

Bellingham School District
HCL Program and Enrichment Options Ad Hoc Committee

February 10, 2009

3:00-4:30 PM

Minutes

Purpose: The focus of our meeting is to continue to describe the current condition of enrichment in the district for high achieving students* in grades 3-8. (*Students who have exceeded the grade level expectations in one or more areas measured by the WASL)

Students at Level 4 on WASL				
2007-2008	Read		Math	
	#	%	#	%
3rd	335	41	250	30
4th	306	39	253	32
5th	384	53	285	40
6th	272	35	153	20
7th	307	41	233	31
8th	268	37	205	29

1. Welcome & Review of Minutes

No changes to the descriptors or minutes.

2. Warm Up - none

3. Sharing Ideas: Ideas for serving students who are high achievers –

- Train parents and teachers in ways they can support the classroom teacher using examples that teachers are already implementing at some schools or grade levels
- Train school staff on different ways to group high achieving students for instruction in classrooms, grade levels, and/or across grade levels
- Establish consistent availability of math classes and criteria for the middle school student placement
- Establish consistent district criteria to use in providing access to instructional options for high achieving students
- Provide clear descriptions of available curriculum and instruction for high achievers in grades 3-8
- Provide differentiated reading materials for high achieving students
- Develop a list of existing or known activities for high achieving students
- Create a way for parents and schools to network / share how they implemented opportunities for high achieving students at their school
- Identify ways community partners can offer learning opportunities for high achievers

4. Continue Description of Enrichment

- Inconsistent criteria are used to determine student access to the next level/ different instruction.
- Classroom support by parents has a positive impact on meeting the needs of high achieving learners.
- Parents and teachers sometimes have different perspectives on the needs of high achieving students.

Next Meeting: Tues, February 24, 2009

3:00 to 4:30 PM, Room 200

Agenda:

- 1. Welcome, agenda, minutes**
- 2. Defining enrichment in the context of the committee's work**
- 3. HCL Activities**
- 4. Moving to a new description "what is" for high achievers**