



Meeting Minutes
BSD – Sehome High School Advisory Committee
April 26, 2016

Members Present:

Allen, Jeff	Knops, Gail
Ashby, Melissa	Kuss-Cybula, Michelle
Brawley, Jacqueline	Peterson, Mark
Clarke, Steve	Schenck, Corrine
Cowan, Ron	Schubeck, Grace
Criez, Kevin	Smith, Dana
Denton, Julie	Snyder, Craig
Dominguez, Kristi	Stinson, Jonah
Gazow, Kurt	Tetrick, Jeff
Ham, Zach	Trulock, Oliver
Hankinson, Amy	Williams, Rachel
Hasenjaeger, Kathy	Zender, Martha
Johnson, Kevin	
Keck, Kacy	

Members Absent:

Anderson, Mike
Cushman, Colin
Diehl, Gus
Jewitt, Tim
Lawyer, Curtis

Steve Clarke welcomed the committee. The minutes were approved as written.

The group reviewed their Plus/Delta's from the previous meeting. Highlights included the positive reception of Scheme 6 and the possibility of not phasing construction. A few members felt a little rushed. A lot of time has been built into this meeting's schedule to review revised material.

Ron Cowan summarized that the committee really coalesced around the numeric program, and the group will review a plan that achieves the target square footage goal. The site plan has elicited good feedback and it may not be necessary to phase the project.

The group also had a positive response with the floor plan. It is not the final floor plan, as the architects are refining the design. Next year the committee will meet periodically to receive updates of changes to the plan. We will share our work thus far at a community meeting towards the end of May.

Sustainability is an important part of the project, reflecting on our Guiding Principles. Ron announced that Dawson Construction has pledged a minimum of \$100,000.00 towards a sustainable feature in the new building or on the site that we wouldn't be able to fund otherwise. The committee gave Dawson a round of applause. Pete Dawson is going to speak to other community partners; this number could be even larger.

Michelle Kuss-Cybula shared an update on lockers. Students need a place to store primarily athletic equipment and musical instruments. Likely, lockers will be used predominantly by freshman and sophomores, as older students tend to keep their personal belongings in their cars. Jeff Allen commented that currently there are approximately 900 square feet of locker space at Sehome. While they may be necessary, we should think about how much space they utilize. Ron added there are school districts building schools without lockers, though we plan to provide some kind of lockers.

Zach Ham reviewed an Updated Draft Numeric Program. Through committee discussion at the previous meeting, the designers explored enlarging the performing arts theater from 350 seats to 400 seats, adding approximately 1000 square feet. They also discussed the need for lockers, which adds 531 square feet to accommodate approximately 600 lockers. To make up the additional square footage they looked at revising the size of the extended learning areas. To maintain flexible learning areas, the architects designed two extended learning areas at 600 square feet, two at 850 square feet and one at 975 square feet, (made larger for flexibility, and ability to house a gallery, display space, etc). Ron summarized that with the work Dykeman has put in, on average our general education classrooms are larger than our existing classrooms, we have a theatre that seats 400, science classrooms that are close to what we currently have, and we have flexible breakout areas. He took a committee vote on their reaction to the square footage disbursement and it was unanimously positive.

Zach then shared a revised site plan. Areas that were addressed included:

- Providing multiple trail and pathway connections through the site to Bill McDonald Pkwy with pedestrian friendly paths and safe and comfortable pedestrian access through parking.
- Using landscaping to break up the parking lot.
- Access to fields from the building and parking areas.
- A clearer understanding of pedestrian flow through the entire campus.
- The need to understand the topography on the north side of the building.

Zach explained that the goal is to work within existing driveways in hopes of not making any street improvements in order to put as much money as possible into the new school. They looked at reusing the existing bus drop off and pick up.

Kathy Hasenjaeger questioned how many cars the parking lot will accommodate. Zach stated they are planning for approximately 550 parking spots, and this does not include parking for the Central Kitchen. Ron added there are code requirements for parking, and we will meet or exceed those requirements.

Soccer and softball fields were combined to open up square footage on the site. Concerns were raised with the combined field approach. Michelle stated that soccer takes place during two different seasons

and at the same time as softball. Zach said they looked at multi-function field(s) as an option, as the overall plan is tight on the site. Ron stated we have a 40 acre site with no wetlands and we need to maximize the use of the site. The southeast part of the site that is currently treed will likely be a future development area and may be a space that we can look at as part of the current site plan.

There is a need for covered areas for bike racks. Visibility is important. Ron said it would be nice to somehow cover them with the existing building that we are constructing rather than providing a separate structure.

A revised building floor plan was then presented, addressing a number of areas:

- Restrooms near the gym.
- A safe pathway from the gym to the locker rooms so fans and athletes are not crossing paths.
- Ticket booth location.
- Display area for accomplishments.
- Visual connection from manufacturing robotics lab to the computer lab.
- Provide nooks on the 1st floor similar to upper levels.
- Relocating the GRADS area to a quieter space, more central, including an outside connection.

Kacy Keck expressed concerns about railing height and life skills students' safety. Zach explained that they will look at the height and profile of the top of the railings so students don't sit on them.

The ceilings will be 10-12 feet high. The first floor starts out wider and gets narrower on one end with the idea we are funneling people into the view area and into the hub. There will be a lot of glazing providing plenty of natural light. The view from the bottom floor extended learning area lines up with the 50yd line on the football field.

Jeff Allen questioned the exposed lockers with benches. While the benches are nice, the lockers may be easily vandalized or dinged. Zach replied lockers can be clad with materials to protect them.

There was much discussion concerning the GRADS program. The group didn't want the program to be in the hub of the school, but also not tucked away. It is also important to have staff near to assist with emergencies. The desire is for the program to feel part of the school.

Dana Smith questioned if the student store adjacency could be near the marketing class or commons.

Craig Snyder asked if there are ways to insulate sound to assist with noise from the PE areas and music department. Zach stated that they would be looking at noise reducing materials.

Mark Peterson wondered what thoughts have been put into recycling and composting. Zach said there needs to be a discussion, including Sanitary Service, to set up some structure throughout the campus. Jeff Allen added he would like see the main recycling at the loading dock.

There were a number of concerns regarding the parking lot and vehicle circulation for buses and parent pick up and drop off. Zach explained that Heffron Transportation will be conducting a review of traffic and flow, and will provide a report which will assist in the parking lot design.

Jonah Stinson expressed concerns regarding site access and safety. Currently the design illustrates 1st floor classrooms with exterior doors. Michelle stated we don't know the flow of the building yet, but want to make sure we can monitor those accesses. Additionally we will have centralized parking, and one building. With the new plan there is only one main entrance. All other doors are exit doors only after school starts. Jonah said he feels good about the main entrance and the new plan is a big improvement, but questioned during the school day, how we will monitor entrances and exits with staff and students. Ron stated that after school starts, only one set of doors will be open and guests will be routed into the main office.

After the group discussion, Ron asked the committee if they felt the design was on the right track, and the majority agreed it was. The Dykeman team will return in two weeks to provide some design refinement from committee feedback.

Michelle concluded the meeting by requesting members participate in an exercise where each person selected a red, yellow or green card, depending on what their feelings are on the plans shared. Each member then wrote on the card they selected any positive feedback and/or additional suggested edits or concerns. Cards were collected by Dykeman for them to use in their revisions which they will share at the next meeting scheduled for May 10th.

Meeting adjourned 4:45p.m.