

Criteria were established and confirmed for the selection of world languages in BPS includes:

1. Career Opportunities
 - Will the language enhance student career opportunities in the rapidly globalizing world they enter as graduates?
 - Is the language important because of usage or significant politically, economically, culturally, or socially?
 - Is the language important for United States national interests, scholarly regard, business, foreign diplomacy, commerce, or other government programs?
2. Connecting to Existing and Potential Resources and Structures
 - How does this language connect to what we are currently offering?
 - Will we be able to identify and hire highly qualified teachers of the language?
 - Will students have opportunities to continue developing proficiency in the district (K-12) with this language?
3. Number of Speakers (Heritage Language Learners)
 - How many speakers use the language locally, nationally, and globally?
 - Will the language promote involvement of non-native speakers and families within our community?
 - Is the language culturally and linguistically important to local residents?
4. Global and International Perspectives (Diverse Cultures)
 - Does the language support understandings of diverse cultures?
 - Does the language give balance to languages of European and Non-European origin?
 - Is the language used in educational institutions, broad case or print media, or written and oral literature of the cultures?