

Developing Historians and Global Thinkers Advisory Group

Date: Thursday, December 10, 2015

Central Services, Room 200

Time: 4:00-6:00

Bellingham Public Schools

Attendees:

Karen Anastasio, SQHS

Alex Giebelhaus, KMS

Charisse Berner, DO

Katie Ruthford, BPS

Bruce Mansfield, BHS

Keith Schacht, DO

Shannon Eubank, SHS

Jamine Moss-Owen

Gaye Fullner, SL

Stephanie Strow, SMS

Topic	Discussion	Decision
1. Welcome and Overview	Introductions around. Review of our group norms. Since Time Immemorial pair activity.	Click here to enter text.
2. Review Purpose of this Advisory Committee	<p><i>Intended Outcomes:</i></p> <ul style="list-style-type: none"> • Review purpose of the DHGTAG • Basis for establishment • Concrete Supplement/Support for Middle School Social Studies • Practical Application of Sovereign Nation STI Curriculum • Develop next steps for committee work 	Click here to enter text.
3. Refresh of the work from previous year	<ul style="list-style-type: none"> • Revisited the Curriculum on the Wall from the previous works year. • Referenced meeting minutes from our last two meetings. Re-establish the purpose of the group with the attempt to have a public facing social studies curriculum site in the future. • Reviewed (archive) of previously approved instructional social studies materials. Of the materials listed, approval dates ranged from 1992 (earliest) to 2004 (most recent). • Shared the OSPI Suggested K-12 Social Studies scope and sequence brief. • Reviewed the expanded Washington State Socials Studies Instruction. Plan to use this guide and determine that we in fact follow this state-wide curriculum. • Discussed the ‘traditional’ eight year re-refresh cycle and if we need to re-think the time-line and what type of materials we may want to use in the (1:1) 	Click here to enter text.

	future. Question: Should we continue to use paper or on-line resources.	
4. Curricular items that require attention.	<ul style="list-style-type: none"> The curricular adoption archive indicated that Middle School Social Studies is likely at the forefront for needing curricular attention. OER: Open Educational Resources. Discussed the OSPI OER summit at the ESD and the need to seriously consider moving (at least partially) from traditional paper curricular materials to open, on-line resources. 	Click here to enter text.
5. Middle School Needs. 1:1 and OER	<ul style="list-style-type: none"> Katie Ruthford shared some background of some commonly used OER for social studies and provided a bank of sites/resources for the team to investigate individually or in pairs. The lens for the investigation was to attempt to find middle school level resources for potential immediate access. Alex Giebelhaus shared an additional list he received at the STI training and Stephanie Strow shared supplemental resources from her work on the Smithsonian American Indian Response to Environmental Challenges. 	Click here to enter text.
6. Since Time Immemorial	<p>Click here to enter text.</p> <ul style="list-style-type: none"> Washington State passed recent legislation requiring public schools to incorporate Native American history (and contemporary) and culture into our curriculum. Five teachers attended a full day workshop at the Lummi Nation School to learn about the new state approved curriculum: Since Time Immemorial. Three teachers followed up with attending a three-day ‘train the trainer’ seminar at the Muckleshoot Tribal College. Giebelhaus shared what he learned at both seminars, how this legislation came about and introduced the OER Sovereign Nation curriculum at indian-ed.org. Again, team member had the opportunity to explore the site and identify level lessons they could embed into their grade level curriculum. 	Click here to enter text.
7. Next Steps	<ul style="list-style-type: none"> Develop a timeline (and method) to disseminate this new STI open educational resource to other social studies teachers throughout the district. Continue our work to identify our committed social studies curriculum and ensure it is apparent to our teachers. Continue to explore and develop OER and utilize these resources as we move toward curricular refresh in the near future. Determine the implications of a potential 1:1 and how this impacts any future adoptions. 	Click here to enter text.