



Developing Multilingual Speakers and Readers Minutes

Date: Wednesday, March 16, 2016
 Central Services, Room 200 Time: 4:00-6:00

Attendees:

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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Amy Holtorf, WMS <input checked="" type="checkbox"/> Josie Estrada, Dean, AW <input checked="" type="checkbox"/> Dominic Ghiradini, FMS & SHS <input checked="" type="checkbox"/> Sally Unger, SMS <input checked="" type="checkbox"/> Larisa Shuvalova, BHS | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Andrea Quigley, NH/District TOSA <input checked="" type="checkbox"/> Stephanie Korn, Director, DTL <input checked="" type="checkbox"/> Minutes: Adele Pears |
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Topic	Discussion
1. Welcome & Purpose of the Teaching and Learning Advisories	Overview of Teaching and Learning Advisories – where we are and where we want to be. Goal is that over time Advisories will be about tweaking what is already in place instead of making major changes – striving to always be better and fine tuning what we do to align to State Standards.
2. Introduction to the work of the Multilingual Reader and Speakers Teaching and Learning Advisory	<p>Our Purpose is to gather advice regarding Prek-12 World Language standards, instruction and assessment that focus on developing multilingual readers and writers as stated in the Bellingham Promise.</p> <p>This committee is not about: Providing advice about which world languages should be offered at which schools.</p> <p>Reviewed World Language Advisory Group 2014-15 findings and recommendations</p> <p>Presented several data sets - Should some things look the same? Will there always be differences? Is there other data we want to look at next time? How many heritage Spanish speakers go through the process of taking Spanish? Is it useful for them – or are they just filling their schedule?</p>
3. Curriculum on the Wall – What does WL instruction currently look like across the levels?	<p>Broke out in 3 groups - (K-5 group, 6-8 group, 9-12 group) to look at:</p> <p>World language taught? What are the standard currently being used? What core materials are used for each course? Are there other materials that support instruction in each course? How do we intervene if students are not meeting those standards? What practices and resources are in place when students already have proficiency? Thinking of the 1:1 initiative, are there online resources we already use? What assessments are used?</p>
4. Goals for the year. Adjourned 6:00 pm Next meeting date: April 20, 2016 4:00-6:00 PM CS Rm 212	<p>Look at the ACTFL standards and review data and research</p> <p>Summary: Can proficiency be attained at each level? Equity amongst schools will be a priority along with mapping out a clear pathway from elementary to high school.</p>

