

DRAFT

HCP Definition

We, as a community, believe highly capable students are those who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes. (WAC 392.170.035)

HCP Program Mission

We collectively commit to create a purposeful program serving a diverse group of highly capable learners, which will provide individualized support to develop each learner's fullest potential.

Core Beliefs

We believe students who are highly capable may possess, but are not limited to:

- capacity to learn with unusual depth of understanding with regularity, intensity and consistency
- retain what has been learned and to transfer learning to new situations at high levels
- capacity and willingness to deal with increasing levels of abstraction and complexity
- creative ability to make unusual connections among ideas and concepts
- ability to learn quickly in their area(s) of intellectual strength
- capacity for intense concentration and/or focus
- demonstrate a high level of task commitment ability to be insightful, infer and make intuitive leaps
- creative productivities that may include visual or performing arts
- high levels of aptitude in one or more of the "Five Domains of Giftedness" - general intellectual, specific academic, leadership, creative and visual/performing arts.