Positive Behavior and Support Advisory Group
March 26, 2014

- Steve Morse, Mylo Allen and Chris Cochran presented to the team.
- Developing a Strategic 3-5 Year Plan for PBIS Development in Bellingham Public Schools.
- We talked about the importance for the strategic plan to be communicated in terms of what resources would be available to schools in what time frame, rather than targets for how many schools have implemented PBIS by when.

The following supports and resources were proposed as a **DRAFT** beginning only:

	PBIS Implementation Resource	Time Frame	Notes
1	PBIS Promising Practices Inventory	11/2014	PBIS team IDs and composes Promising Practices to identify practices, programs, interventions schools are currently doing related to successful PBIS implementation, organized by Tiers 1-2-3
2	First Year Baseline Data Collection Plan	10/2014	PBIS team creates cohesive system/forms/data collection for schools to gather data related to behavior management prior to implementing SWPBIS
3	Collect and Present Data re: PBIS Benefits	10/2014	PBIS Team and perhaps Mylo could help in coming months with putting data together to demonstrate positive experience of schools implementing PBIS currently
4	Produce PBIS Framework for Interested Schools	5/2015, 2016	PBIS team could produce Framework in increasing specificity over coming months and years, with first draft in early 2015 (this framework could be largely a cohesive group of docs, resources)
5	6-8 BSD PBIS Coaches – Trained and Available	06/2015	PBIS team designs training components for coaches, with training to start in 2014-15 (perhaps 3+ team members, and 3+ coaches from existing PBIS schools)
6	0.6 FTE District PBIS Coordinator	Req. 2/2015	Steve Morse will work with PBIS team on proposal for this FTE
7	Communicate PBIS Information (District-wide)	1/2015-2017	Team will develop an avenue to communicate successes, promising practices and resources related to PBIS on a district-wide basis, perhaps an active email to counselors, admin, etc along with a resource page on district website

Other key thoughts:

- It's really about providing a safe and respectful climate in all of our schools and delivering on the Bellingham Promise, not just a specific program.
- We want to grow this organically from the bottom up, based on need. Individualized to buildings. For instance, IB schools should use a positive system around the learner profiles.
- We need to figure out how to assess where schools are currently and how to help them get to next steps.