

**Policy Type: Board/Superintendent Relationship**

**Monitoring Response Document (Ends)**

B/SR 5.1.1

**Policy Monitored: Ends-3 (Skills and Attributes)**

**Date Report Submitted: 12/12/13**

**Board Response to Monitoring: 1/16/14**

The Board on the date shown above received and reviewed the official internal monitoring report of its policy E-3 submitted by the Superintendent. Following its review of the report, the Board concludes:

1. X Based upon the information provided, the Board finds that the Superintendent HAS *reasonably interpreted* all the provisions of the relevant Ends policy.
2. X Based upon the information provided, the Board finds that the Superintendent's report and other information provided DO *provide sufficient evidence* to determine the District's progress in achieving the established goals of the policy.
3. X Based upon the information provided, the Board finds that the district IS *making reasonable progress* toward achieving the goals established in the policy, but a greater degree of progress is expected in some areas, as outlined below:
  - *The district has made enormous advances in providing data in support of Ends-3. This has been a challenging task, made even harder since Bellingham Public Schools is a first mover in measuring these items. And while we have made some progress beyond what is expected, we still have a long way to go. In some respects, the work in fully developing Ends-3 will always be challenging and may not ever be 100 percent complete.*
  - *Board members concurred this was an impressive report and they are appreciative of the data included.*

Signed:  President

Date: 2/27/2014

Signed:  Superintendent

Date: 2/27/2014

Adopted:  
Monitoring Method:  
Monitoring Frequency:

September 10, 2009  
Board self-assessment  
Annually in February