

OUTCOMES/WISH FORS

Committee members' hopes for the outcomes of the PreK-12 Math Review:

- That we will find appropriate materials and teach in a way that is developmentally appropriate
- That we will develop a coherent system for mathematics instruction
- That we will have a professional development (PD) plan that supports effective use of materials & instructional practices
- That our system will include the ability to provide differentiation
- That we will address different learning styles
- That our program will include a balance of skills and conceptual understanding- that the program will include support for the standards for math practice (mathematician behaviors)
- That we will consider appropriate literacy demands particularly for students learning English
- That advancement/acceleration pathways will be clearly defined
- That our program will include assessment that informs instruction
- That we will develop clear communication to parents and students
- That we will develop clear homework expectations
- That we will find materials that are based on the Common Core State Standards with minimal gaps
- That the program has built-in reviews
- That the program has a collaborative aspect built in
- That the program provides resources for remedial support