

PreK-12 Mathematics Review Committee Minutes

Date: Tuesday, March 04, 2014

Central Services, Board Room

Time: 8:30 am-2:45 pm

Bellingham Public Schools

A Collective Commitment

Attendees:

- Caren Pitsch, AW
- Lisa Conlon, CC
- Shannon Sampson, COL
- Sara Neyman, COR
- Lisa Cassidy, GEN
- Chuck Pittis, HV
- Beth Kealy, LOW
- Tawni Eisenhart, NH
- Cami Burfeind, PV
- Marca Kidwell-Babcock, PV
- Meredith Attar, ROOS
- Nicole Talley, SB Admin

- Shari Lingbloom, SB
- Lisa Richardson, SL
- Nate Cornelsen, WK
- Lori Thoreson, WK
- Breann Hulford, FMS
- Tommy Lingbloom, KMS
- Beth Janis, SMS
- Chuck DeVange, WMS
- Ryland Huff, BHS Admin
- Scott Smartt, BHS
- Maria Griggs, SHS
- Kristen Reimers, SpEd SHS

- Elyse Slagle, SqHS
- Mike Copland, DTL Exec Team
- Charisse Berner, DTL
- Jeanette Grisham, DTL
- Susan Cotton, HCP
- Kristine Wilson, Pre K
- J. Brandon Adams, Higher Ed - BTC
- Chris Ohana, Higher Ed - WWU
- Ed Harri, Higher Ed - WCC
- Stacey Nordtvedt, Elementary Parent
- Kristine Weller, Secondary Parent

| Topic | Discussion | Decision | | | | | | | | |
|--------------------------|--|-----------------------------|-----------------------------|--------------------|------------------|------------------|------------------------|-----------------------------|-----------------------------|--|
| 1. Program presentations | <p>Vendors still under consideration had 45 minutes to present their program. The schedule below was used for vendor presentations:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 15%;">Time</th> <th style="width: 25%;">Elementary in Board Room</th> <th style="width: 25%;">Middle Room varies</th> <th style="width: 35%;">High Room varies</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8:45-9:30</td> <td>Bridges in Mathematics</td> <td>Agile Mind Room 205 with HS</td> <td>Agile Mind Room 205 with MS</td> </tr> </tbody> </table> | Time | Elementary in Board Room | Middle Room varies | High Room varies | 8:45-9:30 | Bridges in Mathematics | Agile Mind Room 205 with HS | Agile Mind Room 205 with MS | No decisions were made during the presentation sessions. |
| Time | Elementary in Board Room | Middle Room varies | High Room varies | | | | | | | |
| 8:45-9:30 | Bridges in Mathematics | Agile Mind Room 205 with HS | Agile Mind Room 205 with MS | | | | | | | |

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| | | (via Skype) | | | |
| | 9:45-10:30 | Ready Common Core | Carnegie Learning Room 212 with HS | Carnegie Learning Room 212 with MS | |
| | 10:45-11:30 | Math Trail Blazers | CMP3 Room 205 | Holt Room 212 | |
| | 11:30-12:30 | Lunch | Lunch | Lunch | |
| | 12:45-1:30 | Stepping Stones | Attend Elem or HS session or review MS | Discovering Series Room 205 | |
| 2. Discussion and Debrief | <p>Following the presentations, the grade levels met to discuss the information gleaned about the program that would further inform committee decisions.</p> <p>Elementary group met and reviewed the four presentations; Bridges, Ready Common Core, Math Trail Blazers, and Origo Stepping Stones.</p> <p>The middle school group met and reviewed presentations by Agile Mind, Carnegie Learning, and CMP3.</p> <p>The high school group met and reviewed presentations from Agile Mind, Carnegie Learning, Holt, and Discovering Series.</p> <p>We discussed the possibility of doing our deeper dive into the finalists before getting staff and public feedback.</p> <p>Committee members heard about the deep dive process scheduled for March 27:</p> <ul style="list-style-type: none"> • Tri-state rubric (EQUIP rubric) a way to analyze a lessons and/or unit • Concept trace– how a concept is taught over time, over multiple grade levels • IMET – Instructional materials evaluation toolkit rubric <p>The deep dive process provides committee members with greater clarity about the strengths and weaknesses of the programs still being considered.</p> <p>Information about how to log into the websites to view the lessons/materials of programs still under consideration will be sent to committee members.</p> | | | | <p>The elementary group decided that Ready Common Core and Math Trail Blazers would be eliminated. Bridges in Mathematics and Origo Stepping Stones will continue to be reviewed.</p> <p>The middle school group decided that Carnegie Learning would be eliminated. CMP3 and Agile Mind will continue to be reviewed.</p> <p>The high school group decided that Carnegie Learning and Holt would be eliminated. The Discovering Series and Agile Mind will continue to be reviewed.</p> <p>We decided to display the finalist materials for staff and public from March 10-14. A message sent to all district and posted on our website will indicate that the committee is continuing to study these</p> |

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| | | <p>materials with the possibility that we will not have a final recommendation for adoption.</p> <p>We will do our deeper dive in the materials on March 27 using the process indicated in the discussion for this item.</p> |
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Meeting Summary: Each grade level saw three to four publisher presentations. Grade levels met as separate groups and then as a whole group to debrief findings. Several programs were eliminated. The next steps: Deep Dive Process on March 27 (see notes above) and discuss input from staff and public per the display March 10-14. Concerns about logins will be addressed and an email will follow regarding availability for more teachers to have access to the programs under consideration.

The next committee meeting will take place on **March 27, 2014 in Room 212**. 8:30 am -2:45 pm