

**PreK Advisory Team's Recommendation
For Preschool Improvements**

May 6, 2014

Preschool Advisory Team Recommendations
Big Ideas

High Quality Preschools

- Long range goal of all elementary schools P-5
- Long range goal of no isolated preschool programs
- Differentiated models across the district
 - Special Education Preschools
 - Partnership Preschools
 - Combinations and Collaboration

Parts & Pieces

1. Classrooms

- Models of Inclusion
- Continuum of Services
- Partnerships Strengthened and More Fully Utilized
- Emulate “High Quality Preschools” Ideals (see document)

2. Supports

- B-3 Coordinator & Itinerant for Support “Outside Our Walls”
- OT/PT/SLP Expansion of Services

3. Structures

- Assessment Site
- Playground Improvements
- Parent Education/Family Engagement

**Phase 1 Recommendations for 2014/15
Overview**

Classrooms				
Locations	Determine number of special education preschools, partner preschools and locations of each <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top;"> <u>Birchwood:</u> District Partner </td> <td style="width: 33%; vertical-align: top;"> <u>Happy Valley:</u> District <u>Geneva:</u> District <u>Northern Heights:</u> District </td> <td style="width: 33%; vertical-align: top;"> <u>Alderwood:</u> Partner (Head Start) <u>Silver Beach</u> Partner (Head Start) Partner (WCC Co-Op) <u>Cozier:</u> Partner (Head Start) <u>Roosevelt:</u> Partner (Head Start) </td> </tr> </table>	<u>Birchwood:</u> District Partner	<u>Happy Valley:</u> District <u>Geneva:</u> District <u>Northern Heights:</u> District	<u>Alderwood:</u> Partner (Head Start) <u>Silver Beach</u> Partner (Head Start) Partner (WCC Co-Op) <u>Cozier:</u> Partner (Head Start) <u>Roosevelt:</u> Partner (Head Start)
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Partnership Preschools	Maintain Partnerships with WCC Co-Op Preschools and Opportunity Council (Head Start/Eacap) Preschools in our school buildings WCC Co-Op classroom for PS students – 2 slots per classroom in lieu of rent Add additional site for Opp Council preschool & work collaboratively for adjustments where needed	To allow for reverse mainstreaming To allow for serving additional students within our partner preschools To expand P-5 schools
Inclusion Models	Identify & expand models of inclusion for each site.	Teams have processed with the models to identify what best fits their site
Supports		
Itinerant to Support students in childcare centers and off site preschools	New position request .5 Serve as a consultant to centers – monitor IEP and work with the staff to serve students --work with center on pre-referral support for at risk students	--reduce travel and transition time for kids --serve students in their site --consultation model with preschool / childcare center
B-3 expanded	Increase .5 --increased services to B-3, expand to B-5. --partner with Itinerant position --support for B-3 work in partnership with OC	--more time for compliance --facilitate transition meetings for B-3 → preschool
OT services expanded	Increase .4	Allows level of services to increase, in preschool and P-21
PT services expanded	Increase .4	Allows level of services to increase, in preschool and P-21
Psych services focused	Identify 2 psychs dedicated to preschool; add funding source for psych support for early entrance testing	Efficiency and consistency
SLP services expanded	Increase .9 Dedicated to preschools	Doubles the service time in Preschool – to include services and assessments
Structures		
Assessment/Evaluation	<u>Site:</u> Birchwood 14/15 Happy Valley - consideration with new construction <u>Staff:</u> 4 schools psychs reduced to 2	Consolidate individuals Streamline processes
Playgrounds @ PreK Sites	Site review team --playground evaluation at each preschool site	Developmentally appropriate gross motor areas
Family Engagement Partnerships	All Bellingham School District preschool parents will have access to WCC Parent Education course, paid for by Bellingham School District funding source (source TBD)	Increase family engagement and parent education support; enhance partnership
Storage Site for OT/PT	Recognized as need, not addressed specifically in this PreK recommendation	