

Bellingham School District

HCL Program and Enrichment Options Ad Hoc Committee

January 15, 2009

3:00-5:00 PM

Roeder Administration Bldg. Room 212
1306 Dupont Ave.

Purpose: The focus of our first meeting is to establish the operational procedures of the committee and set the path for our work together.

1. Welcome and Introductions

All members present except Steve Morse who had a previous commitment

2. Opportunity for Enrichment

Group members shared questions, information and perspectives related to the need for enrichment, what the plan could look like and how the plan will be implemented within the three-year period. Committee members reviewed WASL achievement data for district students in grades 3-8 and briefly discussed the data in relationship to the classroom curriculum and the need for enrichment options. The group will develop the enrichment plan and then review the HCL Program.

3. Charge of the Committee

- To recommend and prioritize the development of an Enrichment Program plan for high achieving students in grades 3-8
- To review/revise the HCL Program mission/goals/beliefs and assess its alignment with state and district goals and initiatives

4. Boundaries of the Committee's Work

District Policy

State Law

High achieving students grades 3-8

5. Working Together as a Group

The committee members were introduced to The Seven Norms of Collaborative Work from the Adaptive School model. Jim Facciano, Curriculum Director, reviewed the norms and provided a rationale for their use and descriptions of how the behaviors support collaborative work.

6. Communication System

E-mail will be used to communicate meeting information. Each member verified that they had received the district sent e-mail and that the method of communication was

satisfactory. In addition, committee members names and meeting minutes will be posted on the district website.

If a member is unable to attend, the member can send his or her input via e-mail to susanp@bham.wednet.edu

7. Information Foundation

The group will begin by developing a description of the characteristics of the current state of enrichment opportunities for high achieving students in grades 3-8.

Homework: Please come ready to share your descriptions – celebrations, concerns, challenges, etc. You will use the information you bring to share as part of a group process to develop a collective picture of the current status of enrichment in the district.

Remember, if you are unable to participate in this meeting, you can send your list via e-mail and it will be included in the process.

8. **Meeting Dates and Times**

The committee members discussed options for meeting dates and times. The following proposal was made and will be e-mail to members with vote bottoms to designate if members are able to attend:

Tuesday, January 27, 3 to 5 PM Room 212
Tuesday, February 10, 3 to 4:30 PM Room 200
Tuesday, February 24, 3 to 4:30 PM Room 200
Wednesday, March 11, 1:30 – 3:00 Room 212

Draft Agenda for next meeting -

Review Committee Agreement

Overview of the Description Process

Description of Current District & HCL Program Enrichment Opportunities

(What is working, what are the issues, problems, challenges, etc.)

The chart on the following page is data for our study.

Bellingham School District

Students at Level 4 on WASL 2008

2007-2008	Read	%	Math	%
3 rd	335	41	250	30
4 th	306	39	253	32
5 th	384	53	285	40
6 th	272	35	153	20
7 th	307	41	233	31
8 th	268	37	205	29