



Developing Multilingual Speakers and Readers Minutes

Date: Wednesday, March 29, 2017

Central Services, Room 212 Time: 4:00-5:30

Attendees:

- Stephanie Korn, Director, DTL (Facilitator)
- Miranda Savory, Alderwood
- Josie Estrada, Cordata/Birchwood
- Dominic Ghiradini, FMS & SHS

- Sally Unger, SMS
- Andrea Quigley, TOSA
- Larissa Shuvalova, SMS
- Minutes: Adele Pears

Topic	Discussion
1. Welcome – Look at Agenda 4-4:05	Introductions
2. What does the word curriculum mean in Bellingham? 4:05-4:15	Curriculum is our standards. It is more about big picture – how are we teaching? When teachers are using the resources tied to our standards – that helps a student travel from grade to grade with a more coherent approach. What are the resources we use to get there? Common Standards are there to guide us. We are not an adoption committee – as we create our survey today – do we want to know about assessments or instructional approaches?
3. Guidance and Purpose on Survey Development 4:15-4:45	We need to know when we take a look across world languages in our system - is it in good shape or does it need work. What materials are being used? We're looking at the big view – when we gather info we will see what needs to be worked on. Survey will be for programs during the school day for WL teachers. Standards/Supplemental Resources/Core Resources/Intervention Resources/Extension Resources/Online Resources/Assessment Resources/Instructional Approaches. Get to the point of what we really want and need to know – how often/how long etc.
4. Create questions? Work Time 4:45-5:15	Questions created and shared. Adjourned 5:30