

## PreK-12 Mathematics Review Committee Minutes

Date: Thursday, February 20, 2014

Central Services Board Room

Time: 8:30-2:30

Bellingham Public Schools

A Collective Commitment

Attendees:

- Caren Pitsch, AW
- Lisa Conlon, CC
- Shannon Sampson, COL
- Sara Neyman, COR
- Lisa Cassidy, GEN
- Chuck Pittis, HV
- Beth Kealy, LOW
- Tawni Eisenhart, NH
- Cami Burfeind, PV
- Marca Kidwell-Babcock, PV
- Meredith Attar, ROOS
- Nicole Talley, SB Admin

- Shari Lingbloom, SB
- Lisa Richardson, SL
- Nate Cornelsen, WK
- Lori Thoreson, WK
- Breann Hulford, FMS
- Tommy Lingbloom, KMS
- Beth Janis, SMS
- Chuck DeVange, WMS
- Ryland Huff, BHS Admin
- Scott Smartt, BHS
- Maria Griggs, SHS
- Kristen Reimers, SpEd SHS

- Elyse Slagle, SqHS
- Mike Copland, DTL Exec Team
- Charisse Berner, DTL
- Jeanette Grisham, DTL
- Susan Cotton, HCP
- Kristine Wilson, Pre K
- J. Brandon Adams, Higher Ed - BTC
- Chris Ohana, Higher Ed - WWU
- Ed Harri, Higher Ed - WCC
- Stacey Nordtvedt, Elementary Parent
- Kristine Weller, Secondary Parent

Topic	Discussion	Decision
1. Welcome	Welcome and introductions	<a href="#">Click here to enter text.</a>
2. Plus/Delta	Plus/Deltas reviewed and suggestions were addressed.	<a href="#">+ and Δ's</a>
3. Review 1/7/14 minutes	Reviewed and agreed on minutes.	Minutes are posted on our webpage.
4. Standards for Mathematical Practice	Standards were explained. Three guiding questions to think about: <ul style="list-style-type: none"> <li>• Share what you know about the practices</li> <li>• As teachers &amp; admin – what are you trying implement? What are you looking for?</li> <li>• What you are looking for in the materials in regards to the SMP?</li> </ul> Each group shared about their discussion: <ul style="list-style-type: none"> <li>• A challenge to pull out the practices</li> </ul>	<a href="#">Click here to enter text.</a>

	<ul style="list-style-type: none"> <li>• Important to play in the space – make meaning and use manipulatives</li> <li>• Self assess</li> <li>• Longer more in depth thinking that takes several days – more engaged students</li> <li>• Current practice – what is already happening – what should be added</li> <li>• Try not to spoon feed – opportunity for teachers for model problem solving – need more repetition and practice - understanding the language</li> <li>• Want students to develop their processes – help with the skills</li> <li>• What makes a task a great task – mathematical richness - dependent on what kind of question the teacher is asking. It doesn't have to be big and complicated. Just have a problem to solve – how problem is presented.</li> </ul>	
5. Activity & Presentation	<p>Read Great Tasks – was quickly read - each table discussed the paper.</p> <p>Group was given a list of all of the programs that will be reviewed. There are books, Digital resources and a few intervention materials</p> <p>Fill out and complete a form for each publisher/book set</p> <p>Publishers selected are those that responded to an RFP through NWESD. No publishers were prescreened.</p>	
6. Belief Statements	<p>Math Committee Belief Statements were taken from the group and discussed.</p> <ul style="list-style-type: none"> <li>• Tailor instruction to the unique needs of the child.</li> <li>• Include summative assessments.</li> <li>• Include Bellingham promise.</li> </ul>	<a href="#">Revised Belief Statement link</a>
7. Screening Tools	The screening form was handed out. After 30 minutes the group met and decided that it was good and needed no changes except to add CCSS to the second cell.	
8. Review Materials	The elementary group went to the gym and started to review material which included going to the computer lab for online information. The secondary group did the same.	
9. Agenda for Friday	The group decided to go back to the gym for elementary and room 212 for middle school and high school to continue the review process.	

**Summary:** The committee met in the Board Room. Everyone introduced themselves and reviewed the plus/delta comments and the minutes from the January 7<sup>th</sup> meeting. The Standards for Mathematical Practices were reviewed. The form to review the publishers was agreed upon. The Belief Statements were reviewed and revised. The committee was divided into two stations – elementary went to the gym to review their materials and the middle and high school group went to room 212 to review their materials. The rest of the day was spent with going over each set of materials. Many people were in like grade groups. It was decided that Friday would be continuation of the review process with a meeting at the end of the day to discuss results.

**Next meeting dates:** February 21, 2014

8:30AM - 2:30PM @ Central Office, gym, Room 212 and ending with the Board Room.