

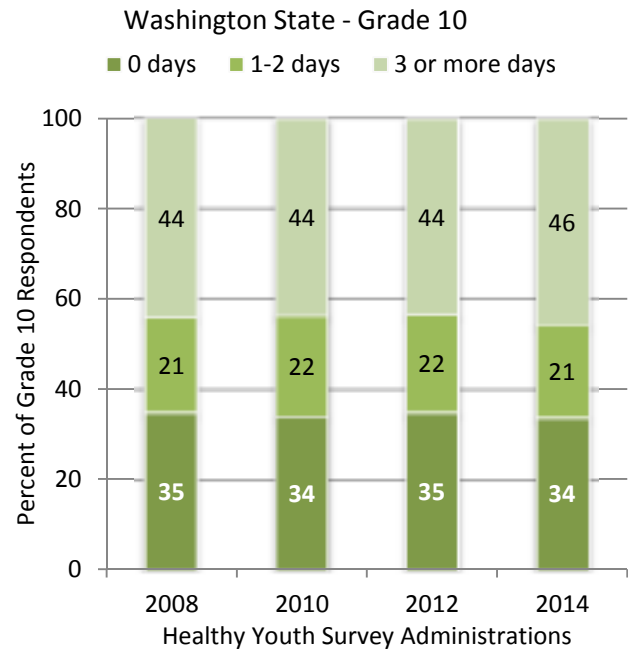
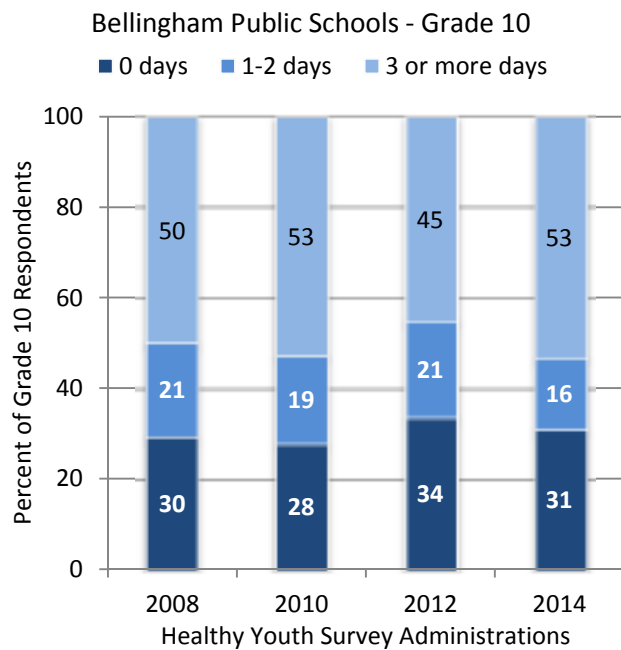
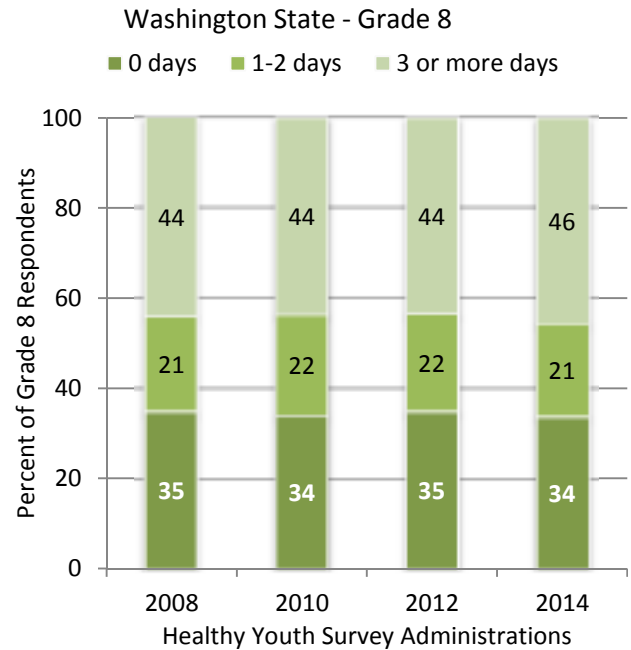
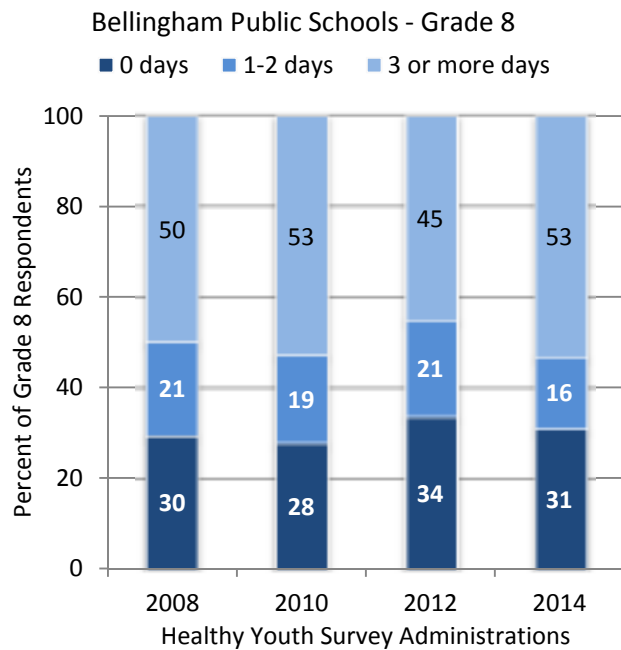
## Appendix A: Ends 1.0, 2.0 and 3.0 Monitoring Report Data Set

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## Percent of Students Participating in After School Activities - Healthy Youth Survey

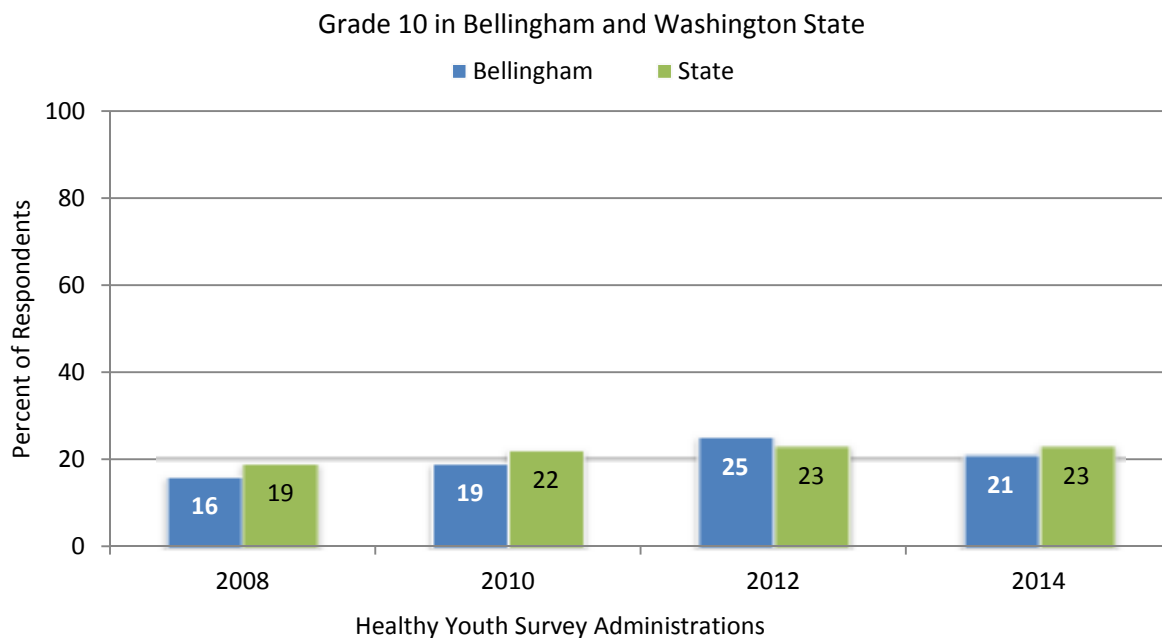
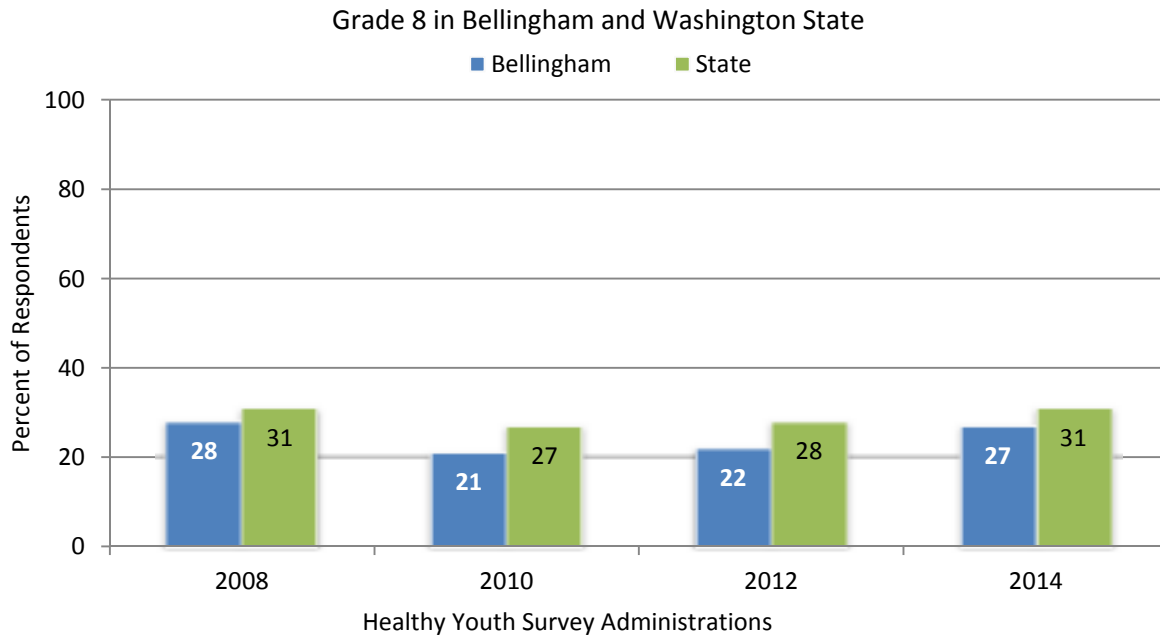
Survey Item: During the average week, on how many days do you participate in supervised after-school activities either at school or away from school? Include activities such as sports, art, music, dance, drama, or community service, religious, or club activities.



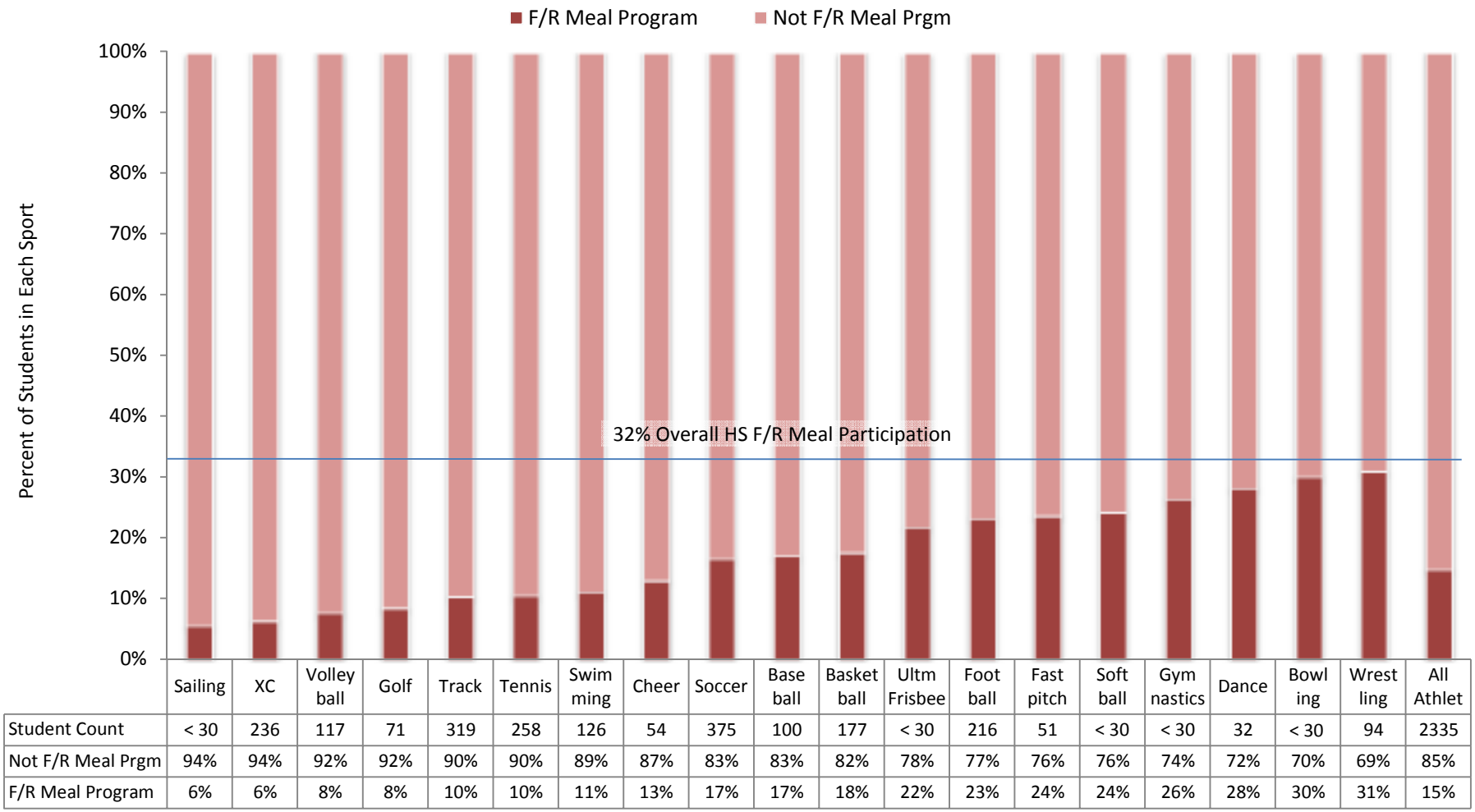
## Percent of Students Who Met Recommendations for Physical Activity - Healthy Youth Survey

Survey Item: In the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increases your heart rate or makes you breathe hard some of time.)

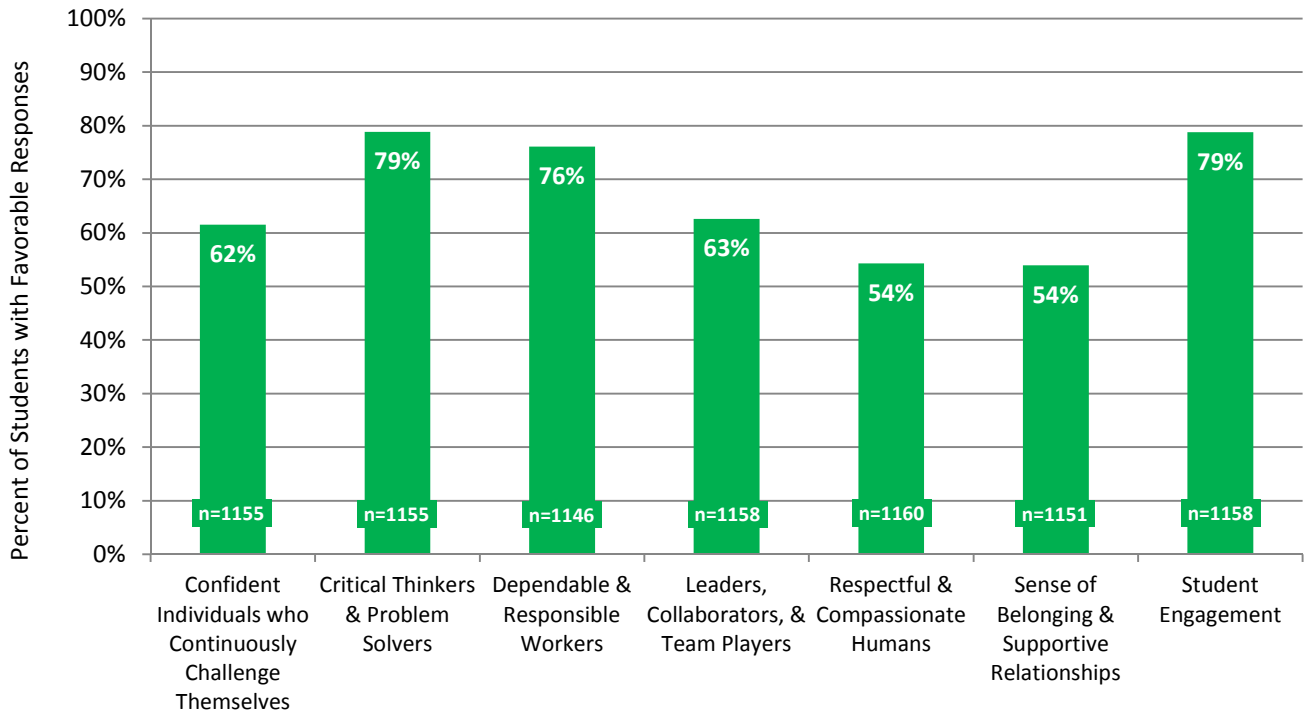
The Centers for Disease Control and Prevention recommends that children and adolescents participate in at least 60 minutes of physical activity daily, and muscle training 3 days a week.



## High School Athletics and Free/Reduced Meal Program Bellingham Public Schools 2014-15



**Social Emotional Learning by Promise Outcomes**  
**Favorable Responses to Panorama Survey of Student Perceptions**



**Confident Individuals who Continuously Challenge Themselves**

- If you need to do something you don't want, in order to reach an important goal, how likely are you to do it?
- When you get stuck while learning something new, how likely are you to try to learn it in a different way?

**Critical Thinkers & Problem Solvers**

- Overall, how well can you figure out how to learn things?

**Dependable & Responsible Workers**

- How focused are you on the activities in class?

**Leaders, Collaborators, & Team Players**

- How much do you participate in class?
- I have the chance to be a leader at my school.

**Respectful & Compassionate Humans**

- How much respect do students at your school show you?
- How often do students behave well in this school?
- I feel safe from bullying at this school.

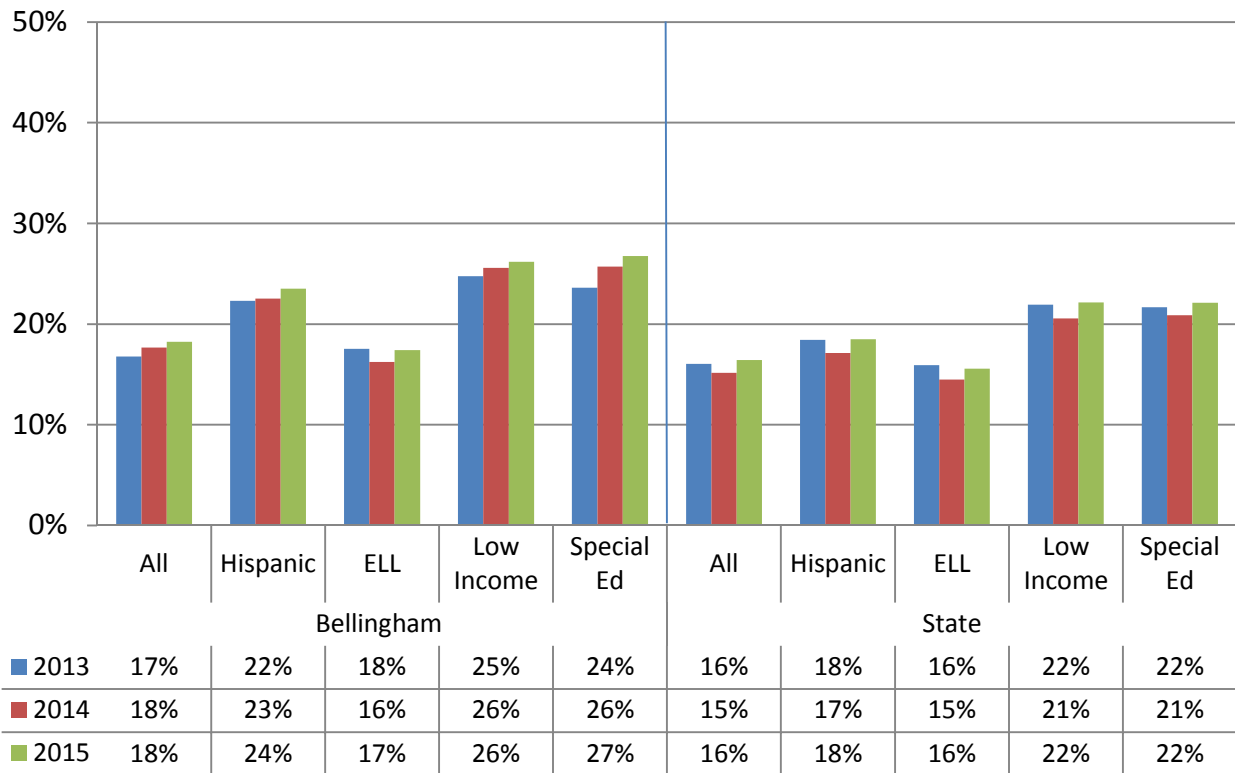
**Sense of Belonging & Supportive Relationships**

- How much do your teachers want to learn about what you do when you are not in school?
- How much respect do students at your school show you?
- How much support do the adults at your school give you?
- How well do people at your school understand you as a person?
- If you had something on your mind, how carefully would your teacher listen to you?

**Student Engagement**

- How focused are you on the activities in class?
- How much do you participate in class?

## Percent of Students with Chronic Absences K-12 for Bellingham and State



**Notes:**

Vertical axis of graph is shortened to 50% to help provide distinction in bar differences by group.

Chronically Absent is defined as missing at least 10 percent of school days in a year for any reason, excused or unexcused.

### Bellingham K-12 Students with Chronic Absences Ratio of Percentages by Population

	2013	2014	2015
Hispanic : White	1.3	1.4	1.5
ELL : Non ELL	1.0	0.9	1.0
Low Income : Non Low Income	2.3	2.2	2.1
Special Ed : Non Special Ed	1.5	1.6	1.6

*Low Income students twice as likely to be chronically absent than Non Low Income students.*