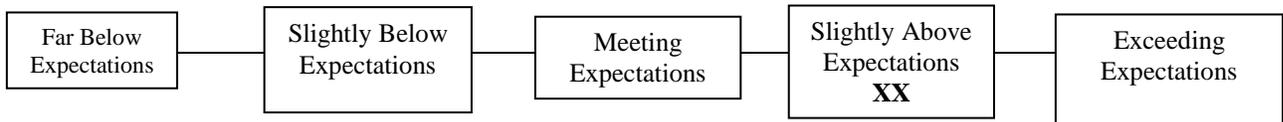


Date Report submitted: 3/19/15
Date of Board’s Monitoring Response: 4/16/15

The Board has received and reviewed the Superintendent’s Monitoring Report and Data Set for Ends 2.1 – Part 3. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> has achieved the goals established in the policy. is making reasonable progress towards achieving the goals. XX is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* is <i>not</i> making reasonable progress in achieving the goals established. * cannot be determined* 	1. The Board find that the Superintendent: <ol style="list-style-type: none"> is in compliance. is in compliance, except for items noted.* is making reasonable progress toward compliance.* is <i>not</i> in compliance <u>or</u> is <i>not</i> making reasonable progress toward compliance.* cannot be determined*
<i>*see comments below (No. 4 and/or 5)</i>	

- With respect to the report reviewed, the Superintendent is:



- Please note commendable developments since the last report.
 - Excellent organization along with comparisons between sub-groups of district students and district students with comparison districts as called for by Ends 2.1; directed discussion of implication of data and indication for future work; and creative and powerful in-depth look at work at the middle school level.
 - The report does a nice job of showing the trends over time and relative to comparable districts. Drilling down to show the percentile rank of Bellingham relative to comparable districts is a nice story.
 - The post-secondary enrollment by subgroup group is a nice analysis. It would be interesting to see if this is just a Bellingham story or is it true for our comparable districts.
 - This report seems to dig a bit deeper into the data and reveals significant progress in some sub-areas, e.g., Hispanic graduation rates, continued college attendance and performance.
 - This report is a bit more “readable” with richer interpretations of data, as well as, the use of student examples, which helps the Board see what some of our programs and efforts look like in action.
 - I liked the format of the report and appreciate seeing how Bellingham School District relates to comparable districts.

- I am very excited about the work Dr. Baker and his team have done in the following areas: Family Engagement; AVID; SIOP and feel the hard work is starting to pay off and explain the results we are currently seeing.
- The data break-outs (detail) show very commendable progress with Hispanic students.
- It's evident that progress is being made in almost all areas.
- It is nice to see how this report recognizes and ties graduation rates to efforts made at the pre-k through elementary levels.
- Similarly, important connections are made between gains in raw data and specific efforts believed to be at least partially responsible for these gains, e.g., ESL, AVID, SIOP.