



Bellingham Public Schools

# Parent Advisory K-5 Literacy Information Session

Literacy Advisory Facilitators  
Dawn Christiana and Pam Pottle

# Today's Purpose

Opportunity to communicate the status of the common core curriculum for reading.

Why?

Who?

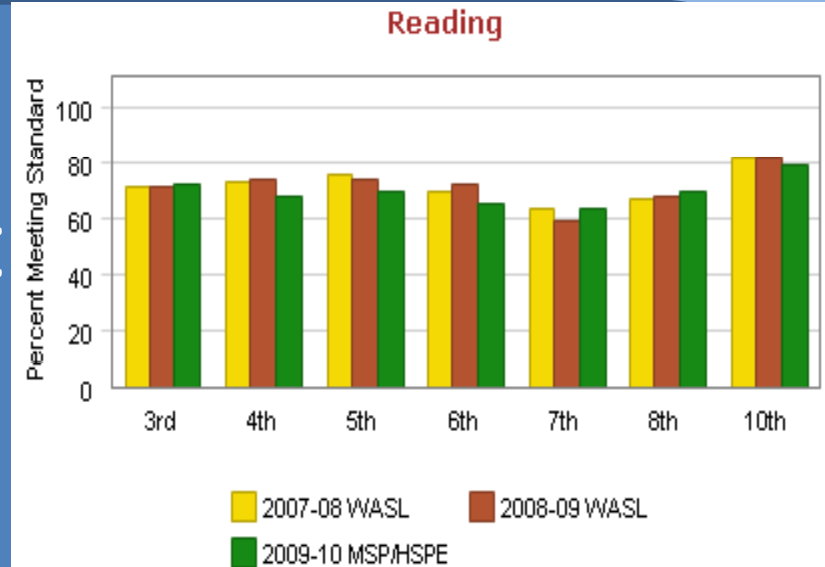
What?

When?

How?

# Why?

- Student Achievement
- Rtl Initiative
- Spring Survey=Resources
- Research=Alignment



# Who is this for?

1

Big  
Schoolhouse!

14 elementary  
schools

210 teachers

5,000 K-5 students



# What is common core curriculum?

Consistent resources for all classrooms across the district...equity for all!



Balanced Literacy:

- Whole group instructional materials

Differentiation!

- small group instructional materials

- one on one materials

# When?

2009-2010 Literacy Advisory Committee reinstated

Fall 2010 District Resource Adoption Timeline established  
-October Waiver Day

January 2011 K-5 District-Wide engagement with top two  
-March Waiver Day

April 18<sup>th</sup> Final Presentations

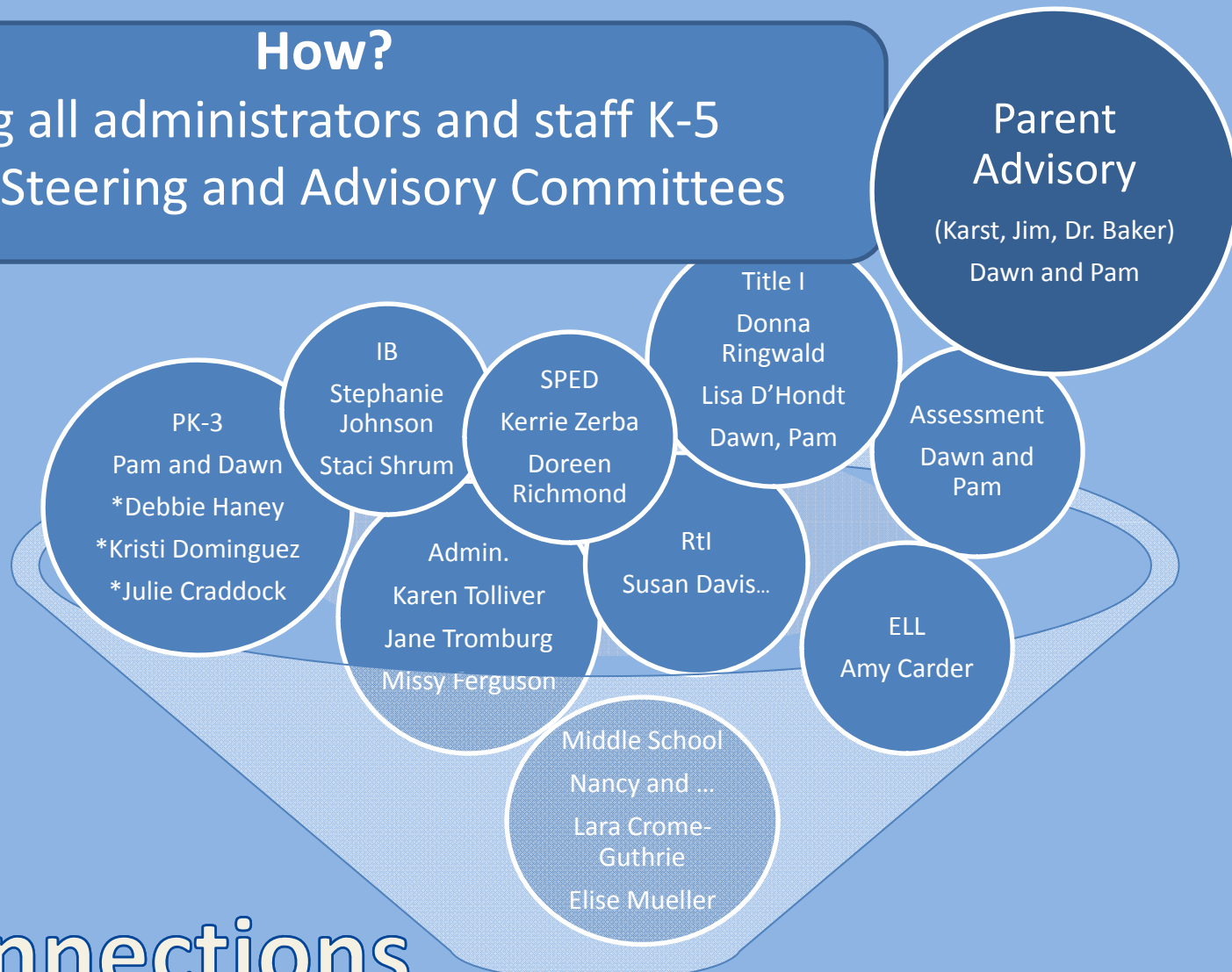
April 19<sup>th</sup> 4:00-7:00pm PARENT OPEN HOUSE

May 12<sup>th</sup> Board Recommendation



## How?

- Engaging all administrators and staff K-5
- Literacy Steering and Advisory Committees



# Connections

Literacy Advisory Committee

Effectiveness

# Important parts of HOW?

## Implementation

-Knowing the resources

(how do access and use them effectively)

## Professional Development

(Consistent K-5 systematic, sustainable experiences to support all teachers in order to positively impact student achievement in reading)



# Questions and Answers?

“What teachers know and can do makes the crucial difference in what children learn. And the way school systems organize their work makes a big difference in what teachers can accomplish.”

- Linda Darling-Hammond

