

ALL-DAY KINDERGARTEN TASK FORCE

ISSUES AND QUESTIONS

- Curriculum
 - How would the extra time be used? (hands on, stages of development, same content “less hurry”
 - What will supplemental services be? (KIDS)
 - Assessment
- Timeline of implementation
 - Funding
 - Space
 - Materials
 - Would there be options for parents?
 - Impact on schools
- Parent education
- Staff education
 - Professional development
- Maintain five year old perspective
- Plan for parent communication
- Big topics for staff development
- Philosophy of full day kindergarten increased curricular expectations vs. deeper into the existing curriculum
- Meeting needs of disadvantaged students
- Room space
- Schedules that meet five year old needs – recess, snacks, etc.
- Fairness – In a Title I full day kindergarten, what will the “over and above” services be? How will schools be phased in? Will there be half time options? How do we decide which kids get all day kindergarten?
- Philosophy – How do we ensure all day kindergarten remains developmentally appropriate and doesn’t become a “junior 1st grade”? Will we raise the bar? Will we research successful districts to see what worked – or didn’t?
- Cost – What is being funded by the state? Is it just teaching staff or more than that? Can the state pay for classrooms? What can the district fund? What if state funding ends?