

Family Partnership Program Advisory Group

Purpose:

- Develop a vision and plan for implementing a family partnership program.
- Identify the needs and interests of the Bellingham community in establishing a family partnership program.
- Recommend starter program model and long-range plan.
- Be inclusive of stakeholders that includes families, community members and district staff.

Basis for Establishment:

- New family partnership program for Bellingham Public Schools initiated in support of The Bellingham Promise
- Approximately 400 families currently within the Bellingham Public Schools boundaries are identified as homeschooling, many of which are working with other districts with similar family partnership programs
- The Promise has some central tenets regarding serving all families in our community and espousing innovation and flexibility; a family partnership program will support these goals

Decision-Making Process:

- Advisory Group
- Principal makes recommendations to the superintendent

Plan of Work

- Meet six times, Tuesdays from 4 to 6 p.m.
- Visit 5 to 6 existing exemplar programs
- Adjust meeting dates and times as needed

Meeting Dates: Members will need to be available for approximately 5 to 6 meetings from 4 to 6 p.m.

- October 7 - [Minutes](#) [1] [FPP Site Visit Questions](#) [2]
- October 21 - [Minutes](#) [3]
- November 4 - [Minutes](#) [4] [FPP Wordle](#) [5]
- November 18 - [Minutes](#) [6] [Public Forum Debrief Notes](#) [7]
- December 2 - [Minutes](#) [8] [Public Forum Themes](#) [9]
- December 16 - [Minutes](#) [10] [FPP Survey Feedback Summary](#) [11]

Regular Members:

- Bellingham parent/guardian representatives: Sean Hopps, Kierin Lund, Glenn Thomas, Alina Zollfrank

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- Community representatives/agencies: Janet Mock-WWU, Laura Plaut-Common Threads, Heather Powell-Boys and Girls Club, Sam Lockwood-Pre-K-22 Practitioner
- Current district staff - classified and certificated: Courtney Sawyer-Para Educator, Larisa Shuvalova-ELL Specialist, Patty Keene-Classroom Teacher
- Michelle Kuss-Cybula, Staff member of Department of Teaching and Learning
- Byron Gerard, Principal, Options High School/Innovative Secondary Program
- Rob McElroy, Co-Chair, Executive Administrator
- Kate Baehr, Co-Chair, Principal, Family Partnership Program

Responsibilities:

- Attend established meetings
- Visit and report to committeemembers following a visit to exemplar programs
- Assist in identifying the needs and interestes of the Bellingham families currently in homeschooling
- Build an understanding of the rules, regulations and responsibilities of a family partnership program in the state of Washington

Timeline:

- Publicize a call for committee members in September
- Committee members identified in September
- Meetings and field trips to occur October through December

Budget Implications:

- Release time for Bellingham Public Schools staff for meetings and field trips
- Travel and accomodations to field trips

No



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Links:

- [1] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP100714.pdf>
- [2] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/FPPSiteVisitQuestions10-7-14.pdf>
- [3] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP102114.pdf>
- [4] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP11414.pdf>
- [5] <https://a-www.bellinghamschools.org/sites/default/files/district/images/Page0001.gif>
- [6] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP111814.pdf>
- [7] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/PublicForumDebriefNotes111814.pdf>
- [8] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP120214.pdf>
- [9]

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<https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/PublicForumThemes111814.pdf>

[10] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/MinutesFPP121614.pdf>

[11] <https://a-www.bellinghamschools.org/sites/default/files/departments/FPP/FPPFeedbackSummaryReport.pdf>

[12] https://a-www.bellinghamschools.org/sites/default/files/FPPRecommendation_0.pdf

[13] <https://fpp.bellinghamschools.org/>

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