

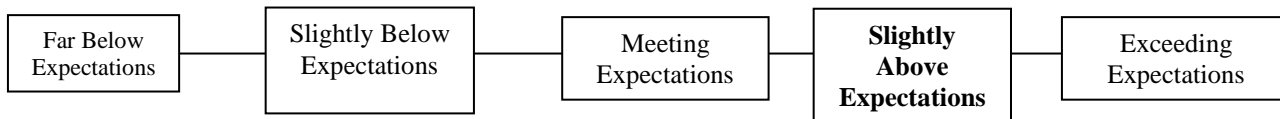
Monitoring Response Document – FINAL SUMMARY
Policy Monitored: Ends 1, Strategic Mission and Vision

Date Report submitted: 6/18/15
Date of Board’s Monitoring Response: 7/16 /15

The Board has received and reviewed the Superintendent’s [Monitoring Report](#) for [Ends 1, Strategic Mission and Vision](#). Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	<u>Executive Limitations Reports</u>
1. The Board finds that the Superintendent: <ol style="list-style-type: none"> has achieved the goals established in the policy. is making reasonable progress towards achieving the goals. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas. is <i>not</i> making reasonable progress in achieving the goals established. * cannot be determined* 	1. The Board find that the Superintendent: <ol style="list-style-type: none"> is in compliance. is in compliance, except for items(s) noted.* is making reasonable progress toward compliance.* is <i>not</i> in compliance <u>or</u> is <i>not</i> making reasonable progress toward compliance.* cannot be determined*
<i>*see comments below (No. 4 and/or 5)</i>	

2. With respect to the report reviewed, the Superintendent is:



3. Please note commendable developments since the last report.

- While the District may not have achieved its lofty vision and mission, the Bellingham Promise is increasingly ingrained throughout the District and guides strategic and operational decisions.
- Particularly noteworthy:
 - Expansion of Promise-K program. Teachers have expressed to the board what a difference early learning makes in children’s lives and how much they appreciated the start of the program after winter break this year.
 - GRADS program: A second site was added at Sehome High School this year, and a third will be developed in conjunction with the new Franklin Learning Center.
 - Common Threads school gardens, and increased opportunities for community involvement.
 - Increased funding and growth of after-school enrichment programs with more buses in Title I elementary schools.

- There is evidence of increased interaction with community volunteers and professionals as the district continues to grow programs requiring engagement with local agencies and non-profits.

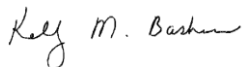
4. Please note areas for additional improvement:

- As Ends 1 calls for the inclusion of the community in the work of caring for and supporting our students to be empowered, to discover their passion, and to be prepared for their academic and vocational futures, more data on community engagement would be helpful. We should consider the following resources and models:
 - Increasing support by Bellingham Public Schools Foundation;
 - Increasing numbers of volunteers via Communities in Schools, WWU, AmeriCorps, and the business community;
 - Expansion of Family Resource Center activities in elementary schools;
 - Use of expanded Activity Coordinator FTEs at high schools to provide better community access to school facilities after hours;
 - Hiring a district Volunteer Coordinator to make better use of retired citizens, faith groups and other community adult volunteers, as well as to provide more consistent resources across all schools, not just where teachers have developed special links;
 - Call out Shuksan Middle School as a model for its exceptional use of community volunteers; after school support of students and families; and parent engagement.

5. Additional comments:

- How could the District ever exceed the expectations of such a lofty Ends Vision and Mission?
- Is the “Breakfast After the Bell” program being considered for implementation in our Title schools as a way of better supporting our most needy learners?
- The board should discuss the suggestion of three categories of outcomes -- Knowledge, Character and Action.


Signed:



President

Date Reviewed/Approved: 7/16/15

Signed:



Superintendent

Date Reviewed/Approved: 7/16/15