

Special Ed Focus Group Tasks

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Priority	Task
High	Professional development for paraeducators
In process	Student-specific Paraeducators - Philosophy - management of disability
	Philosophy of Inclusion-Integration and its application in district programs - what, why, who
	District program for students with significant learning needs - ??
High	IEP.Online implementation
	FBA
	PBIP
	Transition
	Strategic planning, succession planning, mission/beliefs
	RTI
	Concept of “minimum, moderate, maximum” special education
High	Early Childhood/Preschool program
	Program evaluation

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Published on Bellingham Public Schools (<https://a-www.bellinghamschools.org>)

	Birth-3 requirements (1/09 school year)
	Transition to kindergarten
	Childfind
	Assessment process
	Resource program
	Co-teaching model
	Consultative model
	Pull-out, push-in service delivery - flexible/fluid
	Instructional materials (consistency)
	Scheduling classified staff
	Collaboration with general ed teachers & paraeducators

No

Menu weight: 0

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