

EVIDENCE AND ARTIFACTS MATRIX

End 2.0 - Committed to developing students and graduates who are:	Readers and writers	Scientists and mathematicians	Historians and global thinkers	Artists, performers and trades people	Healthy, active individuals	Multilingual readers and speakers	Skilled users of technology and information
End 2.1	A	B	C	D	E	F	G
Every student's achievement, skills and attributes exceeds state benchmarks and students in comparable districts	1	(2) Percent of Students Meeting or Exceeding State Standards (4) Percent of Students Exceeding State Standards	(3) Percent of Students Meeting or Exceeding Standards on Student Report Cards				
Every student's achievement, skills and attributes will show continuous significant growth relative to students in comparable districts	2	(5-6) Percent of Class Cohort Meeting Standard on State Reading and Math Assessments	<i>Note: State-developed Classroom-Based Assessments are non-standard unit assessments that do not provide proficiency data. No data is available outside of district. Our standards-based report cards along with local common, aligned assessments with calibrated scoring will provide a better measure of participation and proficiency toward standards, although we still share no common measures with other districts.</i>				
Every student with a gap in achievement, skills and attributes will close the gap for state or federally identified student populations	3	(7-11) Achievement Gaps of Hispanic, Limited English, Low Income, Special Education Students on State Assessments					
Student participation in post-secondary/career-ready courses increase and exceed participation in comparable districts	4	(12) Advanced Placement, Running Start and Career and Technical Education	(12) CTE and Running Start	(12) CTE	(12) World Language 2nd Year	(12) CTE and Running Start	
All children of the Bellingham Public Schools community shall make continuous advancement toward graduation	5	(13) Graduation, Continuing and Dropout rates (12) AVID Participation					