



## Developing Multilingual Speakers and Readers Minutes

Date: Wednesday, February 15, 2017

Central Services, Room 200

Time: 4:00-5:30

Attendees:

- Stephanie Korn, Director, DTL (Facilitator)
- Miranda Savory, Alderwood
- Josie Estrada, Cordata/Birchwood
- Dominic Ghiradini, FMS & SHS

- Sally Unger, SMS
- Andrea Quigley, TOSA
- Larissa Shuvalova, SMS
- Minutes: Adele Pears

Topic	Discussion	Decision
1. Welcome – Look at Norms, Review Purpose and Structure of T&L Advisories in the BPS 4-4:15	<b>Introductions took place - Reviewed norms</b> Idea of DMS&R is they are ongoing with staggering members so not a new committee forms each year. We communicate findings to affected stakeholders. Our job will be to create advice, regardless of languages being taught, about the instructional strategies, standards, and assessments, with implications on instructional resources, that build a coherent K-12 World language program. This committee is not about providing advice about which world languages should be offered at which schools. Administration will work together to be cognizant of pathways with languages that will allow students to engage in learning a specific language over time.	
2. Review Previous Year's Work 4:15-4:45	<b>Reviewed 2014-15 and 2015-16 World Language Advisory Group work</b>	<a href="#">Click here to enter text.</a>
3. Identify and Prioritize Potential Next Steps 4:45	<b>Discussed potential goals for 2016-17 World Language Advisory Group work</b> Continue mapping the standards, pushing levels of proficiency lower (earlier) Survey world language teachers - Look at priorities for each level to prepare for expansion - Focus on HS in anticipation of schedule change - Consider subcommittees and purple Fridays to pick up some of this work. Reviewed what has already taken place this year. Elementary schools – great after school programs and parent involvement for Spanish speaking families taking place but not the same at each school. Middle school – not much movement until the schedule changes take place.	

	High school – with the new schedule new courses have been developed so more room for kids to explore other courses while taking WL.	
4. Determine Structure and Resources for Accomplishing Next Step Priorities 5:00	<b>Potential Next steps – Determining Priority</b> Putting out a staff survey was first choice – to have a better picture of what is currently taking place at each school and in the different classrooms. Expansion and mapping standards is another priority.	We are going to focus on developing a survey - will start at the next scheduled meeting
5. Collaborate on Agenda Items for our Next Meeting and 5:20	Survey will be our priority Adjourned 5:30	<b>Next meeting date:</b> <b>March 29, 2017</b> 4:00-5:30 PM @ District Office, Room 212.

**Summary:**

Reviewed previous years’ committee focus and where we left off last year. We only have two meetings this year – what do we want to focus on? Elementary schools – great after school programs and parent involvement for Spanish speaking families taking place but not the same at each school. Middle school – not much movement until the schedule changes take place. High school – with the new schedule new courses have been developed so more room for kids to explore other courses while taking WL. Team will work on a staff survey at the next meeting to get a better picture of what teachers are doing with WL at each school.