue the good work on the project and not feel rushed. He encouraged everyone to be in attendance, and requested help from committee members to assist with telling part of our story, which will include an introduction, project overview, our tours, a site plan and floor plan. The site plan and a floor plan will go to Dr. Baker as a recommendation. We may need an additional committee meeting May 3rd and/or May 10th. That can be decided at our next scheduled committee meeting on April 26th.

Steve Clarke concluded the meeting by asking how the group responded to the norms they focused on this meeting, then provided index cards for committee members to give Plus/Delta feedback for the meeting.

Tim thanked everyone for a productive, active day, stating this will be a better design from the committee's willingness to jump in with our ideas.

Meeting adjourned 4:50p.m.